



## 2021 ASCA AGM **ADVOCACY RESOLUTIONS RESULTS**

#	Title	Sponsor	Carried	Carried with Amendments	Tabled to Committee	Defeated
<b>A21-01</b>	Reaffirm ASCA Advocacy Policies: 79-1, 01-14, 01-11, 05-2, 10-7	ASCA Board of Directors	<b>YES</b>			
<b>A21-02</b>	Amend ASCA Advocacy Policy 10-1	ASCA Board of Directors	<b>YES</b>			
<b>P21-01 REVISÉD</b>	Continued Support and Advancement of Technology Funding to Support all Levels of Learning Throughout Alberta Schools	ASCA Board of Directors		<b>YES</b>		
<b>P21-02</b>	Acknowledgment of CoSC/DSC in the Alberta Education Act	ASCA Board of Directors		<b>YES</b>		
<b>P21-03 REVISÉD</b>	Restore PUF Funding to Alberta Schools	Elmwood School Council		<b>YES</b>		
<b>P21-04</b>	Transportation – Maximum Time Limit Students can be on the Bus	Ecole St. Paul Elementary Community School Council	<i>Withdrawn by Sponsor</i>			
<b>P21-05 REVISÉD</b>	Renewal of Alberta Curriculum	St. Michael's School Council		<b>YES</b>		
<b>P21-06</b>	Addressing Barriers to Student-centred Public Education	Ecole St. Gerard School Council				<b>YES</b>
<b>P21-07 REVISÉD</b>	Respect for ASCA's Bylaws, Values, and Members	Foundations for the Future Charter Academy, Southwest Elementary School Council				<b>YES</b>
<b>P21-08</b>	Education Stakeholder Organizations Financial and Governance Accountability	Ecole St. Gerard School Council	<i>Withdrawn by Sponsor</i>			



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#	Title	Sponsor	Carried	Carried with Amendments	Tabled to Committee	Defeated
P21-09	Equal Opportunity of Access to All Public Schools	Foundations for the Future Charter Academy, Northwest Elementary School Council				<b>YES</b>
P21-10 REVISED	Achieving Universal Public Education	Foundations for the Future Charter Academy, Southwest Elementary School Council				<b>YES</b>
P21-11	Allocating Public Funds to Public Education	Sam Livingston School Council	<i>Ruled Out of Order: Conflicting with ASCA's Objects of Incorporation</i>			

### **P21-01 AMENDED THEN CARRIED**

#### **Continued Support and Advancement of Technology Funding to Support all Levels of Learning Throughout Alberta Schools**

Sponsor: ASCA Board of Directors

**We request** that the Minister of Education recognizes the importance of technology for Alberta's students by ensuring that additional funding is allocated to all school divisions to adequately provide current and relevant technology.

**We further request** that once technology is in place, funding from Alberta Education should be continued to support and improve technology, and ensure equipment is maintained, thus ensuring students are learning on current and relevant equipment.

**We further request** that the Minister of Education continue advocacy efforts at the Federal level until all Alberta students have equitable and consistent access to the internet and/or the infrastructure that enables access to the internet to support online learning.

### **P21-02 AMENDED THEN CARRIED**

#### **Acknowledgment of CoSC/DSC in the Alberta Education Act**

Sponsor: ASCA Board of Directors

**We request** that the Minister of Education acknowledge the importance of Councils of School Councils, (COSC) and District School Councils (DSC) in supporting the Assurance Framework;

**And we further request** that the Minister of Education collaboratively develop relevant legislation with ASCA and Education Partners to ensure consistency with current school council legislation.



## 2021 ASCA AGM **ADVOCACY RESOLUTIONS RESULTS**

### **P21-03 AMENDED THEN CARRIED**

#### **Restore PUF Funding to Alberta Schools**

Sponsor: Elmwood School Council

**We request** that the Minister of Education restore PUF funding for Early Intervention Programs for all mild, moderate, and severely impacted children ages 2.5-7.5.

### **P21-05 AMENDED THEN CARRIED**

#### **Renewal of Alberta Curriculum**

Sponsored by: St. Michaels School Council

**We request** that the Minister of Education ensure that the creation, piloting, and implementation of any renewed or new curriculum has opportunities for meaningful parental, teacher, and other education professional engagement free of influence from elected officials and allow for adequate time to plan implementation. This includes sourcing teaching resources, and staging pilots and implementation either by grade level or subject matter rather than the entire curriculum across all grade levels.

**We further request** all new curriculum should reflect the needs of 21st century learners: emphasize innovation and critical thinking, diversity, and inclusion, including the recommendation of the Truth and Reconciliation Commission of Canada: Calls to Action 62, 63, and 64. It should be evidence-based, developed by experts in curriculum and education and better reflect the 2018 curriculum that has been in development since at least 2008, and in collaboration with teachers, parents, provincial education professional and other curriculum experts.

**We further request** that the Minister of Education delay implementation of any draft curriculum until it has broad support from education professionals, teachers, parents, and citizens.

### **P21-06 DEFEATED**

#### **Addressing Barriers to Student-centred Public Education**

Sponsored by: École St. Gerard School Council

**We request** that the Minister of Education jointly develop a policy and practice framework for all educational stakeholders to address barriers to student-centred education including disputes between stakeholder organizations within the sphere of influence of Alberta Education.

**We further request** that ASCA nominate a sub-committee or advisory panel from the membership to participate in the joint development of the aforementioned policy and practice framework as well as an organizational chart offering a clear line of sight from parents to the Minister with a documented escalation process.

**We further request** that, following the joint development of a policy and practice framework for all stakeholders to address barriers to student-centred learning, ASCA undertake the development of a new workshop and content for School Councils to improve access to appropriate decision-making authorities where they have experienced barriers in accessing student-centred education.

### **P21-07 AMENDED THEN DEFEATED**

#### **Respect for ASCA's Bylaws, Values, and Members**

Sponsored by: Foundations for the Future Charter Academy, Southwest Elementary School Council

**We request** that ASCA Advocacy Policies 20-04A and 20-04C be rescinded.



## 2021 ASCA AGM **ADVOCACY RESOLUTIONS RESULTS**

### **P21-09 AMENDED THEN DEFEATED**

#### **Equal Opportunity of Access to All Public Schools**

Sponsored by: Foundations for the Future Charter Academy, Northwest Elementary School Council

**We request** that the Ministry of Education and all applicable cross Ministries ensure that ALL public, separate, francophone, and charter school authorities have the facilities and resources available to be accessible to all children on an equal opportunity basis, so as to eliminate waitlists and lotteries.

**We further request** that the Ministry of Education ensures that all school authorities provide the parents and students that register with their schools relevant information about other schools available to them, regardless of whether the school is a public, separate, francophone, or charter.

**We further request** that the Ministry of Education creates a website where parents and students can enter a postal code or address to obtain a list of all school options available to them.

**We further request** that the Ministry of Education publishes the SES Index and Gap Score Reports for all schools so that parents can be provided with the relevant information about the measure of the actual “value-added” of schools available to them.

**We further request** that the Ministry of Education publishes the postal codes of all students that attend each school on its Open Data portal in order for the public to be able to analyze the student demographics of each school.

### **P21-10 AMENDED THEN DEFEATED**

#### **Achieving Universal Public Education**

Sponsored by: Foundations for the Future Charter Academy, Southwest Elementary School Council

**We request** that ASCA Advocacy Policy 20-04A be amended by replacing “francophone and separate” with “, separate, francophone and charter” to be consistent with bylaw 3.27.

### **P21-11 RULED OUT OF ORDER – Conflicts with ASCA’s Objects of Incorporation**

#### **Allocating Public Funds to Public Education**

Sponsored by: École Sam Livingston School Council

**We request** that the Minister of Education remove funding from all private schools except those that are designated special education private schools whose sole purpose is to serve students who are identified with a mild, moderate, or severe disability.

**We further request** that the Minister of Education reallocate those funds to the public education system which is defined as the public, francophone, and separate school systems.

#### **ASCA’s Objects of Incorporation:**

*To promote an inclusive, quality publicly funded education for all children.*

*To support the provision of inclusive, quality education in cooperation with parents, school councils and the community.*

*To provide school councils an opportunity to participate in and influence decisions for education which will enhance student learning.*

*To liaise with representatives of the Alberta Government, Alberta Education, education stakeholders and partners to advance the parent voice as received through school councils.*

*To assist with the development and growth of effective school councils and networks of school councils.*