A MEETING WITH

MINISTER OF EDUCATION, HON. HALVAR JONSON

Monday, April 10, 1995 9:00 - 10:30 a.m. ASBA Boardroom, 2nd Floor 12310- 105 Avenue Phone: 482-7311

PURPOSE:

To address the implementation of the government's policy (or regulations) on roles and responsibilities in education.

More specifically, the intent is to secure clarification and/or commitment from the Minister on the following matters:

1. Beliefs About Public Education: Attached.

(Lead: ATA)

 Phase-In Period: It appears reasonable to seek the Minister's agreement on phasing in the roles and responsibilities policy over a period of 1 - 3 years.

(Lead: AH&SCA)

3. Liability: How does the Minister envision the matter of liability (of school councils) and attendant costs being addressed?

(Lead: ASBOA)

Note: The potential is for 1800 school councils being added as named insureds to the liability insurance policies. With insurers having no experience with school councils, the cost implications are unknown at this time.

4. Implementation Steering Committee: The purpose here is to ensure the implementation of roles and responsibilities is carried through efficiently, effectively and economically with a focus on school improvement and enhanced student performance.

The intent is to have a joint committee-

ACSTA ATA
AH&SCA CASS
ASBA PSBAA

ASBOA Alberta Education—

to oversee the implementation. The committee shall function pursuant to a purposeful and meaningful set of terms of reference. That is, the committee will not only have input but also impact on the implementation. The terms of reference would have to be worked out jointly.

Question: This proposal arises from our observations that all the other I-Teams were complemented by a multi-stakeholder group. Would the Minister please indicate why the omission in the case of the Roles and Responsibilities I-Team?

(Lead: ASBA)

5. Funding: Costs of implementing the roles and responsibilities policy will entail meeting costs, program development and delivery costs. What provision has the Minister or the Minister's I-Team in mind re funding the implementation effort?

(Lead: CASS)

Beliefs About Public Education

- We believe in striving to provide the best quality of public education to the students in Alberta.
- We believe in democracy and its application to the governance of education.
- We believe that all decisions about education should be complementary and within legislative and administrative frameworks.
- 4. We believe that decisions should be made as close as possible to those affected by those decisions, and must be made on the basis of pertinent and timely information.
- 5. We believe that meaningful parental involvement is vital.
- We believe that professional educators possess the necessary expertise and commitment to deliver education to students.
- 7. We believe that decisions regarding the operational management of schools should be made by people who have the necessary knowledge, information and resources to carry out those decisions.
- We believe authority should not be delegated to an individual or group who cannot be held accountable for the results.
- We believe the preferred relationship and mode of decision making for the partners in education should be one of collaboration and cooperation.
- We believe that an important purpose of public education is the preservation and advancement of society.

Partners:

CASS ASBOA PSBAA ACSTA ASBA AHSCA ATA