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WE BELIEVE:

That a Home and School Association should be concerned with all problems that relate to the welfare of the child in the home, school and community.

That its great object should be to interest all people in all children and to link in common purpose the home, the school and other educative forces in the life of the child, to work for his highest good.

That it should learn first-hand all school conditions and all community conditions affecting the child.

That it should encourage all influences and conditions which will ensure the growth and safety of the child.

That it should work actively to supply the school and community needs by creating public sentiment which will favor and provide good teachers, good school equipment and adequate recreation for leisure time.

That it should give service to the home by training for parenthood and home-making and to the school by adding parent power to school power.

That it should not be the means of entertainment, or charity, or criticism of school authority, but a co-operative, non-partisan, non-sectarian, non-commercial effort to produce Canadian citizens who shall be capable of perpetuating the best in our national life.

That the principles which guide the Home and School Association are the embodiment of social service, civic virtue and patriotism.

A Parent's Code of Ethics

(1) I will establish a direct and personal contact with the school my children attend by availing myself of the opportunity to visit it, and get first-hand information regarding the equipment, teaching and activities of the school.

(2) I will encourage sympathetic and constructive attitude towards the school and its activities. I will support and co-operate with teaching staff and Board of Education to the fullest possible extent.

I will make no hurried criticisms, but will act only on the basis of accurate and first-hand information after sober judgment.

I will discourage fault-finding on the part of my children and will refrain from adverse criticism of the teachers and the school in their presence.

I will expect nothing for myself or for my children contrary to the interests of the entire school.

(3) I will accept my share of responsibility of the home and school as partners in the education of children.

I will provide home conditions favorable to study and will co-operate with the school in developing and protecting the health and character of the children.

(4) I will try to keep pace with modern education by reading periodicals and books on progressive educational movements.

A. E. MARTY,
Public School Inspector.