

## ASCA School Council Engagement Task Force – March 2022 REQUEST FOR INPUT

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Thank you for participating in the *School Council Engagement Task Force (SCETF)* for the 2021 – 2022 school year.

The feedback your school council parent representative compiles and submits to the ASCA is greatly appreciated by the Board to assist in their considerations on education issues in Alberta.

*The Board utilizes information gathered to inform the advocacy work of the association. This may include advising at external committee meetings, sharing with appropriate Ministries or provincial education organizations, and the potential for Board sponsored Advocacy Resolutions.*

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Please submit feedback to ASCA by **May 13, 2022**.

### Request for input regarding **Reconciliation**

ASCA Board [Vision Path 2022-2025](#) (page 6)

**Destination 4: In consultation with Indigenous advisors, elders and/or knowledge keepers, Alberta School Councils' Association will advance reconciliation by promoting and encouraging knowledge and understanding of First Nations, Métis and Inuit culture, knowledge, worldview, ways of knowing, being and doing in education.**

Committed to advancing reconciliation, ASCA maintains a website area dedicated to [Indigenous Awareness](#) and resources, for learning and sharing First Nations, Métis and Inuit information.

[Truth and Reconciliation Commission \(TRC\) of Canada: Calls to Action](#)

[Alberta's Expression of Reconciliation for the Legacy of the Indian Residential School System](#)

[Canada's Statement of Apology to former students of Indian Residential Schools](#)

[TRC Calls to Action for Education](#)

1) Has your school council discussed how it can support the TRC Calls to Action and Reconciliation in your school?

Yes  No  Unsure Comments:

2) Has your school council discussed how it can support the TRC Calls to Action and Reconciliation in your school division?

Yes  No  Unsure Comments:

Does your school council:

3) Provide a land acknowledgment at meetings and events?  Yes  No  Unsure

4) Bring awareness to Indigenous and Métis knowledge through social media/communication with the school community?  Yes  No  Unsure

5) Help with visual displays acknowledging Indigenous and Métis history/knowledge?

Yes  No  Unsure

Comments (on 3, 4, 5):

6) Does your school division support (*select all that apply*):

- Recognition of the *National Day for Truth and Reconciliation* (September 30)
- Orange Shirt Day
- Elder visits
- Staff diversity
- Training
- Other \_\_\_\_\_

7) Do the lasting impacts of the Indian Residential School system affect school councils?

- Yes  No  Unsure

8) Do the lasting impacts of the Indian Residential School system affect your school division?

- Yes  No  Unsure

9) When it comes to First Nation, Métis and Inuit Canadian content in the Draft K-6 curriculum, is there (*select 1*):

- More than enough
- Enough
- Not enough
- Unsure

Comments:

10) In what grade should students begin learning about Canadian First Nation, Métis and Inuit history?

K 1 2 3 4 5 6 7 8 9 10 11 12 Unsure

11) How important is it for students to learn about Indian Residential Schools?

Very important) 1 2 3 4 5 (Not important at all

Comments:

12) Do you agree with the Draft K-6 Social Studies curriculum being delayed?

- Yes  No  Unsure      Why or Why not?

13) Have you viewed information regarding First Nation, Métis and Inuit Awareness on the ASCA website?

- Yes  No  Unsure

Comments:

School Council Name: \_\_\_\_\_

***Thank you for your input!***

Link to online input FORM:

<https://www.albertaschoolcouncils.ca/about/the-parent-voice/school-council-engagement-task-force-input>