School Division Administration, Principals, School Boards Foundation Workshops Price per WORKSHOP: \$750 +GST

Foundation	1.5 hour each	Audience	Requirements
review of the legislation, ex are open for discussion help community. Learning to ide	role of school councils, from an administrative perspective, through a ploring rights, responsibilities and choices including which topics/areas to guide school council and its work in the school ntify the work of school councils, the role of the principal and Trustee al issue" from a school council perspective are all important to buildi	principals, and/or administrators and Trustees seeking to better understand	Invitation from Division. This workshop is the recommended pre-requisite for other Admin workshops.

For the following \checkmark FIVE workshops - participants need to have taken "School Council Purpose" workshop within the previous two years.

♦ The Assurance Framework and School Leaders The Assurance Framework, introduced with the Weighted Moving Average Funding Model in February 2020 and implemented provincially in September 2020, is designed to demonstrate to Albertans that the education system is meeting student needs and that students are successful. The Assurance Framework is based on the importance of stakeholder engagement (i.e., parents on school councils) in a more meaningful planning process. School boards are responsible for the engagement of the parents of their students, and to provide the opportunity for school council engagement in developing the education plan, results report, and other items critical to student success. Principals are expected to create similar opportunities specific to the local context of their own school communities. All education partners share the responsibility for student growth - including parents and School Councils working alongside principals, division administration and Trustees!	A division group of principals, assistant or aspiring principals, and/or administrators, and Trustees wishing to better understand how to engage school councils in achieving the expectations of the Assurance Framework, Leadership Quality Standard, and Superintendent Leadership Quality Standard.	Invitation from Division. A mix of principals, administrators, and Trustees in attendance.
♦ The School Council-Trustee Relationship A Trustee is a valued partner who can share school board information with parents they represent and gather valuable parent perspectives from division school councils. Understanding the relationship between the Trustee and the school council is vital to assist you in successfully furthering your role in the school community. Trustees should be aware of their role with school council, and the school councils should understand the role of the school board Trustee.	A division group of principals, assistant or aspiring principals, and/or administrators and Trustees seeking clarity on the role of the Trustee with the school council and how to foster this important relationship.	Invitation from Division. A mix of principals, administrators, and Trustees in attendance.
❖ Partnering with Fundraising Associations Fundraising Associations (FRAs) are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. Positive, collaborative, mutually respectful relationships with the principal and school council are integral to the success of each and in the best interests of students. Clarity of the Principal's role and who has authority for what, is essential for a successful year.	A division group of principals, assistant or aspiring principals, and/or administrators and Trustees seeking to understand the two distinct parent groups (School Council and FRA) and their boundaries and roles in the school community.	Invitation from Division. Recommended attendance by a member of the administration or Board.

School Division Administration, Principals, School Boards Enhancement Workshops Price per WORKSHOP: \$1000 +GST

Enhancement 2 hours each	Audience	Requirements
♦ Effective Principal Engagement and Collaboration with School Councils The principal is the key figure in creating an environment conducive to authentic parental participation and engagement. Review of Education Act and Regulations relevant to what opportunities are mandated for discretionary school council participation. Identifying school community culture/barriers, volunteer motivation, engagement activities and case studies.	A division group of principals, assistant or aspiring principals, and/or, administrators, Trustees seeking to explore how administrators can work effectively with school councils.	Invitation from Division. A mix of principals, administrators, and Trustees in attendance.
❖ Creating and Managing Productive School Council Meetings Legislation mandates that school councils exist, but cannot tell them how to function effectively. Strong leadership of the principal plays a key role in defining the discussions and the level of engagement of a school council. Having knowledge, tools, and strategies for running a productive meeting will ensure your school council meetings are welcoming, meaningful and a good use of everyone's time.	A division group of principals, assistant or aspiring principals, and/or administrators and Trustees seeking to understand the processes involved in planning and managing school council meetings appropriately.	Invitation from Division. A mix of principals, administrators, and Trustees in attendance.