



**2021
ANNUAL GENERAL MEETING
MINUTES**

DRAFT

**2021 Alberta School Councils' Association (ASCA)
ANNUAL GENERAL VIRTUAL MEETING MINUTES**
April 25, 2021

NATIONAL ANTHEM

The playing of the National Anthem was broadcast at 7:54 a.m.

CALL TO ORDER

The meeting was called to order at 7:56 a.m. by the Chair of the AGM, President Brandi Rai

TERRITORY ACKNOWLEDGEMENT

The Territory Acknowledgement was provided by President Rai

PRESIDENT'S ADDRESS

ASCA Member School Councils, guests, and observers:

It is my pleasure to provide you with a written summary of the past year at Alberta School Councils' Association (ASCA).

In the year since I was acclaimed as President in the first ever virtual AGM for ASCA, many events have occurred – within ASCA and across the globe – with so much impact in our lives.

In April, May, and June of 2020 we experienced the beginning stages of a pandemic that would forever influence so many aspects of our lives, including the education of our precious children. We have come together, over and over again, in so many ways, for so many reasons to help each other survive and thrive during this historical event.

Over the summer months, like so many others, ASCA did not rest. There were numerous things happening in the education landscape behind the scenes, preparing for an anticipated safe and healthy return to in-school learning. The hard work, dedication, and care of education staff combined with families working diligently to follow health protocols has seen us through a year none of us could have anticipated.

The activities of ASCA during September and early October were focused on providing resources, services and supports to school councils across Alberta. We planned for our virtual Regular General Meeting (RGM) in mid-October and represented the parents and school councils we heard from related to the return to in-school learning, to the Minister, stakeholders, and partners. While most students were grateful to be successfully back inside their school buildings, many were experiencing interruptions in their learning as their classes, or cohorts, were forced to isolate for two weeks, often on more than one occasion. The mental health and well-being of students, family and education staff has been stretched thin this year, and I want to acknowledge that this year has been a challenge for all of us, in many ways. Since we last gathered on October 17, 2020 for a virtual Regular General Meeting (RGM), ASCA has dealt with some fairly significant events.

Most of our Member School Councils are aware of the significant funding reduction ASCA received from Alberta Education in November. ASCA received just \$170,000.00 instead of the \$650,000.00 received in 2019. A major upset at any point in time, the fact that ASCA had continued its work of supporting school councils and school divisions, as well as channeling the parent voice through school councils into the education system, for a full 4.5 months before learning of the reduction, resulted in your Board of Directors needing to make some difficult, important, and impactful, decisions very quickly. Our organization worked hard to pivot, yet again, within one year. Our board utilized reserves while budgeting carefully to maintain services and support for school councils. We decided that a reduction in expenditures, for example moving away from a leased office space, while also reducing staffing costs and reallocating funds normally used for Board Operations to Member Services and Advocacy and Representation were necessary. Additionally, our Board worked through the challenges of building a team while we conducted all our board work virtually, and with the personal stressors of living through a global pandemic.

Now here we are this weekend, continuing to put the voices of school councils first, while continuing to do our work virtually. Connection looks different this year, and it is just as valid and needed as in any other format we have experienced through our Conference and AGM. Our Board continued to be innovative with the direction of these opportunities.

Our Executive Director Wendy Keiver worked diligently and tirelessly with staff to coordinate our first ever entirely virtual Conference and continued the work of refining processes and protocol for another virtual AGM. The multitude of meaningful sessions, the variety of impassioned speakers, the community connection - all were constructed while the staff continued to serve school councils and while the Board continued to lead our Association and advocate on behalf of its Members. We owe a huge thank you to our Executive Director and the ASCA staff. I also owe a huge thank you to each of our Directors who have worked hard to juggle family lives, surviving a pandemic, and the work associated with our Board. Their support, their work, their voices have held me up this year. They have held our Association up this year, and they have worked to ensure that ASCA is here in spite of a global pandemic, and despite a significant funding reduction. I am grateful to have worked alongside: Vice President Shelley Odishaw from Red Deer; Jacquie Surgenor from Sherwood Park; Hollie Tarasewich from Lethbridge; Sarah Rollingson from Red Deer; Krista Scott from Sherwood Park; Rich Haggarty from Spruce Grove; Sheila Hobday from Calgary; Lisa Arlint from Grovedale; and Rick Sakundiak from Sexsmith.

A sincere and heartfelt “Thank you” to the entire board!

ASCA knows the importance and power of parental voice in education through school councils. The education and empowerment of school councils across our province is meaningful work and necessary because we know the engagement of parents in the education system is vital for student success. We are grateful for the local support and advocacy that school councils offer their communities. Additionally, we are grateful for Members who are able to join us for our Conference and AGM; your empowerment and voice are needed and necessary.

In a year of challenges and triumphs, sorrows, and joys, ASCA has persevered. I will briefly provide some highlights in three key areas:

- 1) Representation of our members – also known as Advocacy,
- 2) Service and Support to our members, and
- 3) Stewardship of the Association on behalf of our members.

Available on our website you will find reports that provide a great deal of details regarding what the Association, and your Board, has been working on this year.

Representation/Advocacy:

Eighty-three (83%) percent of the school councils able to be an ASCA Member have done so this past year. We have over 1300 Member School Councils, out of a possible estimated 1574. With the majority of the memberships being paid for by the school divisions, this is very strong evidence of the commitment of Alberta’s school boards to their school councils, the value they see in parent engagement, and of the voice and influence school councils have at a provincial level. ASCA greatly appreciates this show of support from school boards, as do the school councils who benefit from contributing to the advocacy executed by the Association on their behalf.

In all discussions and decisions, the ASCA Board of Directors strives to be as representative of our members, as our members are of their school communities. As individual Directors, we must set aside our personal perspectives and carefully consider what is in the best interests of all of Alberta’s students, as we have heard through the voices of our Member School Councils across Alberta. In addition to the frequent “Re-launch during Covid” meetings coordinated by the Minister of Education, ASCA has been represented by volunteer Board Members or staff on 18 distinct Alberta Education or education partner/external stakeholder committees up until our funding reduction in mid-November, after which participation was decreased on only one (1) external stakeholder committee (Middle Years Out-of-School Time/Natural Supports Project: Big Brothers/Big Sisters) due to insufficient staffing resources to provide ongoing representation. Following the funding reduction, a shift from staff representation to ASCA

volunteer Board representation occurred for approximately five (5) committees. Representing our Member's perspectives to Alberta Education, our education partners, stakeholders, and the general community, is a responsibility taken very seriously by your Board of Directors, and the provincial office staff. While the Advocacy Resolution process at our AGM is typically one way to hear from our Member School Councils, our Board of Directors recognizes that it must utilize a variety of methods to also hear your voices between AGMs. The School Council Engagement Task Force has helped us to do this, as have the efforts of Directors to reach into the community and connect with individual school councils or Councils of School Councils. This very important work of the Board will continue into 2021-2022, along with exploration of other methods the Association can use to hear from you.

Service and Support:

We are proud of the work our Association does in Alberta, and proud of the work our Member School Councils do in their local school communities. Although this year provided some uncertainty as a result of the funding we received from the Alberta Government, we worked hard to emphasize the value of ASCA and the work we do to support school councils. As of March 3, 2021, ASCA staff had responded with 1220 emails or phone calls to 422 distinct school councils. During the same period in 2019-2020, ASCA staff had responded with 1355 emails or phone calls to 392 distinct school councils.

Between July 1 and approximately November 15, 2020 ASCA provided 108 "services deliveries" (up from 88 during the same period in 2019) to school councils, school communities, education partners, school authority groupings of school councils, post-secondary education students and school authority teams of administrators. "Service deliveries" are defined by ASCA to include specific curriculum workshops, webinars and open virtual meetings with specific agendas hosted by ASCA, ASCA overview presentations, support at or with school council meetings, comprehensive or extensive email or phone support (exceeding 1 hour in total duration) and operating document reviews and recommendations. Following the reduction in funding received from Alberta Education, the months of December, January and February had ASCA provide 15 school council related "service deliveries", a significant decrease from 46 during the same period in 2019-2020. It is surmised that a plausible explanation for this is ASCA having to move to a "fee for service" structure for any service deliveries not directly related to the resources and materials modified to feature the alignment of school council work with the Assurance Framework. Simply put – school councils do not have money for professional development. Whereas some do raise small amounts of money through modest fundraising activities, those funds are most often earmarked for items and events that will contribute directly to students in their communities. School and division budgets also do not typically set aside any funds for the professional learning of school councils.

Nonetheless, the staff and Board of ASCA are committed to providing optimum learning and engagement opportunities for school councils and school communities through multiple and varied methods: service deliveries, education partner/stakeholder webinars, information and input sessions with Alberta Education personnel, survey feedback, resolution debate, and direct contact with staff and Board members, are but a few. Confirmed for the months of March, April and May were 25 specific curriculum workshops, several webinars and knowledge building meetings, and ASCA guest appearances at school authority groupings of school councils.

As parents continue to grow their knowledge, be aware of and engaged in the education of all children through connections to local school councils, school divisions and boards, and to the Ministry of Education, it is anticipated that their appetite for additional, meaningful ways to continue learning and engaging will increase. ASCA is well-positioned to meet their demands for these opportunities, and we continue to explore methods which will be of benefit to not only our members and primary audience, but for Alberta Education and stakeholders as well.

One such opportunity occurred in October 2020, as ASCA worked with the ATA to design a Parent Pandemic Pulse Survey focused on school 're-entry', gathering over 30,000 responses, with a solid 21,000 completing the entire comprehensive questionnaire. While almost 27% (5778) of respondents indicated the school council at their child's

school is an ASCA Member School Council, a disappointing 69% (14,919) chose “do not know” as their response; a number that implies there is much work to be done in elevating the profile of school councils in their communities.

Stewardship of the Association:

Speaking of important roles, one belonging to your ASCA Board of Directors is to set the direction for the Association, and to ensure that the decisions of the Members and the Board can be acted upon with the processes, skills, tools, and resources available to the Association. The Board of 2020-2021 reviewed and revised the long-term goals – articulated in the 2021-2024 Vision Path. In addition, through very active and dedicated Board Committees, stewardship of the Association was always a top priority for your Board of Directors.

In Summary:

As we go forward, not knowing what the education landscape will present us, you can be assured that the Mission and Vision of ASCA will continue to be the banner under which your Board of Directors will persistently move forward. We will ensure the long-term relevancy and sustainability of your provincial Association.

Thank you – our Member School Councils and the parents, teachers, principals, trustees, students, and others who serve them - for being the reason ASCA does the work we do!

Thank you.

TEST VOTE

Motion that future ASCA General Meetings be preceded with a fully catered hot breakfast buffet.

Moved: Penhold Elementary School Council of Chinook’s Edge School Division, Ridehl Wilson voting delegate.

CARRIED

APPROVAL OF PARLIAMENTARIAN

Motion that Becky Kallal be accepted as Parliamentarian.

Moved: Stavely School Council of Livingstone Range School Division, Carla Gimber Voting Delegate

CARRIED BY UNANIMOUS CONSENT

PARLIAMENTARIAN

Becky Kallal and ASCA Governance Committee Lead, Director Tarasewich provided delegates with an overview of Board Governance responsibilities, and a specific focus on a Board’s responsibility to review foundational documents and declarations periodically. Director Tarasewich outlined the ASCA Board’s plans for seeking input from its Members in the coming years, to inform possible revisions for Board approval. Following this, Becky Kallal gave a brief overview of virtual meeting protocols and etiquette.

APPROVAL OF RULES OF ORDER

- 1) Robert’s Rules of Order Newly Revised shall be the parliamentary authority in all cases **not covered** by the Bylaws of the Alberta School Councils’ Association (ASCA) or these Rules of Order; in particular, in the handling of resolutions and motions.
- 2) Each person attending the Virtual Annual General Meeting (AGM) shall sign in using their proper first and last name and use the **Chat Window** to identify the school council, community, location, school division or education organization they are representing. (i.e.: *École Dickinsfield School Council, EPSB or Trustee, High Prairie SD*)
- 3) Voting members are only those authorized Parent Delegates from ASCA Member School Councils who have submitted their signed Credential Voting Form prior to the deadline required by ASCA.
- 4) Voting by Parent Delegates shall be conducted by use of the Election Buddy digital voting platform only.
- 5) Voting Parent Delegates from ASCA Member School Councils are required to keep secure and confidential the unique Voting Access Key issued to them by Election Buddy.

- 6) Approval by Unanimous Consent will be used as deemed appropriate by the Chair. A Voting Parent Delegate may object to a request for Approval by Unanimous Consent by typing the school council, community, location or school division and the word "Object" in the **Chat Window**.
- 7) Only a Voting Parent Delegate may move or second any motion or Resolution by indicating – in the **Chat Window** – the name of the School Council they are representing and its location or school division (i.e.: *Delwood School Council, Edmonton Public, moves; Fultonvale School Council, EIPS, seconds*). After moving, and upon recognition by the Chair, the Voting Parent Delegate may speak to the Resolution or the motion or invite another delegate from his/her school council to speak on his/her behalf, for a maximum of three (3) minutes.
- 8) Upon recognition by the Chair, and if desired, the moving Voting Parent Delegate or his/her designate shall have a further two (2) minutes for closing comments.
- 9) Any delegate may speak only once to any Resolution or motion for a maximum of three (3) minutes. Those wishing to speak shall indicate such by typing their School Council name in the **Chat Window** and either "speaking in favour" or "speaking against" and waiting to be recognized by the Chair.
- 10) A delegate wishing to raise a Point of Order or Request for Information shall type "Point of Order" or "Request for Information" in the **Chat Window** for quicker recognition by the Chair. Upon recognition by the Chair, delegates shall state the name of their School Council and its location, and their full name, before making comments or asking questions.
- 11) Upon recognition by the Chair, and after properly identifying themselves as noted in #9 above, non-voting delegates may ask questions during discussions or speak to any motion, but they may not introduce motions or vote.
- 12) Upon recognition by the Chair, and after properly identifying themselves, a non-member or observer may ask for permission to address the Assembly. Permission will be granted at the discretion of the Chair, who may seek Approval by Unanimous Consent of the Assembly.
- 13) When time is of the essence, Voting Parent Delegates shall be given priority to speak over non-voting delegates, non-members or observers.
- 14) Any amendments or motions not already in writing in the AGM package must **first** be submitted through the **Chat Window** using the format indicated in #6 above and be seconded in the same manner. Upon recognition by the Chair, the Voting Parent Delegate may speak to the amendment or new motion.
- 15) Procedural Motions, such as the adoption of the Rules of Order, Agenda, and Minutes, require only a mover.
- 16) Substantive Motions, such as those required for all Resolutions, require a mover and a seconder, and will be so noted on the Agenda where appropriate.
- 17) A Motion to divide one or more parts of a Resolution for separate consideration may be permitted by the Chair.
- 18) Emergent Resolutions introduced at the AGM must be approved by **66% (2/3)** of the Voting Parent Delegates to be *added to the order paper*, with specific wording provided first in the **Chat Window** by a Voting Parent Delegate only. Upon recognition by the Chair, the Voting Parent Delegate may speak to **the need to consider** the Emergent Resolution.
- 19) Extraordinary Resolutions arising as a result of the business conducted at the AGM must be approved by 75% of the Voting Parent Delegates in order *to be added to the order paper*, with specific wording provided in the **Chat Window** by a Voting Parent Delegate only. Upon recognition by the Chair, the Voting Parent Delegate may speak to **the need to consider** the Extraordinary Resolution.
- 20) The **Chat Window** shall be used only to conduct business associated with the Annual General Meeting, unless otherwise directed. Improper use of the **Chat Window** may result in an attendee being removed from the AGM.
- 21) The **Q&A** feature shall be used to ask technical questions for ASCA staff to offer assistance, unless otherwise directed. Improper use of the **Q&A** feature may result in an attendee being removed from the AGM.
- 22) The **Credentials Report** delivered at the start of any General Meeting shall serve as the **Credentials Report** for the entire General Meeting and shall thus determine the **Quorum**.

- 23) No materials of any kind shall be distributed, sold, or displayed at or during the AGM, and no appeals for support or collections of any kind shall be made, without prior approval of the Alberta School Councils' Association President.

Chair Rai recognized a **Request to Make a Statement** from Notre Dame School Leduc School Council of St. Thomas Aquinas Roman Catholic Schools, Dawn Miller Voting Delegate:

Notre Dame implored voting delegates not to invoke a "Call the Question" feeling such an action can be used to stifle views. Notre Dame noted, having every confidence in the Chair to focus and direct debate, as well as the fact that voters could still vote against a Call the Question if they thought further debate was warranted, that there should be no reason to utilize this type of procedure.

Chair Rai accepted the statement.

Point of Order made by Ross Sheppard High School Council, Shauna Gibbons Voting Delegate, noting that the act of requesting members to ignore their right to the use of any accepted parliamentary procedure is inappropriate.

Parliamentarian Kallal advised that, although Ross Sheppard High School Council's point is correct, the Chair's interpretations of Notre Dame School Leduc School Council's statement was that of a reminder to voting delegates and as such allowed the Chair's acceptance of the statement to stand.

Motion that the 2021 AGM Rules of Order be accepted as presented.

Moved: Holy Trinity School Council of Fort McMurray Catholic School Division, Carolyn Fedun Voting Delegate

CARRIED BY UNANIMOUS CONSENT

[ADOPTION OF AGM AGENDA](#)

Chair advised that the originator of Advocacy Resolution P21-04 has withdrawn their proposal.

Chair proposed amendments to the agenda by moving Items #11 Overview of the Nomination Process, Changes, Confirmation & Affirmation of Nominations Received and #12 Announcement of Acclaimed Directors to directly follow Item #5 Approval of Agenda.

Several discussions ensued surrounding integrity of the vote.

The first concern regarded the integrity of the voting software. At the Chair's invitation, ElectionBuddy staff described in detail the encryption processes within the software that protect anonymity of the vote. Following this presentation, the Chair asked if there was still concern regarding the integrity of the voting system; none was relayed.

The second concern regarded ongoing circumstances surrounding correspondence between certain ASCA members. For the benefit of clarification, Chair Rai reviewed the situation at a very high level and subsequently noted that the situation was a Board matter not an Association matter and deemed that the addition to the agenda of a discussion item relating to the situation would not be allowed.

Parliamentarian Kallal recommended firstly that it is problematic to add a "discussion item" to a business meeting and secondly, as the circumstances surrounding the between-member correspondence was a Board matter relating to an individual member and therefore should not be subject to general discussion, that the Chair's decision should stand.

Motion that the agenda be adopted with proposed amendments.

Moved: St Albert the Great School Council of Calgary Catholic School District, Angie Marshall Voting Delegate
CARRIED BY UNANIMOUS CONSENT

Point of Parliamentary Procedure made by St Isidore Online School Council of Calgary Catholic School Division, Dr. Ed Tse Voting Delegate, and noted by the Parliamentarian:

“Can we please ask all members to type in the chat to all panelist and attendees the details of any motion or point of order, privilege, or procedure so that we can read what was moved if we could not hear what the person said? Also, this could make our meeting more efficient as we don’t need to unmute the mic of each person that speaks if there is nothing further to add.”

ELECTION OF ASCA 2-YEAR-TERM DIRECTORS

Chair yielded the floor to Nominations Coordinator, Director R. Haggarty who gave a brief summary of the nomination process and 2021 changes thereto.

Under current bylaws, this year’s requirement saw the vacancy of five (5) directorships. Director Haggarty noted that this year’s nominees met eligibility requirements and as only five (5) nominations were received, all would be acclaimed.

After each nominee confirmed their virtual presence and accepted their nomination, each was given the opportunity to address the assembly.

ANNOUNCEMENT OF ACCLAIMED DIRECTORS

President Rai officially declared Andi Romito, Greta Gerstner, Kerry Bodell, Krista Li and Melissa Smith as acclaimed to the position of ASCA Director for a 2-year term, beginning at the conclusion of the AGM, and welcomed all to ASCA’s Board of Directors.

APPROVAL OF 2020 RGM MINUTES

President Rai gave the following report addressing the situation surrounding 3 proposed advocacy policies carried at the October 2020 RGM, namely P20-04A, P20-04B and P20-04C:

- On March 25, 2021, ASCA Member School Councils were sent a letter from our Executive Director informing them of decisions made by the ASCA Board at its March 20/21, 2021 Board Meeting relevant to ASCA Advocacy Policies P20-04A, P20-04B and P20-04C, resulting from statements made within Proposed Advocacy Resolution P21-07;
- Statements made within Proposed Advocacy Resolution P21-07 call into question the procedural decision made by the October 17, 2020 ASCA Regular General Meeting (RGM) Chair permitting those motions to be moved;
- Upon realizing the inadvertent breach of parliamentary rules and the continuing breach of ASCA bylaws, ASCA immediately initiated a consultation with ASCA 2020 RGM Parliamentarian, Becky Kallal. In addition, ASCA contracted the services of an independent Parliamentarian, Ms. Diana Bacon. Both opinions on this matter were included with the letter to Members for reference.
- Because “Public Education” is defined within ASCA bylaws, and because bylaws require a Special Resolution (not an Advocacy Policy) to be amended, P20-04B should have been ruled Out of Order by the meeting Chair as a breach of parliamentary rules conflicting with ASCA’s Bylaw 3.27.
- Agreeing with the opinion offered by Parliamentarian Diana Bacon, the Board determined that P20-04A and P20-04C are **not** Out of Order, as they both ask ASCA to advocate for changes that are external to the governance of the Association itself.

Chair Rai therefore ruled the motion moved at the October 17, 2020 Regular General Meeting of Alberta School Councils’ Association (ASCA) requiring that ASCA define public education as the public, francophone, and separate

school systems and use this definition when interpreting existing and new resolution statements such as “all schools” and “school boards” to be **Out of Order** as it conflicts with ASCA Bylaw 3.27 Definition of public education.

Furthermore, **Chair Rai directed** ASCA’s Executive Director to remove Advocacy Policy 20-04B from the ASCA 2020 Advocacy Policy Manual and subsequent years.

The following needs for corrections to the draft 2020 RGM Minutes were noted:

1. **WITHDRAWAL OF PROPOSED EMERGENT RESOLUTION ER20-02** Correction of Dr. Edward Tse’s name
2. **P20-03** should correctly read “Dr. EP Scarlett High School Council of *Calgary Public School Division* Jayne Benham Voting Delegate”

Motion that the 2020 Draft Regular General Meeting Minutes be approved as corrected.

Moved: Buck Mountain Central School Council of Wetaskiwin Regional Public School Division, Christine Woods
Voting Delegate

CARRIED BY UNANIMOUS CONSENT

FINANCIAL REPORTS

Audited Financial Statement: The Audited Financial Statement in the Auditor’s Report for the 2019-2020 fiscal year was presented by Director Sheila Hobday, noting “the accompanying financial statements present fairly, in all material respects, the financial position of the Association as at June 30, 2020, and its results of operations and cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations”.

Director Hobday relayed the following messages resulting from the statement:

- The Statement of Financial Position for the Association as of June 30, 2020 stands at \$567,982 represented by capital assets, cash in the bank and GICs;
- The Statement of Operations for the year ending June 30, 2020 notes a conditional grant received from Alberta Education in the amount of \$616,933; this grant was ASCA’s largest revenue source in 2019-2020 and was used to support school councils. Director Hobday advised that the grant amount actually totaled \$650,000, and as the grant had a provision for spending funds beyond the end of ASCA’s fiscal year, the approximately \$33,000 remaining in the grant was fully utilized by August 30, 2020;
- A surplus of \$54,276 was recorded at year-end. This surplus was a result of careful fiscal management, combined with reduced expenses resulting from the pandemic.

Membership Fees: Director Sheila Hobday made the following statements regarding membership fees:

- There will be an increase in membership fees for the 2021-22 fiscal year from \$65 to \$100 per school council.
- Fees for membership in the Association Membership category will increase from \$50 to \$150, and in the Individual Parent category from \$25 to \$75.
- Previously, Membership Fees were entirely allocated to supporting the work of the Board, covering expenses related to in-person Board meeting expenses (venue, travel, food, accommodations, etc.) and Board responsibilities such as Member Engagement Opportunities and General Meetings.
- ASCA received a substantial reduction in grant funding this year from Alberta Education, receiving only \$170,000 to provide resources and supports for school councils and school divisions, with the requirement that support primarily align with the new Assurance Framework.
- In anticipation of the same reduced grant amount for next year and seeing that since March 2020 the ASCA Board has not been, and will not in the foreseeable future be, meeting in person, revenue realized

from Membership Fees will be allocated to helping to sustain, moderately, services and resources to ASCA Member School Councils.

- In deciding to raise the Membership Fee to \$100 this year, the Board recognized that school councils don't usually have money, and that the Membership Fee in ASCA is most often covered by the School Board. ASCA is sincerely grateful to those School Boards who demonstrate their commitment to respected and empowered school councils by providing their school councils memberships in ASCA.

ASCA's Current Reality: Director Jacquie Surgenor spoke to the following points regarding the revised 2020-2021 budget approved by the Board February 25, 2021:

- You will notice in the Revised 2020 - 2021 budget that Miscellaneous Revenue is substantial. The Association embarked upon a Donation Drive, utilizing Alberta Treasury Branch's Benevity Program and a crowdfunding platform through Charity Village.
- The initial forecast of receiving around \$300,000 through partners, corporations and individual donations has not yet been realized; we are still having discussions and are optimistic in receiving some sponsorships yet this year, just not likely the \$300,000 we'd hoped for.
- Revised budget showed \$45,000 revenue resulting from the annual Conference. This will not be achievable due to moving to a virtual venue, especially in light of keeping registration fees as reasonable as possible for parents.
- ASCA staff are doing everything possible to keep the expenses of the Association to a minimum.
- After the news of the grant reduction, the Board undertook several conversations about our future. The Board believes in the important work of school councils and did not want to dramatically cut support to school councils immediately, and especially during a pandemic. The Board therefore decided that some of our reserves should be used in order to pivot.

2021-2022 ASCA Budget: Director Jacquie Surgenor presented the 2021-2022 ASCA budget and made the following comments:

- Grant revenue item of \$170,000 from Alberta Education is predicted;
- Expenses remain aligned to Board priorities. Member Services (56%), Advocacy and Representation (24%), Association Administration (18%) and Board Operations (2%);
- Member Services budgeted to only be provided using virtual platforms (5 instructors comfortable providing remote or virtual service deliveries);
- Commitment to ensuring service delivery remains financially responsible – i.e. delivering to multi-school council groupings vs individually;
- Most Association assets are now fully amortized. These items will need replacing; funding will come from reserves;
- ASCA is grateful to the ATA for generously providing a lease-free space for the ASCA offices, and for their ongoing support of ASCA;
- The Client Management System is in re-design stage and due to be completed by June 30, 2021. If completion extends beyond that date, there may be some related expense impacts to the budget;
- There is a change in reporting to reflect that AGM/Member Engagement Opportunities is a responsibility of the Board and are now split between Advocacy and Representation (20%) and Board Operations (80%);

- Committed to making the AGM as accessible as possible to all school councils, the Board determined that a Voting Parent Delegate from an ASCA Member School Council will not pay a fee to attend the AGM; all others wanting to attend will pay a 'cost recovery' registration fee;
- Board related items such as Professional Fees, Recognition, and Orientation/Development reflect an attempt to reduce as much as possible, with the funds being, instead, routed to Member Services.

RESOLUTIONS

Vice President Shelley Odishaw and Director Krista Scott, 2021 Resolutions Facilitators, directed discussion/voting for the 2021 Resolutions:

Votes In Assembly: Director Krista Scott reported that there were 212 Voting Delegates in the room and 60 Proxies, representing 272 ASCA Member School Councils and votes

Special Resolution SR21-01

Director Hollie Tarasewich, Governance Committee Lead, provided background and context.

Motion that ASCA Bylaws, Articles 3.13, 3.31, 3.34, 3.35, 3.36, 5.8, 6.1, 6.2, 6.4, 6.7, and 6.8, along with noted housekeeping items, be amended to read as follows:

HOUSEKEEPING: That all references within ASCA Bylaws to the School Act be replaced with Education Act. That all sequential numbering be amended to reflect the insertion of a new 3.31

ARTICLE 3 DEFINITIONS

- 3.13 Director - any Parent from an ASCA Member School Council in Good Standing elected or appointed to the Board of Directors, including the President and Vice President.
- 3.31 Regular Elected Position – an elected position to the Board of Directors at an Annual General Meeting (AGM)
- 3.34 Education Act – the law, most recently Statutes of Alberta, 2012 Chapter E-0.3, as amended, or any substitute statute, passed in the Alberta Legislature outlining the requirements and expectations of K-12 education.
- 3.35 School Council – as described in the Education Act Section 55.
- 3.36 School Councils Regulations – the rules or directives guiding the application of legislation relevant to school councils, most recently Alberta Regulation 94/2019, as amended or any substitute Regulation, made and maintained by the Alberta Government.

ARTICLE 5 MEETINGS

- 5.8 A Voting Delegate at any General Meeting must be a Parent or guardian from a Member School Council in Good Standing. Each Member School Council holds one (1) vote. Business will be decided with a show of Delegate Cards, secret ballot, and/or secure electronic means. Five (5) Voting Delegates may request a secret ballot vote for any item of business. In such cases, the President or the presiding Chair may set the time, place, and method for a ballot vote. The result of the ballot vote is final. Voting Delegates may withdraw their request for a secret ballot vote.

ARTICLE 6 GOVERNANCE OF THE ASSOCIATION

- 6.1 The Board of Directors consists of a maximum of ten (10) elected persons: A President, a Vice President and up to eight (8) Directors. Directors will not hold more than one (1) position on the Board at a time.
At the request of the continuing Board members, the immediate outgoing President may seek Affirmation from the Board in a nonvoting Advisory role of Past President for a one (1) year term. The requirements of the role will be determined by the incumbent President.

- 6.2 At the Annual General Meeting Voting Delegates will elect a President and Vice President in even numbered years by secret ballot vote. Voting Delegates will elect Directors to available positions by secret ballot vote every year.
- 6.4 The Term of Office for a regularly elected position is approximately two (2) years. The term ends at the conclusion of the AGM which occurs two years after their election. The Term of Office for an elected position filling a vacant position ends at the conclusion of the following AGM.
- a) A President and Vice President may be elected for a maximum of two (2) consecutive two (2) year terms in each position.
 - b) Directors may be elected for a maximum of three (3) consecutive two (2) year terms.
 - c) A Director whose children or child exit(s) the public education system during the Director's Term of Office may complete the current term but shall not stand for re-election without a Student enrolled in K-12 Public Education.
 - d) A Director appointed or elected in a by-election to fill a vacancy on the Board will serve in that capacity until the next election, for which the Director can choose to be a candidate.
- 6.7 In the event of a vacancy on the Board, the decision to fill the vacant position via a by-election or an appointment will be at the discretion of the Board. Governance Policy 2 will assist the Board with decisions regarding vacancies that occur. In the case that a by-election is called, without a candidate nominated, the vacant position may be filled by appointment. Director(s) who are elected or appointed to complete the term of a vacated Director position will be eligible for re-appointment or re-election to a subsequent two-year term. The partial term will be considered to be the first term.
- 6.8 The Board will:
- a) Abide by the ASCA Bylaws, Oath of Office and Code of Conduct;
 - b) Hire an Executive Director to manage the Association, and set clear expectations for such management;
 - c) Set goals and strategies for the Association;
 - d) Make policies, rules and regulations for governing the Association, its facilities and assets;
 - e) Approve the financial operations and annual budget for the Association, which may include raising, investing or borrowing monies;
 - f) Maintain, protect, sell, dispose of, or mortgage any or all of the assets and properties of the Association;
 - g) Promote membership in the Association;
 - h) Communicate on a regular basis with the Membership and School Council networks;
 - i) Communicate with the Minister of Education;
 - j) Liaise with other education stakeholders;
 - k) Establish committees such as are necessary to carry out its responsibilities.
 - l) Ensure the duties and responsibilities of the Vice President are fulfilled in the event of absence, resignation, incapacity, or extended leave of absence of the Vice President.

Moved: Penhold Elementary School Council of Chinook's Edge School Division, Ridehl Wilson Voting Delegate / Stavely Elementary School Council of Livingstone Range School Division, Carla Gimber Voting Delegate
CARRIED

[Administrative Resolution A21-01](#)

Motion that Reaffirmation of Advocacy Policies 79-1, 01-14, 01-11, 05-2, and 10-7 be approved.

Moved: École Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate / École Delwood School Council of Edmonton Public School Division, Lisa Dayanandan Voting Delegate
CARRIED

[Administrative Resolution A21-02](#)

Motion to Revise Advocacy Policy 10-1 to read as follows:

Accountability and Assurance in all Provincially Funded Delivery Models of Education

That Alberta Education institute has the same basic requirements for accountability and assurance in all provincially funded education models including the delivery of the provincially mandated curriculum. That accountability and assurance for measures of student achievement in all provincially funded education delivery models specifically include the literacy and numeracy outcomes in the Mathematics and English Language Arts standardized tests.

Moved: St Albert the Great School Council of Calgary Catholic School District, Angie Marshall Voting Delegate / Eastview Middle School Council of Red Deer Public School Division, Jonathon Brown Voting Delegate

CARRIED BY UNANIMOUS CONSENT

[Advocacy Resolution P21-01](#)

Motion that we request the Minister of Education recognize the importance of technology for Alberta's students by ensuring that funding is allocated to all school divisions to adequately provide current and relevant technology. We further request that once technology is in place, funding from Alberta Education should be continued to support and improve technology, and ensure equipment is maintained, thus ensuring students are learning on current and relevant equipment. We further request that the Minister of Education continue advocacy efforts at the Federal level until all Alberta students have equitable and consistent access to online learning, whether by choice or by force.

Moved: Crawford Plains School Council of Edmonton Public School Board, Tammy Farkes Voting Delegate / Glenbow Elementary School Council of Rocky View School Division, Alison Warnock Voting Delegate

Motion to Amend by inserting the words "to the internet" after "equitable and consistent access" and striking "to online learning, whether by choice or by force"

Moved: St Mary's Catholic High School Council of Elk Island Catholic School Division, Pamela Bunclark Voting Delegate / Westmount School of Foothills School Division, Chantelle Moore Voting Delegate

Motion to Amend the Amendment by adding "and/or the infrastructure that enables access to the internet."

Moved: Isabel F. Cox School Council of Prairie Rose School Division, Robyn Orthner Voting Delegate / Irvine School Council of Prairie Rose School Division, Troy Johnson Voting Delegate

CARRIED

Friendly Amendment accepted from Bertha Kennedy Catholic Community School Council of Greater St. Albert Catholic School Division, Kerry Bodell Voting Delegate, to add "to support online learning" at the end.

CARRIED BY UNANIMOUS CONSENT

Motion to Amend CARRIED BY UNANIMOUS CONSENT

Motion to Amend by adding the word "additional" before "funding is allocated".

Moved: Holy Family Academy School Council of Christ the Redeemer School Division, Stephanie Havens Voting Delegate / Valhalla School Foundation School Council, Charter School, Penny Braseth Voting Delegate

CARRIED BY UNANIMOUS CONSENT

Final Motion: We request that the Minister of Education recognizes the importance of technology for Alberta's students by ensuring that additional funding is allocated to all school divisions to adequately provide current and relevant technology. We further request that once technology is in place, funding from Alberta Education should be continued to support and improve technology, and ensure equipment is maintained, thus ensuring students are learning on current and relevant equipment. We further request that the Minister of Education continue advocacy efforts at the Federal level until all Alberta students have equitable and consistent access to the internet and/or the infrastructure that enables access to the internet to support online learning.

CARRIED AS AMENDED

[Advocacy Resolution P21-02](#)

Motion that we request the Minister of Education acknowledge the importance of Councils of School Councils, (COSC) and District School Councils (DCS) in supporting the Assurance Framework and collaboratively develop relevant legislation with ASCA and Education Partners to ensure consistency with current school council legislation.

Moved: Ecole Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate / Foundations for the Future Charter Academy Charter School Society (Northwest Elementary Campus) School Council, Charter School, Tracey Wishlow Voting Delegate

Motion to Amend by splitting the motion into two sentences: “We request that the Minister of Education acknowledge the importance of Councils of School Councils, (COSC) and District School Councils (DSC) in supporting the Assurance Framework. We further request that the Minister of Education collaboratively develop relevant legislation with ASCA and Education Partners to ensure consistency with current school council legislation”.

Moved: Father James Whelihan School Council of Calgary Catholic School Division, Ken Hoffman Voting Delegate / St. Joan of Arc School Council of Calgary Catholic School Division, Krista Li Voting Delegate

CARRIED

Final Motion: We request that the Minister of Education acknowledge the importance of Councils of School Councils, (COSC) and District School Councils (DSC) in supporting the Assurance Framework;

And we further request that the Minister of Education collaboratively develop relevant legislation with ASCA and Education Partners to ensure consistency with current school council legislation.

CARRIED AS AMENDED

Ruling on the Order of the Day called by Ross Shepherd High School Council of Edmonton Public School Board, Shauna Gibbons Voting Delegate.

Parliamentarian advised that the Agenda is deemed the Orders of the Day, and as there are no time-specific items nor time limitations for any items, the Parliamentarian offered that the Chair could continue with the next item of business.

[Advocacy Resolution P21-03](#)

Motion that we request that the Minister of Education restore PUF funding for Early Intervention Programs for all mild, moderate, and severely impacted children ages 2.5 - 6.5 (ensuring eligibility through the full kindergarten year) across Alberta to funding levels and students provided prior to budget 2020 (originally set by previous PC governments) to support the early intervention of preschool aged children in the province of Alberta. We further request that ASCA Advocacy Policy 01-10 be rescinded as its intention is captured in this proposed policy.

Moved: Elmwood School Council of Edmonton Public School Board, Danielle Striemer Voting Delegate / Our Lady of Wisdom School Council of Calgary Catholic School Division, Paul Nuttall Voting Delegate

Motion to Amend by replacing the word ‘restore’ with ‘review’ and removing all wording after “severely impacted children ages 2.5 – 6.5”.

Moved: Holy Family Academy School Council of Christ the Redeemer School Division, Stephanie Havens Voting Delegate / Foundations for the Future Charter Academy Charter School Society SE School Council, Charter School, Michelle Chudoba Voting Delegate

Motion to Amend the Amendment by changing the ages to read “2.5 – 7.5”.

Moved: St Mary’s Catholic High School Council of Elk Island Catholic Separate School Division, Pamela Bunclark Voting Delegate

Point of Information was called by Eastview Middle School Council of Red Deer Public School Division, Jonathon Brown Voting Delegate, regarding the procedure if a member wished to approve the change to 7.5 from 6.5, but did not wish to accept the change of restore to review

Chair Rai referred to the Parliamentarian, who directed the Chair to proceed to the Motion to Amend and split into two processes,

- Firstly, to leave the word “restore”.
CARRIED BY UNANIMOUS CONSENT
- Secondly to remove all else after “6.5”.
CARRIED

and once settled to treat the Motion to Amend the Amendment as a Motion to Amend:

Motion to Amend was seconded by St Luke Catholic School Council of Elk Island Catholic School Division, Eric Crawley Voting Delegate.

Motion to Amend the Amendment to include the words “and add new” in between the words ‘restore’ and ‘PUF’. Moved: Isabel F. Cox School Council of Prairie Rose School Division, Robyn Orthner Voting Delegate. Parliamentarian advised that, due to the substantial implications, such a change could not be considered an amendment, so the Chair **ruled it out of order**.

Motion to Amend CARRIED

Question called

by St. Joan of Arc School Council of Calgary Catholic School Division, Krista Li Voting Delegate / Ecole Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate

No objections

Final Motion: We request that the Minister of Education restore PUF funding for Early Intervention Programs for all mild, moderate, and severely impacted children ages 2.5-7.5.

CARRIED AS AMENDED BY UNANIMOUS CONSENT

[Advocacy Resolution P21-05](#)

Motion that we request that the Minister of Education ensure that the creation, piloting, and implementation of any renewed or new curriculum has opportunities for meaningful parental, teacher, and other education professional engagement free of influence from elected officials and allow for adequate time to plan implementation. This includes sourcing teaching resources, and staging pilots and implementation either by grade level or subject matter rather than the entire curriculum across all grade levels. We further request all new curriculum should reflect the needs of 21st century learners: emphasize innovation and critical thinking, diversity, and inclusion, including the recommendation of the Truth and Reconciliation Commission of Canada: Calls to Action 62, 63, and 64. It should be evidence-based, developed by experts in curriculum and education and better reflect the 2018 curriculum that has been in development since at least 2008, and in collaboration with teachers, parents, provincial education professional and other curriculum experts. We further request that the Minister of Education delay implementation of any draft curriculum until it has broad support from education professionals, teachers, parents, and citizens as all attention is on the pandemic at this time.

Moved: St. Michael’s School Council of Holy Spirit Roman Catholic Separate School Division, Christie Gustavison Voting Delegate / St. Mary’s School Council of Holy Spirit Roman Catholic Separate School Division, Laurie Kerkhoff Voting Delegate

Motion to Amend by removing “as all attention is on the pandemic at this time”.

Moved: Ecole Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate / Holy Cross School Council of Edmonton Catholic School Division, Veronica Coronado Voting Delegate

Request for Information from Elboya School Council of Calgary Public School Division, Joan Hamilton Voting Delegate, asking for a description of “Action 62-64”.

Parliamentarian advised that the request for information **be ruled out of order** as the question did not deal with the amendment.

Chair Rai subsequently ruled the **Request for Information to be out of order**.

Motion to Amend CARRIED

Question called

by Hunting Hills High School Council of Red Deer Public School District, Jaelene Tweedle Voting Delegate / St. Joan of Arc School Council of Calgary Catholic School Division, Krista Li Voting Delegate

No objections

Final Motion: We request that the Minister of Education ensure that the creation, piloting, and implementation of any renewed or new curriculum has opportunities for meaningful parental, teacher, and other education professional engagement free of influence from elected officials and allow for adequate time to plan implementation. This includes sourcing teaching resources, and staging pilots and implementation either by grade level or subject matter rather than the entire curriculum across all grade levels.

We further request all new curriculum should reflect the needs of 21st century learners: emphasize innovation and critical thinking, diversity, and inclusion, including the recommendation of the Truth and Reconciliation Commission of Canada: Calls to Action 62, 63, and 64. It should be evidence-based, developed by experts in curriculum and education and better reflect the 2018 curriculum that has been in development since at least 2008, and in collaboration with teachers, parents, provincial education professional and other curriculum experts.

We further request that the Minister of Education delay implementation of any draft curriculum until it has broad support from education professionals, teachers, parents, and citizens.

CARRIED AS AMENDED

Point of Order called by Ross Sheppard High School Council, Edmonton Public School Division, Shauna Gibbons Voting Delegate noting that the publicized end time for the AGM had been surpassed with significant work left to do and diminishing ability of delegates to continue to attend.

Motion to table the remaining resolutions to the 2022 AGM.

Moved: Ross Sheppard High School Council, Edmonton Public School Division, Shauna Gibbons Voting Delegate / Chinook Park School Council of Calgary Public School Division, Medeana Moussa Voting Delegate

Question called

by Ecole Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate / Duffield School Council of Parkland School Division, Dallas Kiezik Voting Delegate

Carried

Parliamentarian advised that the **motion be ruled out of order** as deferral of any business not completed at the AGM beyond 3 months contravenes Roberts Rules of Order.

Chair Rai subsequently ruled the **Motion to table the remaining resolutions to the 2022 AGM to be out of order**.

Motion to continue the 2021 AGM limiting discussion of any Resolution, including any amendments, to no more than 30 minutes.

Moved: Penhold School Council of Chinook's Edge School Division, Ridehl Wilson Voting Delegate / St. Mary's School Council of Christ the Redeemer School Division, Krista Conrad Voting Delegate

Question called

By St. Isadore Online School Council of Calgary Public School Division, Dr. Edward Tse Voting Delegate / Ecole Barrie Wilson School Council of Red Deer Public School Division, Meagan Parisian Voting Delegate

CARRIED

CARRIED

[Advocacy Resolution P21-06](#)

Motion that we request that the Minister of Education jointly develop a policy and practice framework for all educational stakeholders to address barriers to student-centred education including disputes between stakeholder organizations within the sphere of influence of Alberta Education. We further request that ASCA nominate a sub-committee or advisory panel from the membership to participate in the joint development of the aforementioned policy and practice framework as well as an organizational chart offering a clear line of sight from parents to the Minister with a documented escalation process. We further request that, following the joint development of a policy and practice framework for all stakeholders to address barriers to student-centred learning, ASCA undertake the development of a new workshop and content for School Councils to improve access to appropriate decision-making authorities where they have experienced barriers in accessing student-centred education.

Moved: Ecole St. Gerard Catholic School Council of Grande Prairie Catholic School Division, Mark Woods Voting Delegate / Suzuki Charter School Society, Charter School, Michelle Naef Voting Delegate

Question called

By St. Mary's Catholic High School Council of Elk Island Catholic Separate School Division, Pamela Bunclark Voting Delegate / D A Ferguson Middle School Council of Horizon School Division, Cindy Kanomata Voting Delegate

No objections

DEFEATED

Point of Order called by Foundations for the Future Charter Academy Charter School Society Northwest Elementary Campus School Council, Charter School, Andrew Chu Voting Delegate, questioning that if debate is limited to 30 minutes, doesn't that mean that the question is already called to be voted? Is Calling the Question in Order when debate is limited?

Parliamentarian advised that with a timed limitation, the Question would be considered to have been called at the end of the prescribed time. Question may, however, also be called earlier.

[Advocacy Resolution P21-07](#)

Motion that ASCA Advocacy Policies 20-04A and 20-04C be rescinded.

Moved: Valhalla School Foundation, Charter School, Penny Braseth Voting Delegate / Foundations for the Future Charter Academy Charter School Society (Northeast Elementary Campus), Charter School, Tracey Wishlow Voting Delegate

Point of Order made by William Reid School Council of Calgary Public School Division, Jessie Muncaster Voting Delegate, noting that the contents of this vote relate directly to a complaint that is yet to receive a ruling, and as such cannot be discussed until such time as the Board determines the results of the complaints.

Chair asked assembly to **stand at ease** in order for her to confer regarding the Point of Order.

Chair ruled that as not all members received the misinformation relating to the Advocacy Policies in question and therefore can only judge the motion based on the facts; because those that did receive the misinformation also received an apology and acknowledgement that it was, indeed, misinformation and can therefore base their decisions on the facts; and because the matters currently before the Board are not matters relating to the business of the Assembly and therefore do not have bearing on this motion, the motion may go forward.

Point of Order made by Chinook Park School Council of Calgary Public School Division, Medeana Moussa Voting Delegate, noting that their School Council had not received the letter of apology.

Chair, through the Executive Director, confirmed that emails had been distributed to the school councils in question at 9:00AM Friday April 23, 2021, and that she had received a copy of the email.

Question called

by Duffield School Council of Parkland School Division, Dallas Kiezik Voting Delegate /
St. Joan of Arc School Council of Calgary Catholic School Division, Krista Li Voting Delegate

CARRIED

DEFEATED

[Advocacy Resolution P21-08](#)

Originator of P21-08 withdrew the proposal.

[Advocacy Resolution P21-09](#)

Motion that the Ministry of Education and all applicable cross Ministries ensure that ALL public, separate, francophone, and charter school authorities have the facilities and resources available to be accessible to all children on an equal opportunity basis, so as to eliminate waitlists and lotteries. We further request that the Ministry of Education ensures that all school authorities provide the parents and students that register with their schools relevant information about other schools available to them, regardless of whether the school is a public, separate, francophone, or charter. We further request that the Ministry of Education creates a website where parents and students can enter a postal code or address to obtain a list of all school options available to them. We further request that the Ministry of Education publishes the SES Index and Gap Score Reports for all schools so that parents can be provided with the relevant information about the measure of the actual “value-added” of schools available to them. We further request that the Ministry of Education publishes the postal codes of all students that attend each school on its Open Data portal⁵ in order for the public to be able to analyze the student demographics of each school.

Moved: Foundations for the Future Charter Academy Charter School Society (Northwest Elementary Campus) School Council, Charter School, Andrew Chu Voting Delegate / Valhalla School Foundation School Council, Charter School, Penny Braseth Voting Delegate

Question called

by St. Isadore Online School Council of Calgary Public School Division, Dr. Edward Tse Voting Delegate /
Our Lady of Wisdom School Council of Calgary Catholic School Division,
Paul Nuttall Voting Delegate

Carried

DEFEATED

[Advocacy Resolution P21-10](#)

Motion that ASCA Advocacy Policy 20-04A be amended by replacing “francophone and separate” with “separate, francophone and charter” to be consistent with bylaw 3.27. We further request that ASCA Advocacy Policy 20-04C

be amended by replacing “making them accountable to locally elected trustees and school boards.” with “by providing them adequate resources.”

Moved: Valhalla School Foundation School Council, Charter School, Penny Braseth Voting Delegate / Foundations for the Future Charter Academy Charter School Society Southwest School Council, Charter School, Tanya Borthwick Voting Delegate

Point of Order made by École Broxton Park School Council of Parkland School Division, Wing Li Voting Delegate, asking the Chair to please direct members to use the Q & A and Chat correctly and to refrain from campaigning.

Motion to Amend by removing everything after “3.27”.

Moved: Holy Family Academy School Council of Christ the Redeemer School Division, Stephanie Havens Voting Delegate / Suzuki School Council, Charter School, Michelle Naef Voting Delegate

Point of Order made by St Mary’s Catholic High School Council of Elk Island Catholic School Division, Pamela Bunclark Voting Delegate, noting that their Motion to Amend was declared prior to that of Holy Family Academy School Council’s.

Chair ruled that because Holy Family Academy School Council had declared a Motion to Amend prior to St Mary’s Catholic High School Council, it just took some time to get it typed out in the Chat Room the St Mary’s Catholic High School Council would be accepted first.

Question called

by Duffield School Council of Parkland School Division, Dallas Kiezik Voting Delegate / St. Mary’s School Council of Christ the Redeemer School Division, Krista Conrad Voting Delegate

No objections

Motion to Amend CARRIED

Final Motion: We request that ASCA Advocacy Policy 20-04A be amended by replacing “francophone and separate” with “, separate, francophone and charter” to be consistent with bylaw 3.27.

DEFEATED

[Votes In Assembly:](#) Vice President Odishaw reported that there were 174 Voting Delegates in the room and 65 Proxies, representing 239 ASCA Member School Councils and votes.

[Advocacy Resolution P21-11](#)

Motion that we request that the Minister of Education remove funding from all private schools except those that are designated special education private schools whose sole purpose is to serve students who are identified with a mild, moderate, or severe disability. We further request that the Minister of Education reallocate those funds to the public education system which is defined as the public, francophone, and separate school systems.

Moved: Sam Livingston School Council of Calgary Public School Division, Cassandra Wyatt Voting Delegate / Richmond School Council of Calgary Public School Division, Heather Ganshorn Voting Delegate

Chair ruled the **Motion Out of Order** recognizing that the Association has a legal requirement to be in compliance with its foundational statements and deeming the motion to be contrary to ASCA’s Objects of Incorporation.

[2022 ADVOCACY RESOLUTIONS](#)

Vice President Odishaw made a first call for proposed draft Advocacy Resolutions for AGM 2022.

ADJOURNMENT

President Rai declared the 2021 ASCA Annual General Meeting adjourned at 8:31pm.

DRAFT