



Education

Ministry Business Plan

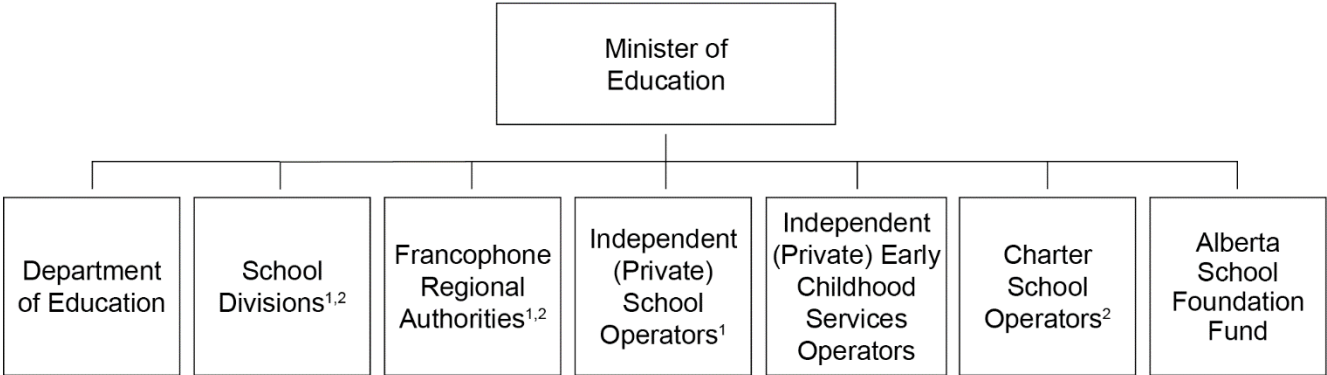
Education

Business Plan 2025-28

Ministry Fact Sheet – Mandate and Structure

The Ministry of Education provides leadership, direction and oversight in the delivery of a student-centred early childhood services to Grade 12 education system that serves Alberta’s children and students. The ministry is responsible for a provincial kindergarten to Grade 12 (K-12) curriculum that provides the foundation for all learners to achieve provincial student learning outcomes and succeed in developing the knowledge, skills and competencies needed to pursue their career interests and make meaningful contributions to their communities and the world.

The Ministry of Education consists of:



¹Includes supervision of home education programs

²Denotes a part of the public education system

Alberta Education collaborates with Canadian and international jurisdictions and organizations to share research and best practices that keep Alberta students competitive on the global stage. This includes improving student success by developing curriculum that will encourage lifelong learning. The ministry is expanding curriculum renewal beyond kindergarten to Grade 6 to provide secondary students with critical foundational skills, including enhanced opportunities for career education. The ministry collaborates with education and ministry partners to support Alberta’s diverse students. The department works to ensure eligible students have access to francophone education while encouraging opportunities for French education through French language programs. The department also supports the education system to improve outcomes for First Nations, Métis and Inuit students, incorporating histories, cultures, languages and perspectives in curriculum, and promoting foundational knowledge for teachers and school leaders.

To keep pace with Alberta’s growing student population, Alberta Education is investing in new and modernized student spaces across the province for students to learn, grow and reach their full potential. Investments will also be made to support school authorities to address classroom complexities through specialized learning supports and educational assistants.

Alberta Education supports choice within the education system, recognizing that public schools, separate schools, francophone schools, independent (private) schools, charter schools, collegiate schools, alternative programs, early childhood services programs and home education programs are integral in providing a variety of education program options for students and parents.

The Ministry of Education remains committed to regulatory approaches and program delivery that reduce unnecessary government oversight and emphasizes outcomes in order to improve access to government services, attract investment, support innovation and competitiveness, and grow Alberta businesses.

A more detailed description of Education and its programs and initiatives can be found at:

www.education.alberta.ca.

Ministry business plans should be considered in conjunction with all budget documents - including the Fiscal Plan, Government Strategic Plan, and Estimates - which work together to provide a complete overview of government's commitment to responsible fiscal management.

2025-28 Business Plan

Outcome 1

Alberta's students are successful

The ministry supports the success of Alberta's students through a strong kindergarten to Grade 12 education system that provides opportunities for students to form the foundations for successful and fulfilling lives.

Key Objectives

- 1.1 Continue to offer curriculum that provides students with literacy, numeracy, citizenship and practical life skills.
- 1.2 Collaborate with other ministries to expand mental health and well-being supports for students.
- 1.3 Develop and maintain comprehensive provincial assessments, including expanding early years foundational literacy and numeracy screening, that assess progress, identify learning gaps and monitor student success.

Initiatives Supporting Key Objectives

- A total allocation of \$9.88 billion in operating expense in 2025-26 to support instruction and early childhood services programs in school authorities.
- A total of \$1.6 billion is allocated in 2025-26 for learning support funding to attend to the unique and diverse learning needs of children and students, including supporting student mental health and well-being in schools.

Performance Metrics

1.a Performance Measure: High school completion rate (2023-24 data available June 2025)

High school completion is important for entry into the labour force and post-secondary programs. In 2022-23, 88.1 per cent of students completed high school within five years of entering Grade 10.

Targets	2025-26	88.4%	2026-27	88.6%	2027-28	88.8%
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1.b Performance Measure: High school to post-secondary transition rate (2023-24 data available June 2025)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2022-23, 60.1 per cent of Alberta's high school students made the transition to post-secondary within six years of entering Grade 10.

Targets	2025-26	60.3%	2026-27	60.5%	2027-28	60.6%
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1.c Performance Measure: Percentage of students who achieved the acceptable standard on Grade 9 provincial achievement tests

Demonstrates the effectiveness of the education system in preparing students for high school. In 2023-24, 69.6 per cent of students achieved the acceptable standard on Grade 9 provincial achievement tests in language arts and 52.7 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 70.0% Math: 53.0%	2026-27	Language Arts: 71.0% Math: 54.0%	2027-28	Language Arts: 72.0% Math: 55.0%
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1.d Performance Measure: Percentage of students who achieved the acceptable standard on diploma examinations

Student results on diploma examinations are a solid measure of whether high school students are achieving high standards. In 2023-24, 85.1 per cent of students achieved the acceptable standard on diploma examinations in language arts and 73.5 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 85.4% Math: 74.0%	2026-27	Language Arts: 85.5% Math: 74.5%	2027-28	Language Arts: 85.6% Math: 75.0%
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Outcome 2

First Nations, Métis and Inuit students in Alberta are successful

Alberta Education collaborates with education partners and provides supports to improve First Nations, Métis and Inuit student education outcomes.

Key Objectives

- 2.1. Strengthen education programs, policies and initiatives for First Nations, Métis and Inuit students.
- 2.2. Increase understanding of approaches to First Nations, Métis and Inuit student achievement while identifying and promoting effective practices in Indigenous education.
- 2.3. Promote relationship-building with First Nations, Métis and Inuit communities, partners and schools to enhance student learners' success and advance reconciliation.

Initiatives Supporting Key Objectives

- \$3.5 million is allocated in 2025-26 to the Bridging Classrooms to Communities grant pilot program to build and strengthen programming for Indigenous students.

Performance Metrics

2.a Performance Measure: High school completion rate of self-identified First Nations, Métis and Inuit students (2023-24 data available June 2025)

High school completion is important for entry into the labour force and post-secondary programs. In 2022-23, 69.4 per cent of self-identified First Nations, Métis and Inuit students completed high school within five years of entering Grade 10.

Targets	2025-26	69.6%	2026-27	69.8%	2027-28	70.0%
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2.b Performance Measure: High school to post-secondary transition rate of self-identified First Nations, Métis and Inuit students (2023-24 data available June 2025)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2022-23, 36.8 per cent of self-identified First Nations, Métis and Inuit high school students made the transition to post-secondary within six years of entering Grade 10.

Targets	2025-26	37.2%	2026-27	37.4%	2027-28	37.6%
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2.c Performance Measure: Percentage of self-identified First Nations, Métis and Inuit students who achieved the acceptable standard on diploma examinations

First Nations, Métis and Inuit student results on diploma examinations are a solid measure of whether self-identified First Nations, Métis and Inuit high school students are achieving high standards. In 2023-24, 84.3 per cent of self-identified First Nations, Métis and Inuit students achieved the acceptable standard on diploma examinations in language arts and 64.6 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 84.8% Math: 65.0%	2026-27	Language Arts: 85.1% Math: 65.5%	2027-28	Language Arts: 85.5% Math: 66.0%
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Outcome 3

Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy

The ministry provides innovative learning opportunities to ensure a variety of career pathways for students to enter post-secondary education or their chosen fields in the workforce.

Key Objectives

- 3.1. Enhance the availability and sustainability of career education programming opportunities that enable students to explore and experience various occupations throughout grades 7 to 12.
- 3.2. Collaborate with other ministries, education and industry partners to improve the preparedness of students transitioning from high school into a broad range of careers and post-secondary training.
- 3.3. Continue to support collegiate school opportunities to create more pathways for students to post-secondary education and the workforce.

Initiatives Supporting Key Objectives

- \$102.4 million is allocated over three years to provide sustainable, predictable career education funding, including collegiate schools, in support of increased access to career education programming.

Performance Metrics

3.a Performance Measure: Satisfaction with career education opportunities

Effective career planning enables students to enter the labour force or post-secondary programs. In 2023-24, 69.3 per cent of students, parents, teachers and school board members were satisfied that students receive the necessary supports to plan for a career or life after school.

Targets	2025-26	69.5%	2026-27	69.7%	2027-28	70.0%
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3.b Performance Measure: Satisfaction with opportunities to receive a broad program of studies

Access to a variety of learning opportunities is an indicator that students have access to a broad education. In 2023-24, 78.4 per cent of students, parents, teachers and school board members were satisfied with students' opportunities to receive a broad program of studies.

Targets	2025-26	78.6%	2026-27	78.8%	2027-28	79.0%
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3.c Performance Indicator: Average number of career education credits completed per high school student

Tracking average credits completed in career education provides insight on how students are taking advantage of these career education opportunities. Results are collected from student population data.

	2019-20	2020-21	2021-22	2022-23	2023-24
Average number of career education credits completed per high school student	6.4	6.5	7.1	7.3	7.3

Outcome 4

Alberta’s K-12 education system and workforce are well-managed

Alberta Education supports the professional growth and development of teachers, school leaders, school authority leaders and educational assistants. The department directs the education system and oversees the administration of education programs and services through legislation, provision of funds and planning suitable learning facilities.

Key Objectives

- 4.1 Implement school capital strategies to modernize and increase the number of student spaces in the communities of greatest need.
- 4.2 Revise K-12 education funding framework to provide more funding to school authorities and be more responsive to high growth school authorities while shielding those school authorities with declining enrolment..
- 4.3 Promote choice in education to enhance student learning through a variety of schooling options for students and parents.
- 4.4 Work with school authorities on recruitment and retention strategies for teachers and other school staff in underserved areas.
- 4.5 Address classroom complexities through specialized learning supports and improved access to qualified professionals and educational assistants.
- 4.6 Continue to create efficiencies within the education system by streamlining financial and governance practices.

Initiatives Supporting Key Objectives

- \$3.3 billion in capital investment is allocated over three years to maintain, enhance, plan and build new schools.
- \$55 million is allocated in 2025-26 to address classroom complexity, including hiring specialists, and training and development to improve access to educational assistants.

Performance Metrics

4.a Performance Measure: Agreement that schools are able to attract and retain teachers

Attracting and retaining excellent teachers enables high learning outcomes and greater student achievement. In 2023-24, 74.5 per cent of principals agreed that they are able to attract and retain teachers in their schools.

Targets	2025-26	74.8%	2026-27	74.9%	2027-28	75.0%
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4.b Performance Measure: Satisfaction that school provides a safe, caring and healthy learning environment

A safe, caring and healthy learning environment is fundamental to facilitating student learning. In 2023-24, 84.1 per cent of students, parents, teachers, and school board members were satisfied that schools provided a safe, caring and healthy learning environment.

Targets	2025-26	84.3%	2026-27	84.4%	2027-28	84.5%
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4.c. Performance Measure: Agreement that students can access supports and services in a timely manner

Timely access to supports and services fosters effective learning. In 2023-24, 73.9 per cent of students, parents, teachers and school board members agreed that there was timely access to student supports and services.

Targets	2025-26	74.2%	2026-27	74.3%	2027-28	74.5%
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STATEMENT OF OPERATIONS

(thousands of dollars)

(thousands of dollars)	Comparable		2025-26 Estimate	2026-27 Target	2027-28 Target
	2024-25 Budget	2024-25 Forecast			
REVENUE					
Education property tax	2,733,018	2,731,903	3,124,000	3,435,000	3,576,000
Transfers from Government of Canada	136,039	149,973	148,787	153,754	148,463
Premiums, Fees and Licences	228,117	228,624	237,170	243,240	248,269
Investment Income	51,070	60,591	49,719	31,187	29,951
Internal Government Transfers	315,888	325,888	325,888	325,888	325,888
Fundraising, Gifts and Donations	66,664	87,074	87,074	87,074	87,074
Other Revenue	190,442	204,496	207,617	212,589	216,915
Ministry Total	3,721,238	3,788,549	4,180,255	4,488,732	4,632,560
Inter-Ministry Consolidations	(315,888)	(325,888)	(325,888)	(325,888)	(325,888)
Consolidated Total	3,405,350	3,462,661	3,854,367	4,162,844	4,306,672
EXPENSE					
Ministry Support Services	6,598	6,667	6,726	6,817	6,817
Instruction - ECS to Grade 12	7,124,552	7,322,852	7,664,229	7,982,090	8,319,390
Operations and Maintenance	780,151	780,951	806,151	839,951	871,451
Student Transportation	539,725	533,925	533,525	527,925	532,425
Accredited Private Schools and Early Childhood Service Operators	408,157	418,357	461,107	506,407	543,907
School Facilities	511,659	520,266	522,602	509,902	509,902
Governance and System Administration	275,900	275,900	284,800	296,900	308,600
Program Support Services	113,030	114,047	119,492	120,455	120,285
Debt Servicing Costs	56,911	56,911	56,629	55,493	54,362
Ministry Total	9,816,683	10,029,876	10,455,261	10,845,940	11,267,139
Inter-Ministry Consolidations	(15,932)	(15,932)	(15,269)	(15,269)	(15,269)
Consolidated Total	9,800,751	10,013,944	10,439,992	10,830,671	11,251,870
Net Operating Result	(6,395,401)	(6,551,283)	(6,585,625)	(6,667,827)	(6,945,198)
CAPITAL INVESTMENT					
School Facilities	919,241	868,099	1,030,858	1,091,146	1,150,820
Program Support Services	565	655	565	565	565
Consolidated Total	919,806	868,754	1,031,423	1,091,711	1,151,385