ASCA's Parent Pandemic Pulse Survey, conducted mid October to mid November of 2020, sought to capture the experiences and perceptions of parents of K-12 students during the first few weeks of the 2020-2021 'back to school in a pandemic' reality.

Designed with the guidance of research experts Phil McRae and Lisa Everitt from the Alberta Teachers' Association (ATA), and utilizing the ATA's survey mechanism, the Parent Pandemic Pulse survey asked many of the same questions that had been asked of the ATA's members…Alberta's teachers. In designing their survey, the ATA used guidance from a World Health Organization (WHO) insight research survey tool and a Centre for Disease Control and Prevention (CDC) measurement scale. ASCA maintained that consistency and integrity for this survey.

ASCA believed then, as we believe now, that there is great value in being able to compare the responses of parents (some of whom are teachers) to the responses of teachers (some of whom are parents) when it comes to their confidence in the safety measures implemented for Alberta's students and school staff, or their concerns for their students' and families health and wellbeing.

The survey itself generated responses from just over 30,000 individuals, with a solid 21,000 completing it to form this report. ASCA promised privacy and anonymity to the respondents of the survey, and published the 46-page report without inclusion of the additional 428 pages of comments. The ASCA Board of Directors has utilized the data from this report to relay the parental experiences of 'school re-entry' to Alberta's Education Ministry, partners and stakeholders, and will continue to do so for as long as it is relevant.

Parents voices in education are vital. ASCA believes that parents have a right be to be recognized and respected as knowledgeable, supportive contributors to their children's education, and should be provided a variety of opportunities to be authentically engaged in all levels of the education system. This survey was one opportunity; an opportunity – we hope – that will provide cause for further exploration of the experiences and perceptions of parents.

Five, ten, even fifteen years from now, when the Covid-19 pandemic becomes an historical reference in a Social Studies curriculum, it is hoped that the children learning that curriculum will reflect on their memories through the pandemic, and know – because of this survey and the many others that have taken, or will take place, that their parents, teachers and leaders cared enough about what they were experiencing, to ask, and/or answer, questions designed to inform decisions, set directions and to truly understand their lived realities as a K-12 student during Covid-19.

Wendy Keiver

Wendy Keiver
Executive Director
Alberta School Councils' Association

Confidential Final Full Data Report for Alberta School Councils' Association (ASCA) Parent Pandemic Pulse Survey

Response Counts

|		
Completion Rate:	100%	
	Complete	21,677

Totals: 21,677

Research Limitations

While the findings from this Alberta School Councils Association (ASCA) survey may be helpful in providing insight into parents' perspectives during Alberta school re-entry in the Fall of 2020, some of the specific comments may not be applicable to other contexts. The large size of the survey sample was more than adequate for identifying common themes and key findings. However, because most of the respondents were self-selected, and there is some imbalance in regional participation, it is difficult to determine with complete certainty that the results are representative of the larger population of parents and guardians with children in kindergarten to grade 12 in Alberta.

The fact that the responses from this survey show similar patterns to a prior survey created using a research instrument designed by the Alberta Teachers' Association (who used guidance from a World Health Organization (WHO) insight research survey tool and a Centre for Disease Control and Prevention (CDC) measurement scale) does increase confidence in the representativeness of the results. As is often the case with exploratory research, new questions emerged that might become the focus of future research. The results of this research survey will be further analyzed and weighted for representation, and may be of use for the historical record of the impact of the coronavirus 2 (SARS-CoV-2) on Alberta.

1. Do you have children in Alberta's kindergarten to grade 12 (K-12) schools?
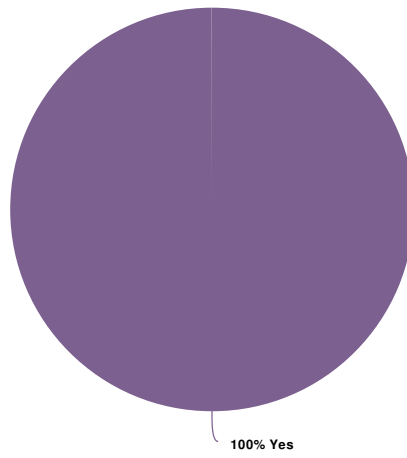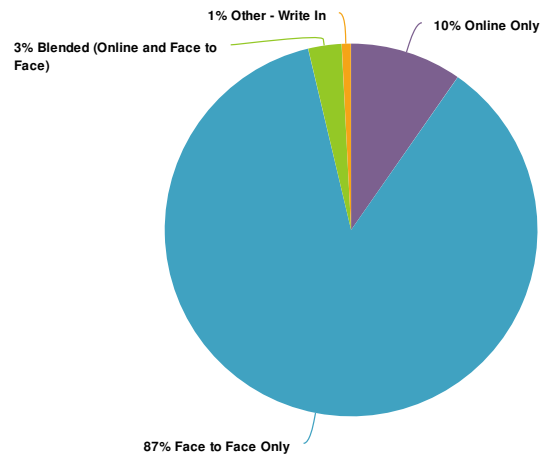
Value		Percent	Responses
Yes		100.0%	21,677

Totals: 21,677

2. For this survey, think of one child in your family and answer all questions based on this child's experience with re-entry. Please identify this child's grade level?
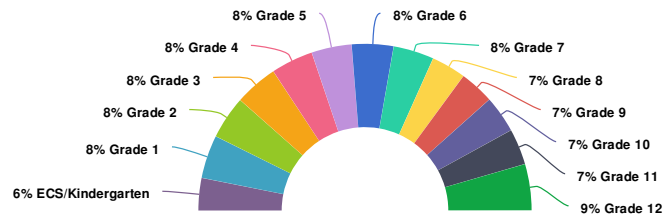
Value		Percent	Responses
ECS/Kindergarten		6.3%	1,371
Grade 1		8.4%	1,820
Grade 2		8.4%	1,815
Grade 3		8.4%	1,825
Grade 4		8.2%	1,774
Grade 5		7.8%	1,698
Grade 6		8.1%	1,750
Grade 7		7.9%	1,707
Grade 8		6.7%	1,448
Grade 9		6.7%	1,450
Grade 10		7.2%	1,552
Grade 11		7.0%	1,525
Grade 12		9.0%	1,941

Totals: 21,676

3. How is your child learning in school at this time?

1% Other - Write In

3% Blended (Online and Face to Face)

10% Online Only

87% Face to Face Only

Value		Percent	Responses
Online Only		9.7%	2,105
Face to Face Only		86.5%	18,701
Blended (Online and Face to Face)		2.9%	628
Other - Write In		0.8%	178

Totals: 21,612

4. How are you feeling?

27% Neither Happy or Unhappy

39% Somewhat Happy

10% Somewhat Unhappy

5% Very Unhappy
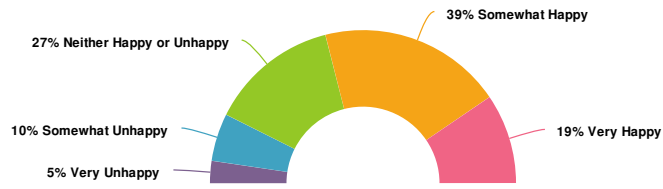
19% Very Happy

Value		Percent	Responses
Very Unhappy		4.7%	999
Somewhat Unhappy		10.1%	2,143
Neither Happy or Unhappy		27.3%	5,792
Somewhat Happy		38.9%	8,233
Very Happy		19.0%	4,020

Totals: 21,187

5. How challenging is it with your children back in classrooms (face to face or online)?

62% About what I expected.

23% Easier than I expected.

15% More difficult than I expected.
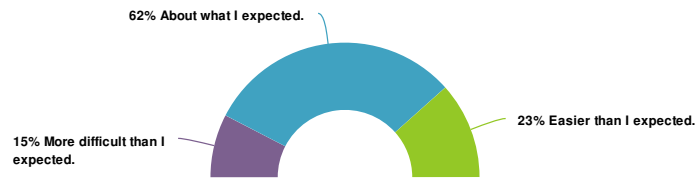
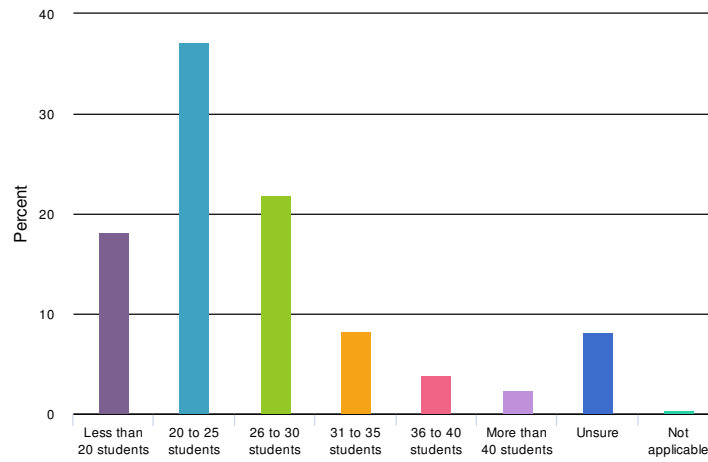| Value		Percent	Responses
More difficult than I expected.		15.2%	3,281
About what I expected.		61.6%	13,307
Easier than I expected.		23.2%	4,997

Totals: 21,585

6. Thinking about this past week with your child back in classrooms (face to face or online), identify your level of agreement with the following statements:

	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Responses
I am happy with my child/children going back to school. Count Row %	1,258 5.8%	1,134 5.3%	2,327 10.8%	7,690 35.6%	9,165 42.5%	21,574
I am stressed Count Row %	3,758 17.4%	6,416 29.8%	2,310 10.7%	6,703 31.1%	2,357 10.9%	21,544
I feel comfortable with new school routines related to COVID-19 prevention. Count Row %	1,572 7.3%	2,938 13.6%	3,919 18.2%	9,431 43.8%	3,686 17.1%	21,546
I feel isolated. Count Row %	5,090 23.6%	8,882 41.2%	2,491 11.6%	3,997 18.5%	1,100 5.1%	21,560
I feel hopeful. Count Row %	972 4.5%	3,277 15.2%	4,945 22.9%	9,375 43.5%	2,989 13.9%	21,558
I feel anxious. Count Row %	3,447 16.0%	6,040 28.0%	2,665 12.4%	7,289 33.8%	2,104 9.8%	21,545
I feel exhausted by the end of the day. Count Row %	3,201 14.9%	6,650 30.9%	1,897 8.8%	6,226 28.9%	3,572 16.6%	21,546
Totals Total Responses						21574

7. Over the last 7 days, how often have you been bothered by…

	Not at all	Several days	More than half the days	Nearly every day	Responses
...having little interest or pleasure in doing things? Count Row %	12,548 58.3%	5,561 25.8%	2,164 10.1%	1,253 5.8%	21,526
...feeling down, depressed, or hopeless? Count Row %	13,165 61.2%	5,829 27.1%	1,552 7.2%	982 4.6%	21,528
...feeling nervous, anxious, or on edge? Count Row %	9,807 45.5%	7,787 36.2%	2,204 10.2%	1,733 8.0%	21,531
...not being able to stop or control worrying? Count Row %	12,458 57.9%	5,903 27.4%	1,660 7.7%	1,506 7.0%	21,527

Totals
Total Responses   21531

8. The size of the largest class that your child/children are currently in (online or face to face)?

Value		Percent	Responses
Less than 20 students		18.2%	3,931
20 to 25 students		37.1%	8,029
26 to 30 students		21.8%	4,714
31 to 35 students		8.3%	1,788
36 to 40 students		3.8%	813
More than 40 students		2.3%	504
Unsure		8.2%	1,776
Not applicable		0.4%	87

Totals: 21,642

9. What is the size of your child's largest class with 30 or more students?
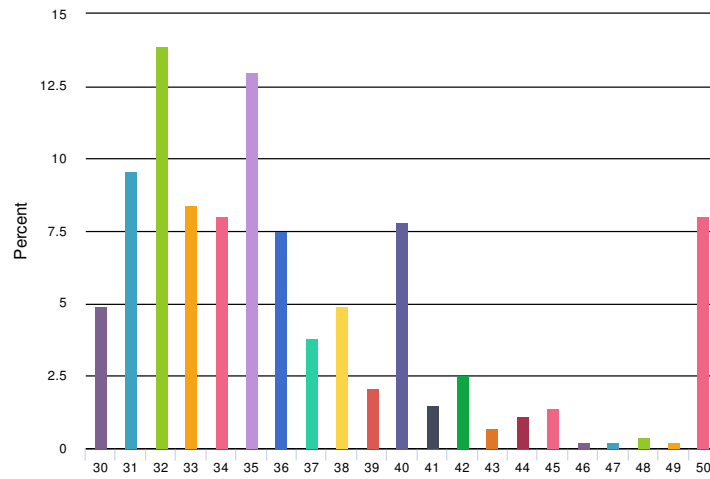
Value		Percent	Responses
30		4.9%	147
31		9.6%	290
32		13.9%	417
33		8.4%	253
34		8.0%	240
35		13.0%	390
36		7.5%	225
37		3.8%	115
38		4.9%	146
40		7.8%	235
50		8.0%	240
39		2.1%	62
41		1.5%	44
42		2.5%	74
43		0.7%	20
44		1.1%	34
45		1.4%	43
46		0.2%	7
47		0.2%	6
48		0.4%	13
49		0.2%	5

Totals: 3,006

10. Please identify your level of concern with the following:

	Extremely concerned	Moderately concerned	Somewhat concerned	Slightly concerned	Not at all concerned	Responses
Your child bringing the virus home from school. Count Row %	4,775 22.2%	3,930 18.2%	3,511 16.3%	4,679 21.7%	4,657 21.6%	21,552
Contracting the virus yourself during the winter months. Count Row %	4,391 20.4%	4,383 20.3%	4,001 18.5%	4,771 22.1%	4,023 18.7%	21,569
Keeping up with the frequently changing school protocols and policies regarding COVID-19. Count Row %	3,136 14.6%	4,193 19.5%	4,386 20.4%	4,788 22.2%	5,049 23.4%	21,552
Transparency of government decision making during the pandemic. Count Row %	7,427 34.5%	4,457 20.7%	3,803 17.7%	3,116 14.5%	2,740 12.7%	21,543
Physical distancing (1 to 2 metres) in classroom(s) and hallways. Count Row %	5,049 23.4%	3,632 16.9%	3,072 14.3%	3,628 16.8%	6,152 28.6%	21,533
Your child's school's capacity to prevent and control the spread of COVID-19 upon identification of a positive case(s). Count Row %	3,667 17.0%	3,757 17.4%	3,643 16.9%	4,689 21.8%	5,789 26.9%	21,545

Totals
Total Responses   21569

11

11. During the last 7 days, which of the following measures have you taken to prevent infection from COVID-19?

	Never	Rarely (about 10% of the time)	Occasionally (about 30% of the time)	Sometimes (50% of the time)	Frequently (70% of the time)	Usually (90% of the time)	Every time	Not applicable	Responses
Ensured physical distancing in public. Count Row %	427 2.0%	603 2.8%	707 3.3%	1,198 5.6%	3,162 14.7%	8,242 38.2%	7,073 32.8%	151 0.7%	21,563
Frequently washed your hands with soap and water for at least 20 seconds. Count Row %	125 0.6%	263 1.2%	462 2.1%	977 4.5%	3,055 14.2%	6,158 28.5%	10,455 48.5%	80 0.4%	21,575
Used disinfectants to clean your hands when soap and water were not available. Count Row %	493 2.3%	624 2.9%	569 2.6%	930 4.3%	2,132 9.9%	5,275 24.5%	11,361 52.7%	183 0.8%	21,567
Avoided touching your eyes, nose and mouth with unwashed hands. Count Row %	469 2.2%	807 3.7%	1,012 4.7%	2,423 11.2%	3,875 18.0%	7,462 34.6%	5,430 25.2%	91 0.4%	21,569
Disinfected surfaces in your home. Count Row %	954 4.4%	1,598 7.4%	1,907 8.8%	3,567 16.5%	5,209 24.2%	4,487 20.8%	3,728 17.3%	112 0.5%	21,562
Wore a mask in your workplace. Count Row %	1,711 7.9%	628 2.9%	401 1.9%	552 2.6%	899 4.2%	2,105 9.8%	10,067 46.7%	5,199 24.1%	21,562
Wore a mask in public. Count Row %	649 3.0%	909 4.2%	582 2.7%	878 4.1%	1,229 5.7%	3,037 14.1%	14,156 65.7%	115 0.5%	21,555
Avoided a social event you wanted to attend. Count Row %	2,700 12.5%	1,337 6.2%	1,120 5.2%	2,325 10.8%	2,412 11.2%	3,907 18.1%	5,298 24.6%	2,468 11.4%	21,567
Stayed home from work. Count Row %	7,298 33.8%	1,800 8.3%	774 3.6%	968 4.5%	652 3.0%	920 4.3%	2,581 12.0%	6,573 30.5%	21,566
Totals Total Responses									21575

12. During the last 7 days, thinking about the one child in our family you are describing in this survey, which of the following measures have they taken to prevent infection from COVID-19?

	Never	Rarely (about 10% of the time)	Occasionally (about 30% of the time)	Sometimes (about 50% of the time)	Frequently (about 70% of the time)	Usually (about 90% of the time)	Every time	Unsure	Not applicable	Responses
Physically distancing (1 to 2 metres) while in public. Count Row %	452 2.1%	870 4.0%	1,114 5.2%	2,530 11.7%	3,941 18.3%	6,704 31.1%	5,127 23.8%	616 2.9%	214 1.0%	21,568
Physically distancing (1 to 2 metres) while on playgrounds or outside. Count Row %	1,380 6.4%	2,368 11.0%	1,901 8.8%	3,180 14.8%	3,038 14.1%	3,646 16.9%	2,852 13.2%	1,823 8.5%	1,356 6.3%	21,544
My child reports wearing a mask within the classroom (or cohort) when interacting with other students. Count Row %	805 3.7%	637 3.0%	591 2.7%	1,133 5.3%	1,860 8.6%	4,775 22.1%	9,386 43.5%	604 2.8%	1,770 8.2%	21,561
My child reports wearing a mask while in the hallways at school. Count Row %	729 3.4%	300 1.4%	280 1.3%	474 2.2%	1,013 4.7%	3,296 15.3%	12,534 58.2%	961 4.5%	1,967 9.1%	21,554
Avoided group gatherings outside their classroom (or cohort). Count Row %	1,558 7.2%	1,439 6.7%	1,231 5.7%	2,433 11.3%	2,577 12.0%	4,710 21.9%	4,486 20.8%	1,716 8.0%	1,387 6.4%	21,537
Avoided touching their eyes, nose and mouth with unwashed hands. Count Row %	940 4.4%	1,829 8.5%	1,935 9.0%	4,005 18.6%	3,537 16.4%	4,029 18.7%	2,130 9.9%	2,838 13.2%	284 1.3%	21,527
My child reports washing their hands at school with soap and water for at least 20 seconds. Count Row %	555 2.6%	915 4.2%	1,088 5.1%	2,308 10.7%	3,487 16.2%	4,509 20.9%	4,578 21.3%	2,411 11.2%	1,681 7.8%	21,532

	Never	Rarely (about 10% of the time)	Occasionally (about 30% of the time)	Sometimes (about 50% of the time)	Frequently (about 70% of the time)	Usually (about 90% of the time)	Every time	Unsure	Not applicable	Responses
My child reports using disinfectants to clean hands when soap and water were not available. Count Row %	396 1.8%	387 1.8%	569 2.6%	1,419 6.6%	3,275 15.2%	5,797 26.9%	7,374 34.2%	1,429 6.6%	886 4.1%	21,532
My child reports disinfecting their desk or other classroom surface(s). Count Row %	2,316 10.8%	954 4.4%	739 3.4%	1,450 6.7%	1,795 8.3%	2,707 12.6%	3,741 17.4%	5,676 26.4%	2,136 9.9%	21,514
Totals Total Responses										21568

13. In the event of a presumptive (likely) student case of COVID-19, which of the following action(s) in the outbreak plan do you believe will be challenging for your child's classroom/school environment? (Check all that apply)
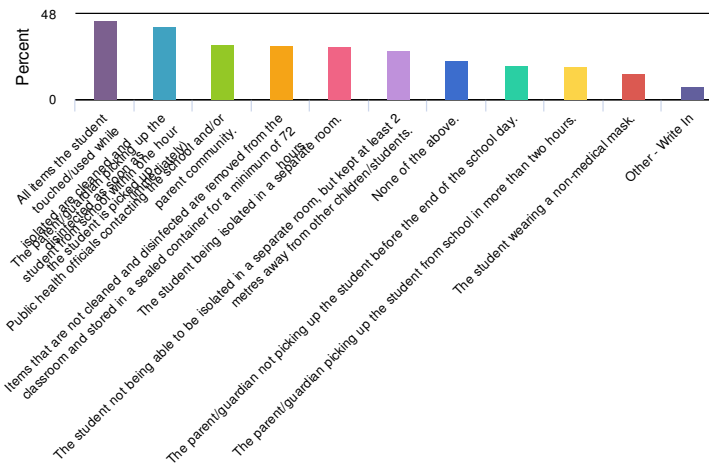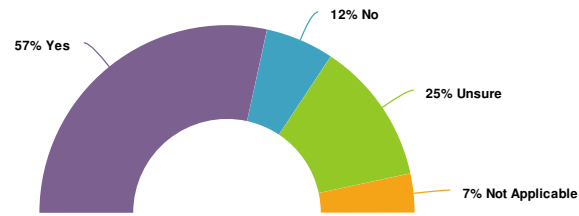

Value		Percent	Responses
All items the student touched/used while isolated are cleaned and disinfected as soon as the student is picked up.		44.5%	9,481
The parent/guardian picking up the student from school within one hour (immediately).		41.1%	8,757
Public health officials contacting the school and/or parent community.		31.1%	6,627
Items that are not cleaned and disinfected are removed from the classroom and stored in a sealed container for a minimum of 72 hours.		30.9%	6,589
The student being isolated in a separate room.		30.0%	6,397
The student not being able to be isolated in a separate room, but kept at least 2 metres away from other children/students.		27.6%	5,883
None of the above.		22.5%	4,788
The parent/guardian not picking up the student before the end of the school day.		19.7%	4,199
The parent/guardian picking up the student from school in more than two hours.		18.9%	4,017
The student wearing a non-medical mask.		14.5%	3,085
Other - Write In		7.7%	1,632

15

14. In order to reduce the risk of transmission of COVID-19 among students/staff in Alberta schools, a daily COVID-19 screening checklist is to be used to identify individuals who may be symptomatic, or who may have been exposed to someone who is ill or has a confirmed case of the virus. Identify your level of agreement with the following statements:

	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Not applicable	Responses
I complete the daily COVID-19 screening checklist each day before my child enters their school. Count Row %	1,743 8.1%	2,013 9.3%	791 3.7%	7,394 34.3%	7,394 34.3%	2,209 10.3%	21,544
The daily COVID-19 screening checklist is being completed each day by other parents before their child/children enter the school. Count Row %	2,449 11.4%	3,403 15.8%	8,240 38.3%	3,518 16.3%	2,067 9.6%	1,845 8.6%	21,522
The daily COVID-19 screening checklist is being completed each day by staff before entering the school. Count Row %	1,044 4.9%	1,117 5.2%	7,004 32.6%	5,638 26.2%	5,026 23.4%	1,674 7.8%	21,503
The daily COVID-19 screening checklist is an effective tool to reduce the risk of COVID-19 transmission among students/staff in Alberta schools. Count Row %	2,695 12.5%	3,956 18.4%	4,745 22.1%	6,393 29.7%	2,958 13.7%	771 3.6%	21,518

Totals
Total Responses   21544

15. Cohorting in Alberta Schools - A COVID-19 cohort is a small group of the same people who can interact regularly without staying 2 metres apart. A person in a cohort should have little to no close contact with people outside of their cohort. Does your school use a cohorting model with students?

57% Yes

12% No

25% Unsure

7% Not Applicable

Value		Percent	Responses
Yes		56.8%	12,252
No		11.8%	2,547
Unsure		24.6%	5,317
Not Applicable		6.7%	1,455

Totals: 21,571

16. If "YES" to Cohorting - Is your school implementing a cohorting model where your child is interacting only with the same people within their group (and not switching daily contacts or randomly interacting with others outside this cohort group) throughout the school day?

56% Yes

11% No

32% Unsure
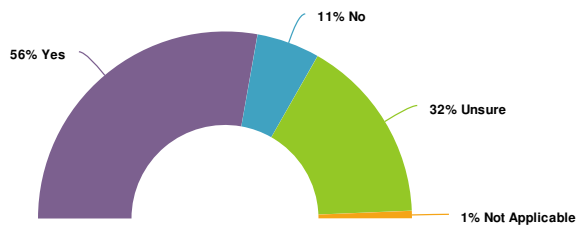
1% Not Applicable

Value		Percent	Responses
Yes		55.6%	9,747
No		10.9%	1,917
Unsure		32.2%	5,638
Not Applicable		1.3%	226

Totals: 17,528

17. If "YES" to Cohorting - Do you have confidence that the cohorting model in place at your school will prevent or contain COVID-19 infection(s)?
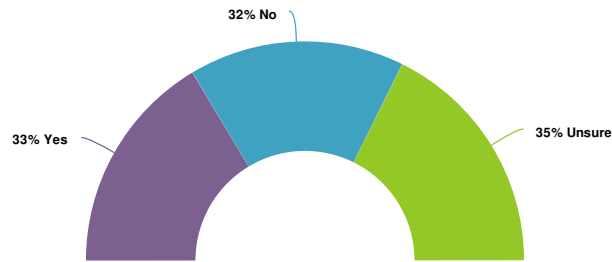
Value		Percent	Responses
Yes		32.8%	5,733
No		31.8%	5,563
Unsure		35.3%	6,175

Totals: 17,471

18. Please identify your level of agreement to the following statements.

	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Not applicable	Responses
COVID-19 feels close to me. Count Row %	2,918 13.6%	4,963 23.1%	4,043 18.8%	6,340 29.5%	2,791 13.0%	463 2.2%	21,518
COVID-19 feels like it is spreading slowly. Count Row %	3,154 14.7%	7,268 33.8%	2,909 13.5%	5,862 27.3%	1,973 9.2%	333 1.5%	21,499
COVID-19 is something I think about all the time. Count Row %	2,535 11.8%	6,079 28.2%	1,040 4.8%	8,192 38.0%	3,577 16.6%	125 0.6%	21,548
COVID-19 is not fear-inducing. Count Row %	4,508 20.9%	8,601 40.0%	2,622 12.2%	3,666 17.0%	1,947 9.0%	175 0.8%	21,519
COVID-19 is media hyped. Count Row %	4,262 19.8%	5,135 23.8%	2,690 12.5%	4,378 20.3%	4,948 23.0%	133 0.6%	21,546
COVID-19 is something that makes me feel helpless. Count Row %	3,321 15.4%	7,853 36.5%	2,694 12.5%	5,686 26.4%	1,805 8.4%	177 0.8%	21,536
COVID-19 is stressful. Count Row %	1,273 5.9%	1,846 8.6%	863 4.0%	10,478 48.6%	6,987 32.4%	107 0.5%	21,554
Totals Total Responses							21554

19. How easy would you say it is to...

	Very difficult	Difficult	Neutral	Easy	Very easy	Not applicable	Responses
...judge if the information about COVID-19 in the **news media** is reliable? Count Row %	3,865 17.9%	6,000 27.9%	5,111 23.7%	4,643 21.6%	1,687 7.8%	237 1.1%	21,543
...judge if the information about COVID-19 in **social media** is reliable? Count Row %	6,342 29.5%	6,612 30.7%	4,023 18.7%	2,764 12.8%	1,063 4.9%	726 3.4%	21,530
...judge if the information about COVID-19 in schools provided by the **Government of Alberta** is reliable? Count Row %	3,018 14.0%	4,797 22.3%	5,531 25.7%	5,535 25.7%	2,440 11.3%	200 0.9%	21,521
Totals Total Responses							21543

20. How easy would you say it is to understand Alberta Health Services recommendations for…

	Very difficult	Difficult	Neutral	Easy	Very easy	Not applicable	Responses
…when to keep your child home from school, and when not to? Count Row %	1,414 6.6%	3,949 18.3%	2,841 13.2%	8,189 37.9%	4,637 21.5%	550 2.5%	21,580
…when to stay at home from work, and when not to? Count Row %	1,168 5.4%	3,291 15.3%	2,694 12.5%	8,303 38.5%	4,662 21.6%	1,454 6.7%	21,572
…when to engage in social activities, and when not to? Count Row %	1,183 5.5%	3,432 15.9%	3,466 16.1%	8,703 40.4%	4,505 20.9%	264 1.2%	21,553
…how to protect yourself from COVID-19? Count Row %	784 3.6%	1,884 8.7%	3,675 17.0%	9,688 44.9%	5,319 24.7%	211 1.0%	21,561
…how to protect your child/children from COVID-19 in schools? Count Row %	1,976 9.2%	4,278 19.8%	4,627 21.5%	7,151 33.2%	2,937 13.6%	588 2.7%	21,557
Totals Total Responses							21580

21. Thinking about COVID-19, to what extent do you agree with each of the following statements related to your child getting what they need to be successful (equity):

|	Strongly disagree	Disagree	Not sure	Agree	Strongly agree	Not Applicable	Responses
I am concerned with my child's engagement and motivation in school (online or face to face). Count Row %	3,072 14.2%	7,656 35.5%	1,828 8.5%	5,535 25.7%	3,289 15.2%	191 0.9%	21,571
I am concerned about curricular gaps for my child resulting from the coronavirus pandemic. Count Row %	1,325 6.1%	4,433 20.6%	2,141 9.9%	7,807 36.2%	5,721 26.5%	138 0.6%	21,565
My child has access to a reliable internet connection and a computer/device to complete their assignments. Count Row %	679 3.1%	1,111 5.2%	471 2.2%	7,276 33.7%	11,337 52.6%	696 3.2%	21,570
Any loss of support staff and educational assistants has negatively impacted my child's ability to learn at school or at a distance. Count Row %	1,511 7.0%	3,378 15.7%	4,338 20.1%	4,831 22.4%	5,408 25.1%	2,096 9.7%	21,562
My child has a quiet/safe space to do their school work when they are home. Count Row %	353 1.6%	1,005 4.7%	359 1.7%	8,551 39.6%	10,873 50.4%	432 2.0%	21,573
I am concerned about supports for vulnerable populations, child poverty and/or growing inequity. Count Row %	690 3.2%	1,027 4.8%	2,759 12.8%	7,057 32.8%	9,525 44.2%	479 2.2%	21,537
I am concerned that online learning is creating new cost burdens for my child and/or other Alberta families. Count Row %	1,301 6.0%	3,463 16.1%	4,994 23.2%	5,881 27.3%	4,766 22.1%	1,137 5.3%	21,542
I am concerned about getting my child what they need to be successful (equity) with online instruction. Count Row %	1,371 6.4%	3,291 15.3%	2,420 11.2%	4,946 23.0%	5,211 24.2%	4,275 19.9%	21,514

Totals
Total Responses   21573

22. Please identify your level of agreement to the following statement.

	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Responses
The Minister of Education should **maintain** Grade 6 and 9 Provincial Achievement Testing (PAT) this school year. Count Row %	871 27.3%	570 17.9%	583 18.3%	750 23.5%	412 12.9%	3,186
Totals Total Responses						3186

23. Please identify your level of agreement to the following statement.

	Strongly disagree	Disagree	Unsure	Agree	Strongly agree	Not applicable	Responses
The Minister of Education should **maintain** Grade 12 Diploma Exams this school year. Count Row %	1,376 40.0%	483 14.0%	520 15.1%	490 14.2%	479 13.9%	94 2.7%	3,442
Totals Total Responses							3442

24. In the past year, have you hired a private tutor or paid for outside educational services/support(s) for your child?
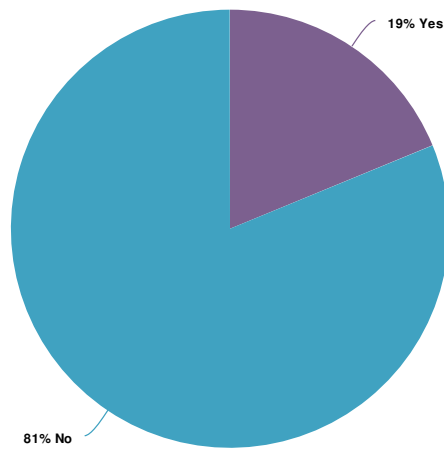
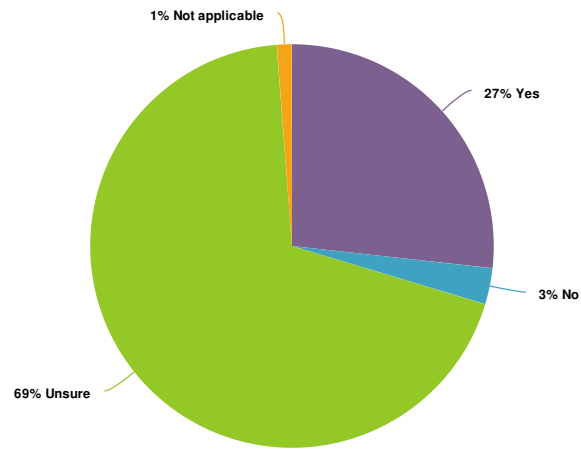| Value		Percent	Responses
Yes		18.8%	4,058
No		81.2%	17,538

Totals: 21,596

25. In general, how would you estimate the overall academic performance (A, B, C or D letter grades) of your child who is going to a private tutor or receiving outside educational services/support(s)?
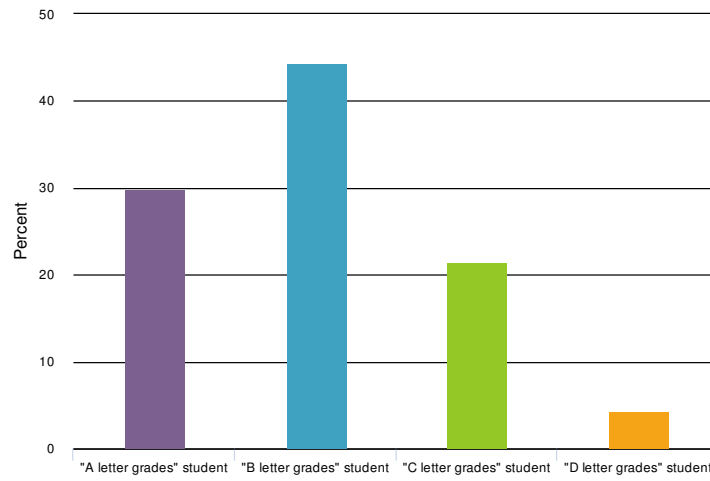
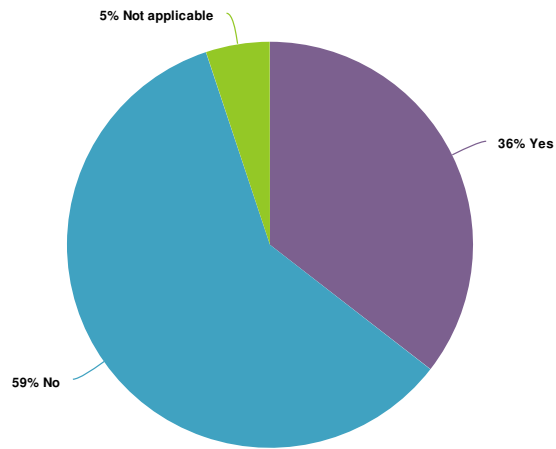| Value		Percent	Responses
"A letter grades" student		29.9%	1,196
"B letter grades" student		44.3%	1,774
"C letter grades" student		21.5%	860
"D letter grades" student		4.3%	173

Totals: 4,003

26. Is the school council at your child's school an Alberta School Councils' Association Member?

Value		Percent	Responses
Yes		26.8%	5,778
No		2.9%	616
Unsure		69.2%	14,919
Not applicable		1.2%	258

Totals: 21,571

27. Do you keep in contact with the school council at your child's school?

Value		Percent	Responses
Yes		35.5%	7,644
No		59.4%	12,812
Not applicable		5.1%	1,095

Totals: 21,551

28. Would you like more information about ASCA and/or school councils?
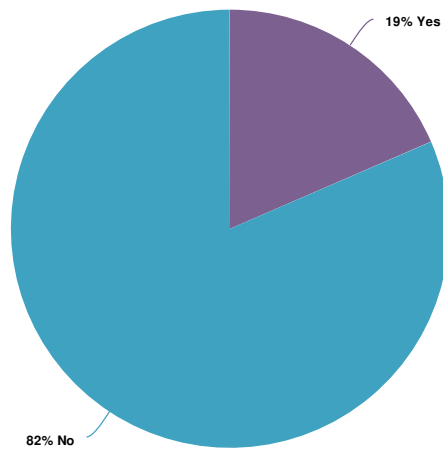
Value		Percent	Responses
Yes		18.5%	3,979
No		81.5%	17,560
		Totals: 21,539	

29. How do you identify?
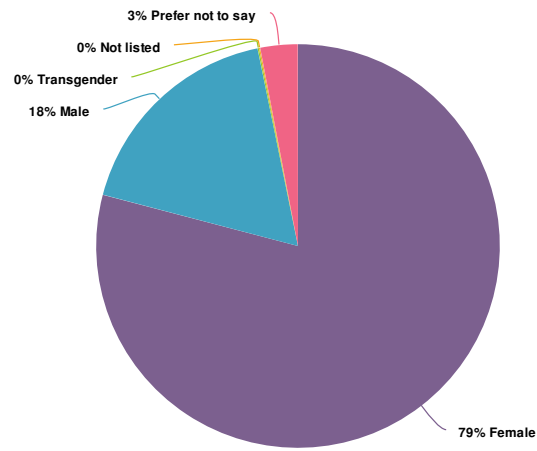
Value		Percent	Responses
Female		79.1%	16,984
Male		17.7%	3,804
Transgender		0.1%	12
Not listed		0.1%	32
Prefer not to say		3.0%	641

Totals: 21,473

30. Your age
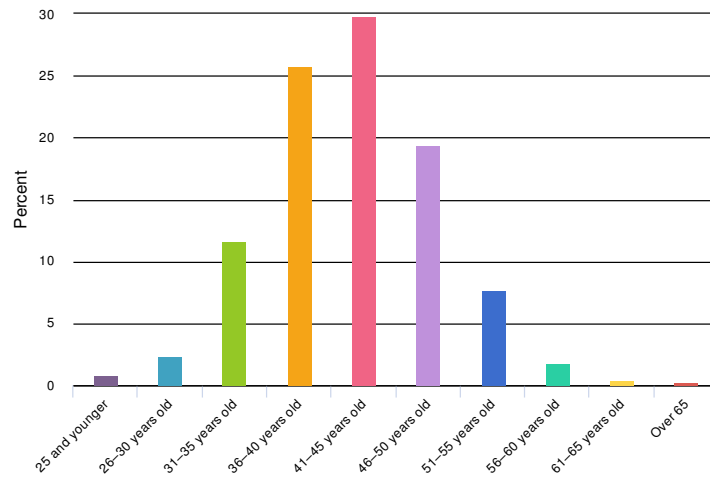
Value		Percent	Responses
25 and younger		0.8%	170
26–30 years old		2.4%	511
31–35 years old		11.7%	2,499
36–40 years old		25.8%	5,531
41–45 years old		29.8%	6,369
46–50 years old		19.4%	4,143
51–55 years old		7.7%	1,640
56–60 years old		1.8%	396
61–65 years old		0.4%	93
Over 65		0.3%	54

Totals: 21,406

31. Number of children in your household
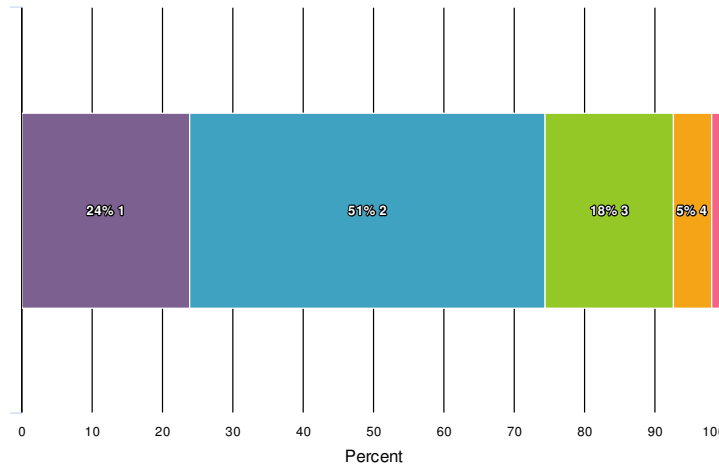
Value		Percent	Responses
1		23.8%	5,054
2		50.6%	10,726
3		18.2%	3,856
4		5.4%	1,140
5		1.3%	286
6		0.4%	78
7		0.1%	31
8		0.0%	4
9		0.0%	3
10+		0.1%	18

Totals: 21,196

33

32. Do you live in an Alberta city, town or rural area?
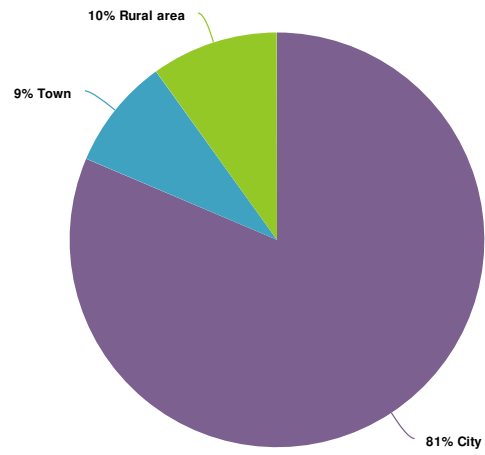
Value		Percent	Responses
City		81.4%	17,516
Town		8.7%	1,877
Rural area		9.9%	2,137

Totals: 21,530

33. Your city
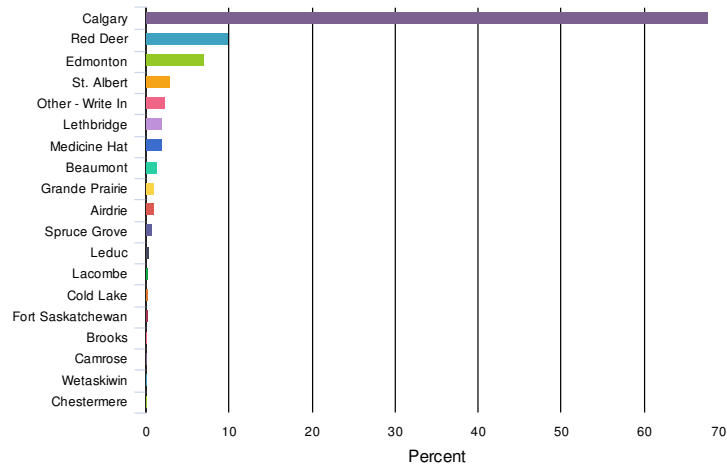
Value		Percent	Responses
Calgary		67.8%	11,779
Red Deer		9.9%	1,714
Edmonton		7.0%	1,223
St. Albert		3.0%	514
Other - Write In		2.4%	411
Lethbridge		2.0%	348
Medicine Hat		1.9%	324
Beaumont		1.3%	233
Grande Prairie		1.1%	197
Airdrie		1.0%	182
Spruce Grove		0.7%	116
Leduc		0.4%	74
Lacombe		0.3%	53
Cold Lake		0.3%	47
Fort Saskatchewan		0.3%	46
Brooks		0.2%	40
Camrose		0.2%	37
Wetaskiwin		0.1%	16
Chestermere		0.1%	10
Lloydminster		0.0%	3

Totals: 17,367

34. Your town (or closest town)
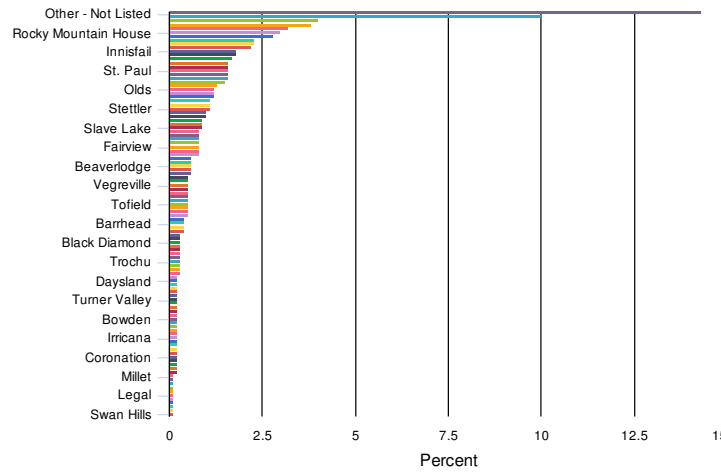
Value		Percent	Responses
Other - Not Listed		14.3%	563
Stony Plain		10.0%	395
High River		4.0%	158
Bonnyville		3.8%	149
Okotoks		3.2%	128
Rocky Mountain House		3.0%	117
Drayton Valley		2.8%	112
Coaldale		2.3%	92
Cardston		2.3%	89
Canmore		2.2%	88
Innisfail		1.8%	73
Devon		1.8%	70
Vermilion		1.7%	68
Cochrane		1.6%	64
Pincher Creek		1.6%	63
St. Paul		1.6%	63
Vulcan		1.6%	63
Athabasca		1.6%	62
Thorsby		1.5%	60
Hanna		1.3%	51
Olds		1.2%	48
Onoway		1.2%	47
Wainwright		1.2%	46
Picture Butte		1.1%	44
Peace River		1.1%	42
Stettler		1.1%	42

Totals: 3,947

36

Value		Percent	Responses
Ponoka		1.0%	39
Sylvan Lake		1.0%	39
Blackfalds		0.9%	37
Hinton		0.9%	36
Slave Lake		0.9%	34
Drumheller		0.8%	32
Sexsmith		0.8%	32
Taber		0.8%	32
Penhold		0.8%	31
Fairview		0.8%	30
Grimshaw		0.8%	30
Whitecourt		0.8%	30
Sundre		0.6%	25
Westlock		0.6%	24
Beaverlodge		0.6%	23
Morinville		0.6%	23
Coalhurst		0.6%	22
Raymond		0.5%	21
Valleyview		0.5%	21
Vegreville		0.5%	21
Bashaw		0.5%	20
Edson		0.5%	20
Viking		0.5%	20
Didsbury		0.5%	19
Tofield		0.5%	19
Carstairs		0.5%	18
Fort Macleod		0.5%	18
High Prairie		0.5%	18
Mayerthorpe		0.4%	17
Barrhead		0.4%	16
Oyen		0.4%	14
Spirit River		0.4%	14
Magrath		0.3%	13
Nanton		0.3%	13
Black Diamond		0.3%	12
Falher		0.3%	12

Totals: 3,947

Value		Percent	Responses
Redwater		0.3%	12
Strathmore		0.3%	12
Eckville		0.3%	11
Trochu		0.3%	11
Banff		0.3%	10
Rimbey		0.3%	10
Smoky Lake		0.3%	10
Calmar		0.2%	9
Daysland		0.2%	9
Fox Creek		0.2%	9
Hardisty		0.2%	9
High Level		0.2%	9
Killam		0.2%	9
Turner Valley		0.2%	9
Wembley		0.2%	9
Bassano		0.2%	8
Two Hills		0.2%	8
Bentley		0.2%	7
Bowden		0.2%	7
Castor		0.2%	7
Crossfield		0.2%	7
Elk Point		0.2%	7
Gibbons		0.2%	7
Irricana		0.2%	7
Provost		0.2%	7
Bon Accord		0.2%	6
Bruderheim		0.2%	6
Claresholm		0.2%	6
Coronation		0.2%	6
Lamont		0.2%	6
Manning		0.2%	6
Redcliff		0.2%	6
Three Hills		0.2%	6
Millet		0.1%	5
Stavely		0.1%	5
Milk River		0.1%	4

Totals: 3,947

Value		Percent	Responses
Vauxhall		0.1%	4
Bow Island		0.1%	3
Legal		0.1%	3
McLennan		0.1%	3
Mundare		0.1%	3
Sedgewick		0.1%	3
Nobleford		0.1%	2
Swan Hills		0.1%	2

Totals: 3,947

35. Type of school authority of your child's school.
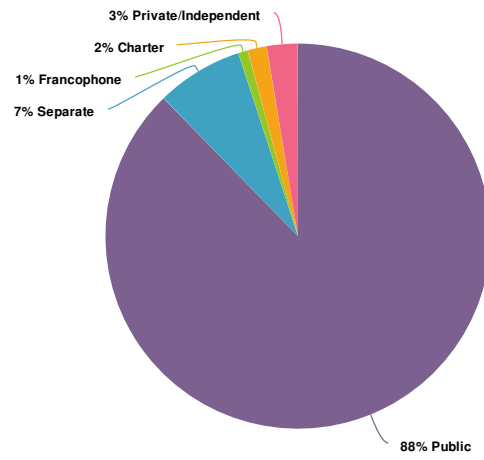
Value		Percent	Responses
Public		87.7%	18,839
Separate		7.3%	1,573
Francophone		0.8%	165
Charter		1.6%	343
Private/Independent		2.6%	560

Totals: 21,480

36. Your school authority
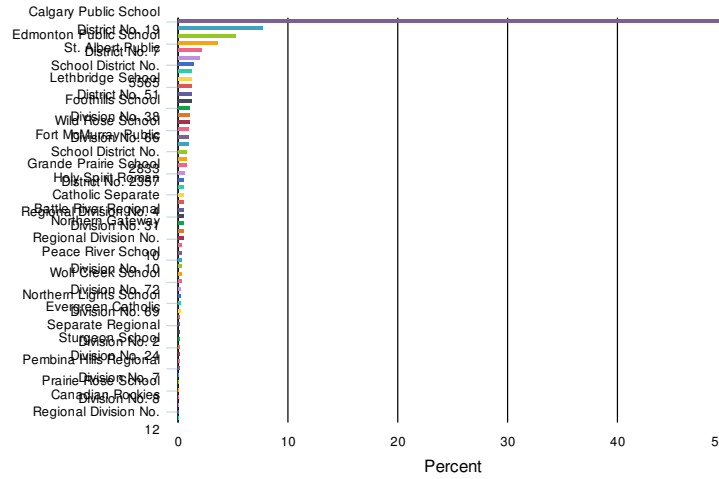
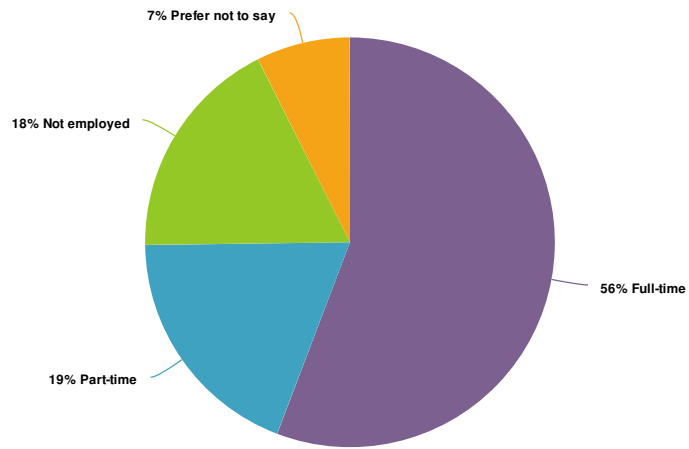| Value		Percent	Responses
Calgary Public School District No. 19		49.5%	9,988
Red Deer Public School District No. 104		7.7%	1,545
Not Listed		5.3%	1,059
Edmonton Public School District No. 7		3.7%	753
Parkland School Division No. 70		2.2%	445
Black Gold Regional Division No. 18		2.0%	407
St. Albert Public School District No. 5565		1.5%	295
Palliser Regional Division No. 26		1.4%	292
Elk Island Public Schools Regional Division No. 14		1.3%	263
Lethbridge School District No. 51		1.3%	260
Edmonton Catholic Separate School District No. 7		1.3%	259
Chinook's Edge School Division No. 73		1.3%	256
Foothills School Division No. 38		1.1%	225
Rocky View School Division No. 41		1.1%	221
Greater St. Albert Roman Catholic Separate School District No. 734		1.1%	219
Wild Rose School Division No. 66		1.0%	211
Calgary Roman Catholic Separate School District No. 1		1.0%	207
Medicine Hat School District No. 76		1.0%	195
Fort McMurray Public School District No. 2833		0.9%	184
Christ the Redeemer Catholic Separate Regional Division No. 3		0.9%	178
Red Deer Catholic Regional Division No. 39		0.9%	175
Grande Prairie School District No. 2357		0.7%	148
Lakeland Roman Catholic Separate School District No. 150		0.6%	129
Buffalo Trail Public Schools Regional Division No. 28		0.6%	126
Holy Spirit Roman Catholic Separate Regional Division No. 4		0.6%	125
Westwind School Division No. 74		0.6%	123

Totals: 20,166

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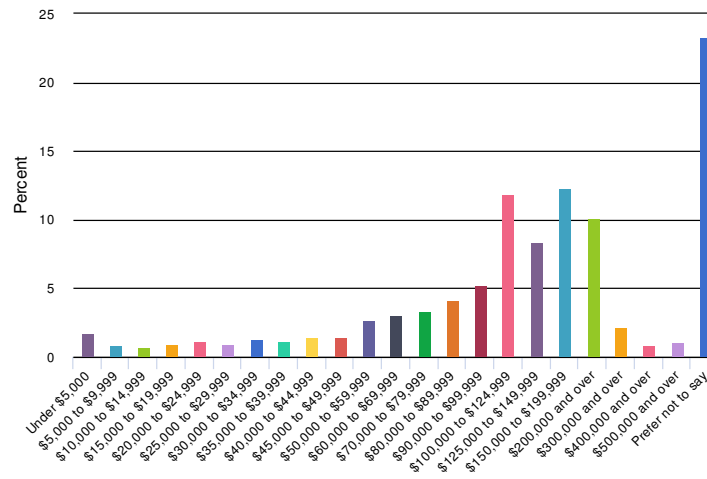| Value		Percent	Responses
Elk Island Catholic Separate Regional Division No. 41		0.6%	121
Battle River Regional Division No. 31		0.6%	120
Peace Wapiti School Division No. 76		0.6%	118
Aspen View Public School Division No. 78		0.6%	116
Northern Gateway Regional Division No. 10		0.6%	113
Medicine Hat Catholic Separate Regional Division No. 20		0.5%	110
Prairie Land Regional Division No. 25		0.5%	96
Peace River School Division No. 10		0.5%	95
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38		0.4%	82
St. Paul Education Regional Division No. 1		0.4%	79
Wolf Creek School Division No. 72		0.4%	74
Fort McMurray Roman Catholic Separate School District No. 32		0.3%	70
Grande Yellowhead Public School Division No. 77		0.3%	66
Northern Lights School Division No. 69		0.3%	61
Livingstone Range School Division No. 68		0.3%	53
High Prairie School Division No. 48		0.2%	46
Evergreen Catholic Separate Regional Division No. 2		0.2%	45
Clearview School Division No. 71		0.2%	44
Horizon School Division No. 67		0.2%	41
Sturgeon School Division No. 24		0.2%	39
Grande Prairie Roman Catholic Separate School District No. 28		0.2%	37
Holy Family Catholic Regional Division No. 37		0.2%	33
Pembina Hills Regional Division No. 7		0.2%	33
Wetaskiwin Regional Division No. 11		0.1%	27
Golden Hills School Division No. 75		0.1%	24
Prairie Rose School Division No. 8		0.1%	24
Grasslands Regional Division No. 6		0.1%	19
East Central Alberta Catholic Separate Schools Regional Division No. 16		0.1%	17
Canadian Rockies Regional Division No. 12		0.1%	15
Northland School Division No. 61		0.1%	11
East Central Francophone Education Region No. 3		0.0%	10
Fort Vermilion School Division No. 52		0.0%	10
Living Waters Catholic Regional Division No. 42		0.0%	10
Southern Francophone Education Region No. 4		0.0%	7
Northwest Francophone Education Region No. 1		0.0%	5
Greater North Central Francophone Education Region No. 2		0.0%	4

Totals: 20,166

Value	Percent	Responses
Lloydminster Public School Division	0.0%	3

Totals: 20,166

37. You are employed

Value		Percent	Responses
Full-time		55.8%	11,974
Part-time		19.0%	4,086
Not employed		17.8%	3,825
Prefer not to say		7.4%	1,578

Totals: 21,463

38. Total income of household

Value		Percent	Responses
$60,000 to $69,999		3.1%	626
$70,000 to $79,999		3.3%	682
$80,000 to $89,999		4.1%	837
$90,000 to $99,999		5.2%	1,050
$100,000 to $124,999		11.9%	2,433
$125,000 to $149,999		8.4%	1,713
$150,000 to $199,999		12.3%	2,498
$200,000 and over		10.1%	2,048
Prefer not to say		23.3%	4,738
Under $5,000		1.7%	343
$5,000 to $9,999		0.8%	164
$10,000 to $14,999		0.7%	146
$15,000 to $19,999		0.9%	174
$20,000 to $24,999		1.2%	248
$25,000 to $29,999		0.9%	192
$30,000 to $34,999		1.3%	259
$35,000 to $39,999		1.2%	238
$40,000 to $44,999		1.4%	291
$45,000 to $49,999		1.4%	290
$50,000 to $59,999		2.7%	557
$300,000 and over		2.2%	440
$400,000 and over		0.8%	162
$500,000 and over		1.1%	231

Totals: 20,360

Device Used for Survey

2% Tablet

34% Desktop

64% Mobile

Research Limitations

While the findings from this Alberta School Councils Association (ASCA) survey may be helpful in providing insight into parents' perspectives during Alberta school re-entry in the Fall of 2020, some of the specific comments may not be applicable to other contexts. The large size of the survey sample was more than adequate for identifying common themes and key findings. However, because most of the respondents were self-selected, and there is some imbalance in regional participation, it is difficult to determine with complete certainty that the results are representative of the larger population of parents and guardians with children in kindergarten to grade 12 in Alberta.

The fact that the responses from this survey show similar patterns to a prior survey created using a research instrument designed by the Alberta Teachers' Association (who used guidance from a World Health Organization (WHO) insight research survey tool and a Centre for Disease Control and Prevention (CDC) measurement scale) does increase confidence in the representativeness of the results. As is often the case with exploratory research, new questions emerged that might become the focus of future research. The results of this research survey will be further analyzed and weighted for representation, and may be of use for the historical record of the impact of the coronavirus 2 (SARS-CoV-2) on Alberta.