



**Alberta  
School Councils' Association**  
Promoting parent engagement in public education

# **Advocacy and Action Updates**

**for the period ending March 2019**

**Annual Highlights**

**Advisory Committee Updates**

**School Council Engagement Task Force (SCETF) 2018-2019 Summary**

**ASCA Internal Board Committees**

## Highlights 2018-19

### Members and Clients:

1333 Member School Councils from public school districts and charter school authorities; one (1) Associate Member (private school).

### Provincial Representation/Advocacy

- Fostered relationships with Minister of Education, Deputy Minister of Education and department Assistant Deputy Ministers, advocating for the parent voice via ASCA;
- Coordinated twenty-four (24) parent/community engagement sessions featuring the draft K-4 Curriculum
- On request, advised Alberta Education staff respecting parental engagement and school councils;
- Ongoing outreach to parents and school councils through “social-media” based web platforms;
- ASCA School Council Engagement Task Force continued for a fifth term;
- Board/staff members attended or participated in the provincial level opportunities listed in detail on the following page.

### Local School Council, COSC and District Empowerment

- Provided workshop Instructors and delivered ASCA workshops to district sponsored learning events for school councils
- Consulted and worked with school authority administrator teams on parent engagement/school council/council of school council relationships
- Consulted and worked with school community parents building positive relationships with principals; central office personnel and trustees;
- Provided direction and information with respect to effective school councils and the difference with school fundraising associations
- Continued to provide workshops to support school fundraising societies
- Customized workshop offerings to reflect school council and/or district experience and desired outcomes as required

## External Advisory Committee List

Each year ASCA is invited to represent the advocacy positions established by the membership at provincial level committees. From April 2018 – March 2019 ASCA has been represented at, or participated on, the following:

### Alberta Education

- Building an Inclusive Education System
- Diploma Exams Advisory
- High School Completion
- Curriculum Development
- Curriculum Implementation
- Assurance Review Working Group
- Education Business Plan Engagement
- System Excellence Advisory Committee
- Student Transportation Working group
- Valuing Mental Health Advisory Committee
- Alberta Research Network
- Provincial Approach to Student Information
- Time-out, Seclusion and Physical Restraint Guidelines Advisory
- Education Budget Consultation

### Regional Prof. Development Consortium

- Edmonton
- Southern Alberta
- Central Alberta
- East Central/Learning Network
- Calgary
- Northwest

### Education Partner Joint Initiatives and Learning Opportunities

- Edmonton Public School Board First Nations, Métis, Inuit External Advisory
- Sexual Orientation and Gender Identity (SOGI 123) (ARC Foundation) Advisory
- Joint Commitment to Action Advisory - Reconciliation
- National Forum on Wellness in Post-Secondary Education Advisory
- Red Deer College (RDC) Bachelor of Education Program Advisory Committee (BEDPAC)
- Rural Education Symposium Advisory and Planning
- WE Schools Advisory
- WellAhead Advisory
- Alberta Catholic School Trustees Association (ACSTA) General Meeting
- Alberta School Boards Association (ASBA) General Meetings
- Alberta Teacher's Association (ATA) Annual Representative Assembly (ARA)
- Association of School Business Officials of Alberta (ASBOA) Conference
- College of Alberta School Superintendents (CASS) Conferences & FNMI Gathering
- Public School Boards' Association of Alberta (PSBAA) General Meetings
- Next Generation (CAREERS)
- Rural Education Symposium

## External Advisory Committee Updates April 2018 - March 2019

DATE	Committee	ASCA Rep.	Updates and Notes
April 12	Assurance Review Working Group	W. Keiver	Participated in an overview of the draft framework (including domains, elements, some indicators); identified which elements in which domains might require the greatest attention. Varying opinions and an uncertainty of consensus resulted in additional “homework” needing to be completed via email and phone prior to May 4 meeting.
April 12	SOGI 1 2 3 (ARC Foundation)	B. Rai C. Burdinsky	ARC Foundation is based out of BC and they support projects that exhibit Awareness, Respect and Capacity in improving the status of those who are marginalized in society by sexual orientation, gender identity, ethnicity or financial status. Their current focus is SOGI 1 2 3, a collaboration with other community leaders to create learning environments where all students can learn and develop authentically, free of societal bias. SOGI 1 2 3 has successfully expanded into AB. This initial meeting with Alberta education partners introduced the program (history, context, key accomplishments in AB) and highlighted the SOGI Educator Network model (District Lead; School Lead/Safe Contact; District SOGI Toolkit). There is a parent brochure and videos available on the website. BC has parent workshops so this may be available in AB in the future. Support received from all partners at the meeting. They are looking for education partner collaboration in developing customized resources for Alberta. To meet again in 4 – 6 weeks.
April 26	EPSB FNMI Ext. Advisory	C. Burdinsky	Committee members gave updates as to what their organization has been doing that is FNMI related. I mentioned that ASCA had just participated in selecting the Honouring Spirit 2018 Awards; established SCs in NSD61; 2017 Conference – Blanket Exercises and speakers on TRC; TRC update at 2018 Conference; 3 Simple Steps in intro slides of workshops; feedback from instructors about smudging rooms in some AB schools. EPSB FNMI unit gave their update of activities (Flag Raising Ceremony, Honouring Celebration, Reconciliation in Education Event).
May 4	Assurance Review Working Group	W. Keiver	Reviewed the concepts to date; the What (Framework) and the How (Operation). Review of the What included stakeholder feedback received April 12 and through subsequent homework. Provided some suggestions for a ‘title’ for the framework (example: PACT = Public Assurance, Confidence and Trust Framework. Moved onto considering various operational models, from 3-level perspectives: school, school authority, and province. Also provided thoughts related to who are the “givers and receivers” of “assurance” at all 3 levels.
May 6-9	Association of School Business Officials of Alberta (ASBOA)	A. Pike W. Keiver	Participated in multiple learning opportunities and networked on numerous occasions with ASBOA members, session presenters, trade show vendors and AB ED representatives. Emphasized the support that ASCA can offer to Secretary/Treasurers in terms of guidance and support to school councils and FRAs.
May 7	Alberta Rural Education Symposium	S. Odishaw	Notes of important issues discussed at the meeting and how they do/could impact ASCA. Planning for the 2019 Symposium <ul style="list-style-type: none"> <li>• CARC has signed a service agreement for 2019.</li> <li>• Fantasyland Hotel contract has been signed, deposit paid.</li> <li>• Sponsorship was discussed with regards to a newly designed sponsorship chart.</li> <li>• Suggestions for a theme were brought forward, including:</li> </ul>

			<ul style="list-style-type: none"> <li>• technology in rural education;</li> <li>• something along this line may replace the student art display.</li> <li>• Working together;</li> <li>• Education and municipalities</li> <li>• JUPAs and other collaborations</li> </ul> <ul style="list-style-type: none"> <li>• There was some discussion about the focus of ARES. <ul style="list-style-type: none"> <li>• Possibly putting the focus more on development of municipalities as a whole with rural schools as a part of the development.</li> </ul> </li> <li>• Discussed the feedback from the 2018 ARES. Most of the feedback was positive with minor issues with spacing and a request for more Canadian content.</li> </ul>
May 8	WE Schools	J. Kochisarli	<p>WE Day Alberta 2018</p> <p>We Schools program works with 1000 schools in Alberta. We Day Alberta hosts 16,000 students celebrating the actions they have initiated for social change campaigns.</p> <p>After six years in Calgary, We Day will move to Edmonton for 2018. This will allow more access for northern schools and students to attend. Friday October 12, 2018 at Rogers Arena.</p> <p>Promotion planning, save the date, committee sharing – distribution, websites. Committee discussed – potential logistics for downtown Edmonton – transportation, parking and hotels.</p> <p>Other items discussed included – Alberta speakers, entertainment, keynotes. Eg. Wilton Littlechild, Justice Murray Sinclair, Connor McDavid, Douglas Cardinal (architect). Aboriginal drummers, dancers, throat singers. Everactive Schools. Issues unique to the local Edmonton/Alberta areas, themes for consideration, incorporation. Human rights, TRC calls to action, opioid crisis, inclusivity, unity, LGBTQ, safe and caring schools, Indigenous youth culture identity, pride, positive future.</p>
May 15	High School Completion	J. Surgenor	<p>Looked at new Teaching Quality Standard and determined which of the new standards would move beyond traditional teaching. Reviewed new resource on relationships that is being developed and provided input. Feedback provided through a parent/school council lens was quite different than many of the other viewpoints in the room. (ATA, CASS, Advanced Education, Chinook’s Edge SD, Boys &amp; Girls Club, United Way – Calgary, AB Ed) With the relationship resource, it was geared very strongly to teachers and didn’t include much related to parents and community volunteers and how they could be an important part of it. Also, talked about how school councils could participate and discuss some of the suggested questions throughout the resource.</p>
May 17	Central Alberta Regional Consortia (CARC)	S. Odishaw	<p>The ED annual review has been successfully completed. Patrick Bohnet presented his Comprehensive Self-Reflection. It was quite informative showcasing where CARC was when he started and where it is now. The ED Work Plan is quite comprehensive. They are hoping to be more helpful in School Council areas. Reports were presented by:</p> <ul style="list-style-type: none"> <li>• Gloria Antifaiff (post-secondary) spoke to the decisions to be made at RDC with regards to their degree granting capabilities. This will be an ongoing process with the first degrees being granted after 2020.</li> <li>• Lorrie Jess (ASBA) spoke to some of the difficulties going on within ASBA currently.</li> <li>• Brenda MacDonald (CASS) spoke to Quality Standards that they are working with experts to set direction.</li> </ul>

			<ul style="list-style-type: none"> <li>• Shelley Odishaw (ASCA) spoke to the hiring of a new ED, the successes of the ASCA Conference as well as the results of the ASCA AGM elections and resolutions.</li> </ul> <p>CARC researching whether to become a Non-Profit organization; There has been ongoing communication between CARC and RDPSD about how exactly CARC originated and how the organization chart works;</p> <ul style="list-style-type: none"> <li>• RDPSD wants to have control over a number of items because of their liabilities with being the Banker-board (payroll, benefits, et cetera),</li> <li>• CARC would like to be more independent, but is unsure of all the pros and cons,</li> </ul> <p>This will be an ongoing discussion through the year. Meeting dates were chosen for the coming year. AGM was held. The 2016-2017 Annual Report was presented. CARC Program Planning for the 2018-2019 year was presented.</p>
May 17/18	Curriculum Stakeholder Focus Group	A. Pike B. Rai J. Tweedle R. Sakundiak A. DeJong W. Keiver	Participants were provided a brief history of the Curriculum Development process to date, then given a hands-on walk through the online tool Curriculum Development and Management Application (CDMA). The tool can be easily manipulated to provide comprehensive or minimal information related to either cross-curricular content or multi-grade content. Participants were then asked to choose a grade (K-4) to review for the remainder of Day 1, along with a series of questions to discuss/answer with others reviewing the same material. Day 2 a similar process was done, only focusing on a specific subject throughout the K-4 Curriculum. Overall the process was very well done, thorough and informative. Responses to all surveys will be used to inform the work of the department and working group in July.
May 19-21	Alberta Teachers Association (ATA) ARA	A. Pike B. Rai	Lots of great discussion and interest regarding how parents support learning at home and at school. Interesting resolutions passed that strengthen what teachers feel are important issues for their schools and their profession.
May 24	Calgary Regional Consortia (CRC)	TBD	Partner-sharing update emailed to ED May 14.
May 28	Northwest Regional Learning Consortium (NRLC)	R. Sakundiak	Three members at meeting and two staff. We went over bank signing authority. Next we reviewed and made changes to the third draft edition of the NRLC Operations Manual. ATA has three vacant seats right now. We also talked about the Minister of Education's Student Transportation Survey and I encouraged everyone to complete it. I shared what ASCA has been doing AGM, Elections, conference sell out. I talked about our membership and how many workshops that we have put on. I also mentioned the K-4 Draft Curriculum validation sessions. We reviewed the 2017-2018 Curriculum Implementation support plan. We also went over their financials.
May 28	Provincial Approach to Student Information (PASI)	W. Keiver	An update on work completed or in progress was provided; recently launched the Digital Student Record, anticipating it will take up to 24 months for all school authorities to populate fully. This meeting was to engage with stakeholder committee to determine what work, if any, should come next (i.e.: attendance data, text searchable records, IPP summaries, etc.) Several varying opinions present; difficulty reaching consensus on what options should be considered, let alone agreement on possible directions for this work. Opted instead to send out a survey a couple of days later, seeking input from those present.
May 29	Assurance Review Working Group	W. Keiver	Potentially the final meeting of the Working Group as SEAC will now move the initiative ahead. Strong agreement that the "what" is solid –

			ready to present. Focused discussions related to the labelling (naming) and mobilization (the “How”) of the assurance framework to be ready to present to SEAC June 19.
May 29	Learning Network Education Services (LNES)	W. Keiver	Partner-sharing update emailed to ED May 14.
May 29	Southern Alberta Professional Development Consortia (SAPDC)	A. Pike	Covered Curriculum implementation priorities and the professional development associated, reviewed curriculum development and focus groups, year review, membership/partners for the coming year, program planning for 18/19 year, said goodbye to retiring ED.
May 31	Alberta Research Network	W. Keiver	Guest speakers from New Zealand, Australia and France relayed initiatives and actions that are having a positive impact on Indigenous student achievement. Alberta districts also shared their work focused on this area.
June 1	Building Inclusive Education Advisory	A. Pike W. Keiver	Cancelled by organizer
June 1-3	Public School Boards Association of Alberta (PSBAS) Spring General Meeting (SGM)	A. Pike W. Keiver	Event focused on increasing success for First Nations, Métis and Inuit students. In addition to some excellent speakers and new understandings, made a connection with Wolf Creek Public Schools regarding the work being done to engage FNMI parents. Follow up meeting scheduled for late June.
June 3- 5	Alberta School Boards Association (ASBA) Spring General Meeting (SGM)	A. Pike W. Keiver	Election of new Executive, passing of budget (Day 1); educational sessions (Day 2). Good networking – connections made with trustees from Evergreen Catholic (Spruce Grove – Hinton).
June 5	Alberta Rural Education Symposium (ARES)	S. Odishaw	<p>Peter Barron will be the Committee Chair.</p> <p>Good Atkinson is in charge of sponsorship.</p> <p>The theme of the symposium will be Schools and Communities - Partners in Action</p> <ul style="list-style-type: none"> <li>• They will start with Stats Canada showing what the trends are in rural Alberta,</li> <li>• They will move to JUPA’s and building partnerships,</li> <li>• They will end with examples of places where education and municipalities are working well together.</li> </ul> <p>They will be looking at things like:</p> <ul style="list-style-type: none"> <li>• What does the future rural classroom look like?</li> <li>• What kind of schools need to be built; what works, what doesn’t?</li> <li>• How to put a proper program in a rural setting?</li> </ul> <p>Next meeting date: September 21, 2018</p>
June 6	Sexual Identity and Gender Orientation (SOGI 123)	B. Rai C. Burdinsky	ARC (Awareness. Respect. Capacity.) Foundation is meeting with District Leads on June 7 (from EPSB, St. Albert Public, Sturgeon Public). Looking for feedback (comparing beginning vs. end of year) on pilot year. Looking for sustainable funding – so far all funding has been grants (Ed. Community Foundation, AB Human Rights, Stollery Charitable Foundation). Stollery gave seed funding to bring SOGI 1 2 3 to AB, and now are funding expansion of educator network (able to hire f/t Education Lead position shared between BC and AB. No gov’t funding at this point (maybe from ABED). Opting to continue as pilot project for year 2 – choosing other districts already working in this area to join. Barry Litun (CASS) noted many boards still unaware of SOGI 1 2 3. Was advised this is intentional (controlled growth). Align the program with curriculum

			resources (website; pilot schools; book lists, video lists, etc.). Working on Alberta-based resources and creating in multiple languages: French, Mandarin, Spanish, etc. Celeste mentioned Cree, Dene (indigenous community). Translating lesson plans and parent resources too. Looking for a Catholic pilot school to help develop resources meaningful to them. Brandi Rai mentioned from advocacy point of view – Tool Kit for SCs to talk to Board on this. Need resources to support it (Word & PPT so people can edit). Faith-based schools take resources and make relevant to their community. Next steps: looking for AB curriculum resources; diversity in boards participating (ensure parent buy in) – Catholic pilot school; have jurisdiction in BC speak to Catholic district (peer to peer); hiring provincial lead (central coordination and sharing).
June 7	EPSB FNMI Ext. Adv.	C. Burdinsky	Only 7 participants. EPSB FNMI unit gave an update on their activities since we met last. June 2nd – Reconciliation Day (smudge walk, Reconciliation Box, commitment to Gift of Literacy, more land-based learning opportunities). This year EPSB had 510 FNMI graduates (most ever). Developing a Metis resource similar to Blanket Exercise. Unit is working on support for the new TQS and K-4 curriculum (videos, staff PD days, teacher training). Desperate for more FNMI teachers. Every school has FNMI Lead – unit is doing 6 sessions in October and April sharing Best Practices (what are we doing to engage more FNMI parents?) Unit is working with Enoch teachers as a cohort – sharing information (never been done before). National Indigenous People’s Day – June 20 – 22 at Victoria Park – lots of activities planned. Committee partners shared their updates: EverActive looking for Presenters for 3 conferences (Live Active Summit – Oct 18-19; Resiliency Summit – Nov 28-29; Shaping the Future – Jan 30-Feb 2, 2019). ASCA – K-4 Curriculum parent sessions opened with Traditional Land Recognition; working with NSD SCs on Operating Procedures (continue into next school year); Communications Manual working on FNMI series (tool for parents and SCs); standard slide in workshop on 3 Simple Steps being replaced with SCs being a bridge for reconciliation.
June 8	Edmonton Regional Learning Consortia (ERLC)	B. Rai	Another great year of supporting learning. Looking to help understanding of numeracy as well as support staff with the curriculum changes that are coming. Also working to support awareness and comfort level of staff as they teach with indigenous culture/history in mind. New Executive Director for ERLC. John Waterhouse.
June 11	Action on Adverse Childhood Experiences (ACEs) – PolicyWise	W. Keiver	Did not attend – other priorities – scope of this work not really within ASCA mandate (focus prenatal to school age). 100 page preparation report available.
June 13	4 Partners Conference Call (ASBA, ASCA, CASS, ASBOA)	A. Pike B. Rai W. Keiver	All Pres, VPs and EDs present on call. Welcomed new participants, thanked those no longer present or leaving soon. Reviewed Frame of Reference for group; agreement that minor revisions would be helpful – work to be done over the summer. Discussed impact of Superintendent Compensation Regulation (CASS), Joint Governance for Pension Plans (ASBOA), and possible 1 day retreat for Partners in September.
June 19	System Excellence Advisory Committee (SEAC)	W. Keiver	Agenda included partners’ update on standards implementation; pre-service innovation in teacher education (ATA, CASS, AISCA are co-creating a 2-day course, post-secondary’s are incorporating critical aspects); system assurance review; recommendations to SEAC to accept the work done to date, create implementation working committee(s); and Ministry business planning and reporting update. SEAC accepted the recommendations – more information forthcoming – and suggested

			partners provide updates to their organizations (Assurance and Business Plan)
June 21	Valuing Mental Health Advisory Committee	B. Rai	Lots of work done as a collaboration of partners. Mental health is the responsibility of the community and mental health work needs to be shared by the community. The work has been completed and made public. Currently looking for ways to implement across the province and in areas that need awareness.
June 25	Joint Commitment to Action (TRC)	C. Burdinsky	Indspire Conference – National gathering for Indigenous Education – Nov 7-9 in Edmonton. Targets educators, parents, etc. Organizers are looking for a presentation on the JCTA Committee as one of their sessions (how it started; how it's grown; where it's going; successes; opportunities; challenges). Melissa Purcell (ATA) is the lead for this presentation, along with Karston (ABED), Jennifer, and Lisa (Rupert's Land). Each partner/stakeholder has been asked to submit 1 slide (with our logo on it) highlighting the activities that we do to advance TRC. Submit this slide to Melissa by September 1st. (NOTE: Jolaine has committed to assisting with this for ASCA.) Next meeting will be Sept 11th or 13th – ADM will be there. Suggestion to commit to more meetings (ie. every 2 months) – collective effort to get things done. Gave an update of actions/activities ASCA is doing to advance TRC. The partners all requested a copy of Jolaine's TRC: Calls to Action document when it's ready.
July 17	Student Transp. Working Group	W. Keiver	Broad representation (Rural, Urban, Metro, Stakeholder). Reviewed summary of results from stakeholder surveys and consultations, and contributed to four discussion points: <ol style="list-style-type: none"> <li>1) Eligibility Distance – General consensus reached for recommendation to Minister (less than 2.4, greater than 1.2, no differentiating of age/grade). Emphasis that any changes must come with appropriate funding, not taken from the classroom “envelope”.</li> <li>2) Measuring Eligibility Distance – Unanimous support for using only the shortest travelled road – eliminate reference to walk-paths, public right of ways.</li> <li>3) Schools of Choice – Consensus that the decision should remain at the local level, with no change in how/if transportation for ‘choice’ students is funded by ABED.</li> <li>4) Safety Criteria stipulated in the Regulations – Unanimous support for a general statement that Boards must have policies and/or procedures, developed in consultation with school councils and communities, respecting local safety considerations such as uncontrolled railway crossings, uncontrolled pedestrian crossings of roads exceeding 60 km/hour, and local conditions (wooded areas, neighbourhoods without sidewalks, wildlife, natural barriers, etc.).</li> </ol> Next steps: Cabinet report to be prepared and given to Minister shortly. Regs discussion in legislature scheduled for first part of October.
Aug 8	Valuing Mental Health; Addiction and Mental Health Legis. Adv.	W. Keiver	Broad stakeholder representation; heavier industry representation. Purpose was to explore initial areas to focus on for upcoming legislation (new – none exists currently) regulating operators and facilities providing addictions and mental health services. General consensus that the arena is huge – this will take many years and many steps to cover adequately; primary focus should be on residential care programs and facilities; branch out from there. Groups identified potential outcomes, +/-, of implementation. Good discussions.
Aug 27	ABED Business Planning Process Stakeholder Meeting	A. Pike B. Rai S. Odishaw	Representatives from ASBA, ASBOA, CASS were also in attendance. Chaired by Sarah Monnon, Manager – Business Planning, the meeting

		J. Tomkinson W. Keiver	focused on what each of the partner organizations had previously indicated they could do – from a member representation perspective – to contribute to future ABED Business Plans, beginning with the one for 2019-2022. Each organization confirmed, expanded upon or clarified their previous commitments, allowing the other partners to consider ways to support each other’s work. A ‘reflection’ meeting with the partners will likely take place in spring 2019, to assess and adjust for future years as needed.
Sept 11	Joint Commitment to Action (TRC)	W. Keiver	New faces around the table; ADM Nicole Callihoo and new ED Ashley Bodnar (FNMI Directorate ‘division’) in attendance. All partners provided organizational update with respect to initiatives, practices, projects, etc. Briefly discussed the collaborative presentation being created for the <a href="#">Indspire</a> National Conference in Edmonton in November – each org providing one slide, 4 JCTA reps will present. Will likely do the same presentation for CASS gathering next April.
Sept 12	Curriculum Implementation Advisory Committee	W. Keiver	Date conflict – sent in written submission with primary focus on ensuring no interruption of delivery of new curriculum once implemented (i.e.: students moving jurisdictions, or receiving new curriculum one year, then entering next grade going back to old curriculum), and the importance of ongoing clear communication and consultation with school communities.
Sept 21	Alberta Rural Education Symposium (ARES)	S. Odishaw	<p>Brad Volkman discussed the financials;</p> <ul style="list-style-type: none"> <li>• Current balance,</li> <li>• Proposed 2019 budget,</li> <li>• Changing the Banker-Board from ASBA to Golden Hills,</li> <li>• AbEd 2019 grant application (\$25,000).</li> </ul> <p>Good Atkinson has begun approaching different businesses with regard to sponsorship.</p> <p>Patrick Bohnet spoke with regards to the venue;</p> <ul style="list-style-type: none"> <li>• Catering and audio visuals,</li> <li>• 150 rooms have been blocked.</li> </ul> <p>Brad Volkman led discussion on an increase in interest from Municipalities;</p> <ul style="list-style-type: none"> <li>• It was clear that everyone wants to maintain the education focus while trying to entice more municipalities to attend in the interest of getting to know each other better and facilitating better partnerships.</li> </ul> <p>Peter Barron led discussion on;</p> <ul style="list-style-type: none"> <li>• The format of the conference,</li> <li>• Ministers they would like to see attend (letters have been sent with some positive responses),</li> <li>• Keynote suggestions,</li> <li>• Having an elder in attendance,</li> <li>• Session planning,</li> <li>• Conference theme - trying to keep it education focused more than municipality focused,</li> <li>• The schedule layout for the conference; <ul style="list-style-type: none"> <li>○ All of them really like the idea of 30ish minute breaks between things for chatting,</li> <li>○ Also discussing logistics of splitting rooms for sessions and putting them back for larger sessions.</li> </ul> </li> <li>• Plenary session at the end of the conference to guide discussion about what people have learned and give feedback. <ul style="list-style-type: none"> <li>○ Partners in action - what direction will you take from here?</li> <li>○ What did the sessions make you think about?</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ What are some of the challenges you face going forward?</li> <li>○ What is the number one takeaway from what you just heard?</li> <li>● Deputy Minister session in Tuesday slot. <ul style="list-style-type: none"> <li>○ Interest in what has happened since last year,</li> <li>○ What to do with the feedback from last year, <ul style="list-style-type: none"> <li>▪ What can be done locally to improve rural education,</li> <li>▪ Not just province giving money,</li> <li>▪ Challenge to find followup.</li> </ul> </li> <li>○ How to moderate the conversation.</li> </ul> </li> <li>● Ken Coates could be the closer.</li> </ul> <p>Kyle Nichols discussed communications;</p> <ul style="list-style-type: none"> <li>● Save the date cards - where to send them for use, need them for November.</li> <li>● Event Mobi has been paid for, will evaluate to see if an extended use contract would be a good idea. <ul style="list-style-type: none"> <li>○ Working on schedule,</li> <li>○ Information on hotel, program, et cetera,</li> <li>○ Schedule and registration should be ready to go by the next meeting.</li> </ul> </li> <li>● Minister's message for the website - Brad will see about this.</li> </ul> <p>Brad led discussion on student display ideas;</p> <ul style="list-style-type: none"> <li>● Bob will do some work with regard to a theme; <ul style="list-style-type: none"> <li>○ School districts have students send in suggestions/artwork/photos/life of a rural school,</li> <li>○ Partnerships and successes,</li> <li>○ FNMI issues, et cetera,</li> <li>○ Kyle has suggested digital submissions so that these can be run on screens throughout the conference, not taking up physical space at the event.</li> </ul> </li> </ul> <p>Going Forward:</p> <ul style="list-style-type: none"> <li>● Grant followup, Banker-Board changes,</li> <li>● Speakers (need to be mindful of budget), scheduling, moderators</li> <li>● Ministers and messages,</li> <li>● Sponsorships,</li> <li>● Media - date cards, Mobi app,</li> <li>● Superintendent invitations out with hopes of some confirmations by October</li> </ul>
Sept 25	Central Alberta Regional Consortium (CARC)	S. Odishaw	<p>Patrick Bohnet discussed some of the goings on at CARC:</p> <ul style="list-style-type: none"> <li>● Staffing changes are causing some issues for the organization as well as with the banker-board.</li> <li>● Investigations into non-profit status have run their course, CARC will be staying as they are, the change would not be positive enough.</li> </ul> <p>The Board discussed the make up of the board. With the ATA remaining no-shows at meetings, it is getting difficult to achieve quorum at meetings. Different options were discussed with the final solution being that the board would seek a non-voting member from CASS who has ties with an FNMI educational association. Bylaws will be changed at the AGM in the spring to make the guest member an official member.</p> <p>The draft budget and implementation plans to be submitted to ABED will be sent out to the Board on October 19 with the next week seeing an email vote on their passage. CARC would like to do more PD with a parent focus and has asked Shelley to connect them with the Citywide council to present and ask for feedback. Shelley forwarded the</p>

			<p>information for Citywide Chair Jaelene Tweedle to accommodate this request.</p> <p>Reports were presented by:</p> <ul style="list-style-type: none"> <li>• Gloria Antifaiff reported that the two degrees to be offered first by RDC will be business and education. She spoke to the years long process of planning for these degrees. She outlined the partners that RDC's education planning committee would be in communication with. <ul style="list-style-type: none"> <li>◦ Shelley asked for more specifics about the partners, Gloria stated that she would be quite interested in speaking with Shelley about the parents' perspective after the meeting.</li> </ul> </li> <li>• Lorrie Jess outlined the recent changes at ASBA with her the newly elected president of the association. She reports being extremely busy, yet quite happy with the new experiences.</li> <li>• Brenda MacDonald (CASS) spoke to the dream of a province wide report card. This is something that various committees she is a part of have discussed.</li> <li>• Shelley Odishaw let the Board know about the newly redesigned resolutions process, the rewritten bylaws, the 90th anniversary planning of ASCA, as well as the School Council Engagement Task Force.</li> <li>• Colin Cairney talked about the district conference for ASBOA; there was a lot of great PD for everyone.</li> </ul>
Sept 25	Learning Network Educational Services (LNES)	W. Keiver	Partner-sharing update emailed to ED Sept 21.
Sept 26	Sexual Orientation and Gender Identity 123	B. Rai	Discussed next steps in Alberta, website launch, opportunities for ASCA
Sept 27	Calgary Regional Consortium (CRC)	S. Lynch	<p>Executive Directors' Report and Updates</p> <ul style="list-style-type: none"> <li>• Priority areas for Current Curriculum include: First Nations, Métis and Inuit; Mathematics; Provincial Assessments; Inclusive Education.</li> <li>• Support for English language learners and mental health is placed under Inclusive Education.</li> </ul> <p>CRC – Marketing Plan 2018- 2019</p> <ul style="list-style-type: none"> <li>◦ Re-established presence at Calgary City Teachers' Convention &amp; Palliser Teachers' Convention</li> <li>• CRC's focus has now shifted to the social media world.</li> <li>• Suggestions from the Board to help CRC achieve social media goals include <ul style="list-style-type: none"> <li>◦ Connect with communications people at member organizations to see how we can mutually support one another.</li> <li>◦ Continue to build offline relationships and inquire about the possibility of adding link to CRC website on school board websites.</li> </ul> </li> </ul> <p>Alberta Education - updates</p> <ul style="list-style-type: none"> <li>◦ The focus of ARPDC's time with Alberta Education was on future curriculum and supporting the paradigm shift to concept-based curriculum.</li> <li>◦ AB ED is still doing the revisions to a 'curriculum 101' session for ARPDC to deliver in their regions. This presentation should be ready for use by early October.</li> <li>◦ New Learn Alberta (the CDMA tool) is where new curriculum will live.</li> </ul> <p>Member Organization Updates</p> <p>Alberta School Council's Association - Suzanne</p>

			<ul style="list-style-type: none"> <li>• Provincial ASCA Report shared (highlights were reviewed) Alberta School Boards' Association - Ron</li> <li>• Spring General Meeting <ul style="list-style-type: none"> <li>o A new President &amp; Vice President were elected, Acting ED has been appointed</li> <li>o New brand identity</li> <li>o New website is under development; interactive portion that provides online training to trustees</li> </ul> </li> <li>First Nations School Authorities – Valerie</li> <li>• Last year, the 5 Authorities separated to create two individual authorities. These include: Stoney Nakoda Tsuut'ina Tribal Council and Blackfoot Confederacy.</li> <li>• Areas of focus include: Language &amp; Culture, Powerschool, math, literacy and land-based.</li> <li>• Tsuut'ina employs a Professional Development Coordinator who works with Elders and others to design professional learning &amp; then incorporates into the Alberta Program of Studies</li> <li>• Tsuut'ina is implementing an assessment policy into the school.</li> <li>College of Alberta School Superintendents - Allen <ul style="list-style-type: none"> <li>o Work focused on new quality standards</li> </ul> </li> <li>• CASS Fall Conference is Nov 7-9, 2018 University of Calgary - Jennifer</li> <li>• WESTCAST 2019 is being held February 20-22, 2019</li> <li>• Werklund is hosting a symposium on creativity &amp; teaching &amp; learning.</li> </ul>
Sept 28	Edmonton Regional Learning Consortium (ERLC)	B. Rai	Discussed ways that Consortium can help with PD for school councils in collaboration with ASCA
Oct 2	ARPDC – Consortia EDs	W. Keiver	<p>Very much appreciated the opportunity to meet with the EDs of the Consortia, who were scheduling time with all education partners to better understand, and explore, opportunities to work together. Received this 'summary' after, along with details relating to the service area of each Regional Consortia:</p> <p>Thank you for taking the time to meet with us on October 2. We value our conversations and the opportunity to sit with you. Each of our conversations assisted us in better understanding our partnerships. For the most part, we believe the expertise that each of you requires lays within the respective organization. The ARPDC regional offices are well positioned to assist you with the logistical operations side of any professional learning that you deem to be appropriate for your focus audience. Whether it be securing venues, supporting delivery or making "local connections" we consider it a privilege to be able to support and assist you. We would be pleased to facilitate professional learning opportunities, for your stakeholders, to build understanding and awareness of Alberta's new curriculum and the new.learnalberta.ca website. As always, if you have any questions, please be sure to contact any one of us! Thank you!</p>
Oct 5	Building Inclusive Education Advisory	A. Pike W. Keiver	Meeting cancelled by organizer
Oct 11	RDC BEDPAC	S. Odishaw	<ul style="list-style-type: none"> <li>• There are over 40 members in this group, representing neighbouring school divisions &amp; relevant stakeholders.</li> <li>• In discussion of the ToR, Gloria Antifaiff, Dean of Education at RDC, suggested and championed having ASCA added as a permanent member of the BEDPAC's composition. She shared with the room her</li> </ul>

			<p>thoughts on how the parent voice is important in the planning of a new education degree program.</p> <ul style="list-style-type: none"> <li>• Dean Antifaiff presented an overview of how the new degree will be planned as well as the timeline for doing so.</li> <li>• The committee broke into groups to participate in activities that focused on the following questions: <ul style="list-style-type: none"> <li>• What should a graduate of our newly designed B.Ed. degree program KNOW, DO, and BE?</li> <li>• What considerations need to be taken into account as we design a new degree? <ul style="list-style-type: none"> <li>• What are strengths of existing B.Ed. programs?</li> <li>• What are gaps of existing B.Ed. programs?</li> <li>• What are opportunities for our future B.Ed. programs?</li> <li>• What are challenges related to our future B.Ed. programs?</li> </ul> </li> </ul> </li> </ul>
Oct 12	WE Day	J. Kochisarli	<p>Attended the event breakfast (in Edmonton) and appreciated re-connecting with the organizers to ensure ongoing support and promotion of their initiatives in the upcoming year.</p>
Oct 12	Canadian Education Assoc./EdCan Network	H. Taraswech	<p>Could not attend</p>
Oct 19	Alberta Rural Education Symposium (ARES)	S. Odishaw	<p>Tahra Sabir discussed the financials;</p> <ul style="list-style-type: none"> <li>• The Banker-Board is now Golden Hills,</li> <li>• AbEd 2019 grant application (\$25,000) has been approved.</li> </ul> <p>Gord Atkinson has begun approaching different businesses with regard to sponsorship.</p> <p>Patrick Bohnet spoke with regards to the venue;</p> <ul style="list-style-type: none"> <li>• Audio visuals and IT costs have gone up,</li> <li>• Catering will be presenting a new menu in November,</li> <li>• 150 rooms have been blocked.</li> </ul> <p>Brad Volkman discussed costs. Registration costs will be the same as last year, \$350 early bird, 400 regular. Hoping to get \$17,000 in sponsorships. \$25,000 in government grants has been approved.</p> <p>Cam McKeague has volunteered to take on the prize donation search.</p> <p>Discussed the schedule and the program.</p> <ul style="list-style-type: none"> <li>• Day 1 will start at 6; Ministers Eggen and Anderson are confirmed. Waiting for one more.</li> <li>• Day 2 will start with James McKee (possibly an underling depending on scheduling). Other sessions will include Annie McKitrick and either Lars Hallstrom or Ken Coates. Last session will be Deputy Minister Curtis. There will be a slideshow of student pictures running during the intermissions (Bob Allen will be working on this with Shelley Odishaw's help).</li> <li>• Day 3 will be David Irvine.</li> </ul> <p>Save the Date Cards will be printed by the ATA and put into swag bags at CASS, ASBA and RMA.</p> <p>Discussed the Mentimeter app - an interactive survey tool.</p> <p>Positive Culture, the graphic meeting facilitation service and visual supports was discussed. This looks very interesting, aside from the cost, it would be a nice idea for the ASCA conference.</p>
Oct 22	Southern Alberta PD Consortium (SAPDC)	A. Pike	<p>Could not attend.</p>

Oct 30	Curriculum Implementation Advisory Committee	W. Keiver	Attended by representatives from all key education stakeholders and partners. Opportunity provided to review the draft plan, provide comments, work in small groups to discuss potential challenges, and suggest improvements. Initiated discussion with Curriculum Division regarding ways to engage school councils and parents in the draft implementation plan as well.
Nov 1	Alberta Research Network (ARN)	W. Keiver	Could not attend.
Nov 5	Northwest Regional Learning Consortium (NRLC)	R. Sakundiak	During the Nov 29, 2018 Northwest Regional Learning Consortium (NRLC) Board meeting correspondence to ATA and Alberta Education, in the form of invitation letters, were approved for distribution. The NRLC Operations Manual review continues and a proposed final draft will be made available for the February 2019 meeting. Various board members offered member reports including, highlights from the October CASS regarding Leadership Quality Standards (LQS) and Superintendent Leadership Quality Standards (SLQS) with training sessions being set up for the spring. No report from ASBOA as there was not a meeting since the last NRLC board meeting though the next ASBOA meeting is in December in Edmonton as an Issues Forum along with separate Zone meetings. Our ASBA representative was absent with regrets. ASCA shared recent highlights including membership, service delivery, and communications. A summary report was distributed to the Management Team for information. Our Post-Secondary member from GPRC reported on ongoing advocacy for pre-service teachers in receiving professional development opportunities. Additional meeting highlights included Curriculum Facilitator, Bill, sharing current work on promotion of the new K-4 Curriculum and the newlearnaberta.ca curriculum application and Executive Director, Sandra presenting the NRLC 2017-18 annual report, current 2018-19 programming data and 2018-19 budget information. The next meeting of the NRLC Management Team Board will be February 25, 2019.
Nov 6	SOGI 123	B. Rai	Could not attend.
Nov 8-9	National Forum on Wellness in Post Secondary Education	B. Rai	A Dean's Social and Panel Discussion, hosted by the Deans of designates of Concordia, U of A, U of L and U of C, afforded delegates an opportunity to hear about wellness in BEd programs from the perspective of leadership, including goals their institution developed. Thirty-five individuals, from nine universities, across four provinces, and eight community organizations, agreed to continue this conversation through research collaboration. Very interesting dialogue and plan sharing between schools regarding how to support students as they become teachers. Also ways to help teachers understand wellness and mental well-being in ways they can share in their classrooms.
Nov 16 - 18	Alberta Catholic School Trustee's Assoc. (ACSTA) Conf. & AGM	B. Rai	Well attended and lots of discussion about the importance of Catholic education in Alberta. Discussion about GrACE as well.
Nov 18 - 20	Alberta School Boards Association (ASBA) FGM	A. Pike B. Rai W. Keiver	Presentations on the learning system and ways that education is using data from testing to inform the creation of the tests. (BR) Resolutions regarding transportation and mental health were passed at the FGM.
Nov 20	Alberta Rural Education Symposium (ARES)	S. Odishaw	<ul style="list-style-type: none"> <li>• Tahra Sabir discussed the financials;</li> <li>• Gord Atkinson has been working on sponsorship;</li> </ul>

			<ul style="list-style-type: none"> <li>• CARC has rooms blocked at the Fantasyland Hotel, is working on menus and has opened registration.</li> <li>• Brad Volkman discussed costs: costs are down for speakers/travel, budget for the food will remain the same, registration fees are the same.</li> <li>• Cam McKeague is working on prize donations.</li> <li>• Discussed the schedule and the program; what happens if an election is called before the symposium.</li> </ul>
Nov 22	RDC BEDPAC	S. Odishaw	<ul style="list-style-type: none"> <li>• Discussed the current state of degree planning. See attached.</li> <li>• Did some consultation activities with regard to how the new degree at RDC will be different from other education degrees offered in Alberta. <ul style="list-style-type: none"> <li>• Currently the plan is to have a 'tree' approach - both elementary and secondary paths will follow the same trunk with branches for the specific elementary and secondary requirements.</li> </ul> </li> <li>• Having the opportunity to be among the advisers in shaping how young people will be taught to be teachers is amazing; seeing how the RDC staff are recognizing the parent voice is wonderful.</li> </ul>
Nov 23	Diploma Exam Advisory Committee	J. Tomkinson	<p>Receiving a comprehensive update on the most recent trends in Diploma exam results, a few thematic issues were discussed in an engaging format modeled on an information tradeshow with topical booths providing detailed analysis on Diploma exams. For your reference, the 2018/2019 General Information Bulletin on the Diploma Examinations Program is available <a href="#">here</a>. Information regarding the use of Technology to write provincial assessments is available <a href="#">here</a>.</p> <p>Areas of interest to ASCA advocacy positions included discussions on;</p> <ul style="list-style-type: none"> <li>• Remote access to Diploma exams via digital delivery and examination invigilators. <ul style="list-style-type: none"> <li>○ Given the number of members we have outside the metro areas, I asked about technology implementation and its application in remote areas, and if Alberta Supernet was providing adequate support to maintain this exam delivery method. Positive feedback has been received on both these issues.</li> </ul> </li> <li>• Gender biases in Diploma Exam results. <ul style="list-style-type: none"> <li>○ Each Diploma Exam subject breakout analysis also identified any differential in male/female exam results. Trends were apparent in some areas of math/sciences and arts/humanities. STEM work continues.</li> </ul> </li> <li>• Participation rates, overall continue to increase. <ul style="list-style-type: none"> <li>○ As dialogue and discussion on Diploma exams continues to appear in the media over the past few years, average participation rates year over year continue to climb.</li> </ul> </li> </ul> <p>The following are the highlights of Provincial Assessments for the 2017/18 School Year, as distributed and discussed at the Diploma Exams Advisory Committee meeting:</p> <ul style="list-style-type: none"> <li>• As with previous years' results, the strengths and areas for improvement have varied this year and are only one indication of student abilities.</li> <li>• Alberta high school students performed well on diploma exams, most notably in the sciences at the high school level – Biology,</li> </ul>

			<p>Chemistry, Physics and Science.</p> <ul style="list-style-type: none"> <li>• Performance in other core subjects at the high school level varied within the expected range.</li> <li>• Across many subjects and grades, students have continued to perform well. As always, there is fluctuation in results, but few substantive trends.</li> <li>• The percentage of students reaching the acceptable standard is at 5-year highs in English Language Arts 6, Français 6, Science 6, Social Studies 6, and Science 9.</li> <li>• Grade 6 Math results increased year-over-year, with students performing significantly better on non-calculator questions in 2018 than in 2017, which was the first-year non-calculator questions were included in the test.</li> <li>• Performance on the Grade 6 Math problem solving questions also improved from the previous year. There is a strong correlation of results on the non-calculator questions and problem-solving questions.</li> </ul> <p>In representing ASCA I communicated with the committee and stakeholder partners our advocacy positions on the weighting of diploma examinations and the difference of teacher to test marks, the use of accessibility and technology in exam delivery, assisting parents to engage in and understand examination results, and continued support for appropriate funding for equipment, resources and technology to support the advancement of exam accessibility to all</p>
Nov 27	Learning Network Educational Services (LNES)	W. Keiver	Late Fall Partner Sharing update provided via email.
Nov 27	Calgary Regional Consortium (CRC)	S. Lynch	<p>Executive Directors' Report and Updates</p> <p>Copies of the 2017-2018 Curriculum Implementation Annual Report were shared. Highlights of the report include:</p> <p>There are six accountability measures all Consortia have to report on to Alberta Education.</p> <p>Goal One – Facilitate professional development, which supports the effective implementation of the AB ED Business Plan &amp; Jurisdiction and school educational plans</p> <p>Goal Two – Facilitate professional development, which supports the effective implementation of curricula, including instruction, assessment, resources and student learner outcomes.</p> <p>Goal Three – Coordinate, broker, and act as a referral centre</p> <ul style="list-style-type: none"> <li>• 16 sessions; 1190 participants (# of meetings /sessions/learning symposiums provided through shared partnerships)</li> <li>• 209 meetings/conversations with partners</li> </ul> <p>Goal Four – Deliver professional development based on the identified and emerging needs of educational stakeholders.</p> <p>Goal Five – Promote and support the development of leadership capacity</p> <p>Goal Six – Provide educational stakeholders with access to professional development at a reasonable cost.</p> <ul style="list-style-type: none"> <li>• Convention season is upon us. CRC will participate in various capacities at the following conventions: <ul style="list-style-type: none"> <li>o Calgary City Teachers' Convention</li> <li>o Palliser Teachers' Convention</li> <li>o AISCA Convention</li> <li>o Tsuu T'ina and Stoney Nakoda Tribal Council Convention</li> </ul> </li> </ul>

			<p>Alberta Education - updates</p> <ul style="list-style-type: none"> <li>• Focused on new curriculum and supporting the shift to concept based.</li> <li>• CRC had a new session called Leading Curriculum Learning (LCL) on November 23rd (this replaces the former Zone 5 Curriculum Coordinators' meetings).</li> <li>• Waiting to hear what the new implementation plan will look like.</li> </ul> <p>Member Organization Updates</p> <p>Alberta School Boards' Association - Ron</p> <p>Fall General Meeting occurred and three motions of note were carried. These include:</p> <ul style="list-style-type: none"> <li>• Urge Alberta Education to dedicate resources &amp; personnel to English Language Learners (ELLs)</li> <li>• Increase the timeline for the funding from 5 to 7 years and increasing the amount of funding.</li> <li>• Increase amount of dedicated funds for accredited mental health professionals in schools</li> </ul> <p>Motions are lobby points that ASBA will take forward to Alberta Education.</p> <ul style="list-style-type: none"> <li>• Value of local autonomy has become a real focus</li> </ul> <p>First Nations School Authorities – Valerie – Absent</p> <p>The Association of Alberta Public Charter Schools - Joe</p> <ul style="list-style-type: none"> <li>• TAAPCS had an AGM in October</li> <li>• Biggest issue concerning TAAPCS right now</li> </ul> <p>Governments' stance on programs of choice (i.e. private, home schools, charter schools and Catholic schools).</p> <ul style="list-style-type: none"> <li>• The Association now has a Board of Governors &amp; an Executive Advisory Committee</li> </ul> <p>Association of School Business Officials – Reta Dec 6 &amp; 7, 2018 Issues Forum</p> <ul style="list-style-type: none"> <li>• Dec 6th - opportunity for members from across the province to discuss issues.</li> <li>• Dec 7th – Zones meet individually and then participate in a common learning session on Fierce Conversations</li> <li>• Financial statements are due; busy time</li> </ul> <p>College of Alberta School Superintendents - Allen</p> <ul style="list-style-type: none"> <li>• CASS Fall Conference (240 CASS members &amp; 80% of jurisdictions represented).</li> <li>• Focus was Superintendent Leadership Quality Standards (SLQS)</li> <li>• Spring Conference is in March</li> </ul>
Nov 28	EPSB FNMI External Advisory Com	C. Burdinsky	<p>Heard updates from partners. MacEwan University is building a new Indigenous Centre. Also have created a pimachisowin Foundation Program (for upgrading and undergrad courses). Canadian Native Friendship Centre is partnering with MacEwan for the Pathways Project. U of A, office of Indigenous Initiatives, is working with 5 nearest Nations (Enoch, Alexander, Alexis, Paul Band, Maskwecis) turning no's into yes' to aspire to higher education, and working on TYP (transition year program). Family Literacy Centre is working with King's University on early literacy and has funding for Indigenous parents. City of Edmonton, Social Development Branch, has supports for Indigenous students, kids, and families. Working on building Sacred Earth facility (by Whitemud Park) to host ceremonies, sweat lodge, land-based learning. EPSB has 213 schools with FNMI Leads. They recently released the Early Years Guide (free for Indigenous families). EPSB received 3-year grant to partner with Enoch on cultural programming, building teacher capacity, Indigenous world view,</p>

			traditional child-rearing. I gave ASCA update (work with Wolf Creek SD; work with JCTA; Reconciliation Education). Advised that ASCA is looking for speakers and entertainment for our Conference. Also talked to Clarice (EPSB) about ASCA partnering with them to learn with them and build a relationship; discussed what we can offer schools with high Indigenous populations.
Nov 30	High School Completion	J. Surgenor	We heard from 3 high school students who were at risk of not completing high school. They each told their stories, including the challenges they face as they work to complete high school. Then we did some follow up work with the stories to identify areas and challenges that need to be addressed.
Nov 30	Edmonton Regional Learning Consortium (ERLC)	B. Rai	Discussed the progress of the year; reviewed the annual report. Discussed the importance of parents and councils having access to quality PD.
Dec 5	WellAhead	J. Kochisarli	<p>This initiative is essentially a system wide shift toward a culture of wellness, and social/emotional wellbeing (awareness, acceptance, integration). The project is investing in K-12 Leaders – to effectively prioritize wellbeing and integrate it throughout the education system. End goal - All K-12 school environments nurture the wellbeing and resilience of students and staff. ASCA supports a provincial district-wide wellness strategy – starting with system leaders, to Administrators, to teachers and school staff – ultimately benefiting student wellbeing, family and communities. ASCA offered assistance with communications – key messaging and sharing information on the project, as well as potential focus group input in determining the current “public belief system. The plan itself is based on the principles of continuous improvement and we are committed to ensuring that the plan will meet the needs of the education system as we move forward. The work we are initiating in January as part of the preparatory phase will:</p> <ul style="list-style-type: none"> <li>• Encourage and empower school jurisdictions to begin working with new K-4 curriculum to explore and examine their own capacity to implement</li> <li>• Allows Alberta Education to confirm plans for field testing and action research related to the health of the implementation process overall</li> <li>• Allow Alberta Education to convene a resource review board, refresh standards for the selection of learning and teaching resources and create a list of resources that align with new K-4 curriculum in preparation for the field-testing phase</li> <li>• Enable Alberta Education to step carefully into implementation and examine system capacity and identify where we may need to strengthen the draft plan for K-12 curriculum implementation.”</li> </ul>
Dec 5	Curriculum Implement Advisory	W. Keiver	<p>Postponed by Organizer Notes rec’d Dec 13:  “Friday December 14th our Minister will be announcing sign-off of our draft K-4 curriculum in preparation for our next phase of implementation. This is a major milestone in our curriculum development process and I want to acknowledge each of you and offer my sincere thanks for all the support you have offered our teams as we have worked, collaboratively, to achieve this milestone. The IWG has made incredible progress on the draft plan for implementation through incorporation of feedback gathered by our staff on the draft plan across the province and look forward to discussing this more fully in January as we initiate this work.”</p>

Dec 11	Central Alberta Regional Consortium (CARC)	S. Odishaw	<p>Patrick Bohnet discussed the goings on at CARC:</p> <ul style="list-style-type: none"> <li>• Staffing has started to have some consistency.</li> <li>• The ED Work Plan is impressive.</li> <li>• The ED has met with many people to extend the reach of CARC including the RDPSD Citywide.</li> </ul> <p>Discussions:</p> <ul style="list-style-type: none"> <li>• Annual Report and will vote on its acceptance electronically next week,</li> <li>• 2018/2019 CARC Operational budget.</li> <li>• Numbers from the month of December.</li> </ul> <p>We discussed the make-up of the board. ED, Chair and CASS Board member will speak with the CASS president to find an FNMI representative.</p> <p>Reports:</p> <ul style="list-style-type: none"> <li>• Gloria Antifaiff reported that the education degree has finished step one of planning and will be proceeding with step two this week. She spoke to the recent development of the Central Alberta Child Advocacy Centre and Centre of Excellence being built on Red Deer College’s campus. She also spoke to a partnership with RDC and RDPSD with the new building of Westpark Middle School across the street from RDC; education students will be able to enter school and interact with students from their first semester.</li> <li>• Laurette Woodward spoke to the ASBA meetings where she was elected to the CARC Board.</li> <li>• Brenda MacDonald did not attend the most recent CASS meeting and asked Patrick Bohnet to report on her behalf. Patrick Bohnet reported that the new curriculum and the possibilities of when it will be implemented were discussed. We were allowed to read the AbEd K-4 Implementation Plan that is still embargoed.</li> <li>• Shelley Odishaw let the Board know about the changes to the resolutions process and the new date for resolution submission. She spoke to rewritten bylaws that will hopefully be passed at the AGM in April. She also spoke of the political package that will be coming out in the new year.</li> <li>• Colin Cairney did not report, he left early to attend a different meeting. CARC is very interested in supporting parent PD and is looking for feedback from school councils as to the best courses to offer and how to make the offerings.</li> </ul>
Dec 12	Joint Commitment to Action (JTCA)	W. Keiver	<p>Updates of reconciliation actions were provided by each stakeholder. Many are focused on “foundational knowledge”, and resources to support the FNMI competency in each of the Professional Practice Standards. Positive outcomes of the “teachers” also being the “learners”, thereby deepening knowledge and understanding across the board. ASBA’s Indigenous Insights series of videos are available for viewing: <a href="https://vimeo.com/album/5545531">https://vimeo.com/album/5545531</a> The presentation at Indspire was well received – committee was able to see the ppt and hear what was discussed. The same presentation will be made at the CASS gathering.</p>
Dec 13	ABED Business Planning	A. Pike B. Rai J. Kochisarli W. Keiver	<p>A brief virtual meeting was held to enable AB Ed staff to update ASCA on their findings and themes resulting from the general survey ASCA conducted related to the Alberta Education Business Plan. AB Ed staff were very pleased with the broad scope of the responses, and notes that many of the concerns identified were very similar to those of other</p>

			stakeholder groups. Sincere appreciation was expressed at having access to this type of connection to parents. AB Ed staff asked for an opportunity to meet with ASCA Board in the new year, and delve deeper into some of the areas, as well as explore next steps for additional engagement of school councils.
Dec 13	System Excellence Advisory Committee (SEAC)	W. Keiver	The meeting started with a brief review of the recommendations brought forward in June by the working group, as well as the SEAC Terms of Reference. Since June, staff at AB Ed have been focused on 'internal coherence' – connecting dots between what the Assurance Model ideally aspires to, and the various processes, practices and policies currently in place throughout AB Ed departments. Stakeholder organizations provided updates on their work supporting aspects of Assurance, for the most part focused at this time of the Professional Practice Standards, K-4 curriculum implementation and business planning. An early draft of the 2019-2022 Business Plan has been created, with an initial focus on being slightly more specific and intentional in articulating certain themes (FNMI Student Success) as well as reconsideration of relevant performance measures. As the new year is expected to bring the announcement of the provincial election, work being done is intentional and focused on remaining steadfast regardless of election outcomes.
Dec 14	Building Inclusive Education Advisory	A. Pike W. Keiver	Meeting canceled by organizer
Dec 18	4 Partners Call	A. Pike B. Rai	First call with new ASBA CEO. Discussed current education climate and what each organization is currently involved in. Shared that ASCA will be developing a plan to assist school councils with non-partisan engagement in the upcoming election.
Dec 18	SOGI 123	B. Rai	Discussed when video and Alberta related information will be launched. Next steps discussed and review of who wants to join next round.
Dec 19	Time-out, Seclusion & Physical Restraint Guidelines Advisory	A. Pike B. Rai J. Tweedle W. Keiver	Representatives from multiple education stakeholder groups reviewed the draft guidelines from the Working Committee. Lots of feedback was given including separating out the three topics and doing a deeper dive into behavioural interventions before seclusion or restraint is warranted. Shared the perspectives from the SCETF survey and thoughts heard from parents since Sept.
Jan 11	ARES	S. Odishaw	Tahra Sahir discussed the financials; Paul Lamoureux reports that ARES should receive its grant money shortly. Good Atkinson has been working on sponsorship: Powerschool is a new sponsor. CARC has rooms blocked at the Fantasyland Hotel, is working on menus, current registration stands at 93 (Hotel rooms booked sits at 190). <ul style="list-style-type: none"> <li>Looking into live streaming the event. Will depend on the number of online registrants.</li> </ul> Shelley Odishaw talked about the student program; some pictures have been received, not enough for what is planned. Discussed the schedule and the program; it was decided to remove all government speakers. <ul style="list-style-type: none"> <li>Jody Carrington will be the Sunday night speaker.</li> <li>Monday morning keynotes will be ASCA/Battle River and Lars Hallstrom. They are looking for one more, possibly Kristen Cummings or Todd Hirsch.</li> <li>Monday afternoon will be jurisdiction presentations.</li> <li>Tuesday will be David Irvine.</li> </ul>
Jan 14	Curriculum Implementation Advisory Committee	W. Keiver	Received a summary of the partner/stakeholder engagement and consultation sessions conducted in the fall. Over 850 individuals –

			parents, teachers, trustees, principals, superintendents, community, etc. – reached. Valuable feedback gathered, and incorporated into changes in implementation plan prior to approval by Minister mid-December. Now in “K-4 preparatory phase’ where key priorities will be capacity building, resourcing and identifying pilot locations (schools, jurisdictions, etc.) for September 2019. Affirmed the value of the Working Group and the Advisory Committee having different important roles at this time, and will re-evaluate next steps (for these groups) closer to June.
Jan 17	Budget 2019 Consultation	B. Rai W. Keiver	Listened to a brief presentation from Minister Eggen regarding the anticipated financial forecast for the upcoming year. Education partners and stakeholders were given an opportunity to ask questions. Questions I (ASCA) asked and summary of Minister’s responses: <ul style="list-style-type: none"> <li>• With some of the proposed areas that our education ministry could reduce spending, will there still be funding for continuing to engage education partners to the current levels experienced? A: Yes, the intention is to continue this level of engagement.</li> <li>• There has been a lot of consultation surrounding transportation, and a recent survey that parents had the opportunity to participate in. How will this consultation be reflected in the upcoming budget? A: Regional school boards cooperating (with each other) helps; locations of schools – build them where kids are; open to suggestions for efficiencies.</li> </ul>
Jan 22	SOGI 123	B. Rai	Release of SOGI Alberta Video that highlights SOGI in the Alberta Context. Discussion of a Collaboration Agreement with individual education partners.
Jan 29	SAPDC	A. Pike	Board Meeting - shared ASCA workshops, upcoming conf and AGM -- Discussed SAPDC Annual report, SAPDC operations and Facilitators update. Sessions upcoming include Working Together on Working Together (mental health days), Sharing our Strengths (FNMI), Curriculum development and concept based at an intro level as many teachers are at ‘What is concept based?’. Talked about Inclusive Education PD, Shelley Moore booked for 8 days over next year. Requested parent sessions, partners said would be a beautiful opportunity.
Feb 6	Four Partners – special mtg	A. Pike B. Rai W. Keiver	Focus of the conversation was Mandatory Entry Level Training (MELT) program and its impact on school districts in regards to funding for the training, and potential bus driver shortages. Partners agreed to jointly ask for a meeting with the Ministers of Transportation, Education and Labour to express concerns, and discuss possible mitigation or solutions. ASBA leading. Key messages will be developed and shared with all partners.
Feb 7	Valuing Mental Health Adv. Comm.	B. Rai	Unable to attend.
Feb 8	ARES	S. Odishaw	Tahra Sahir discussed the financials; CARC <ul style="list-style-type: none"> <li>• The rooms blocked at WestEd are full. Anyone registering now will have to pay more.</li> <li>• There were not enough registrants for the online streaming service, it will not happen. It was discussed that this option was NOT advertised and should be a more visible option for next year.</li> <li>• We will go ahead with the hold the date at WestEd for next year.</li> <li>• Evolution AV will be the AV team for the symposium at a potential savings of ~\$10000.</li> </ul>

			<p>Shelley Odishaw (ASCA) showed the start of the picture powerpoint. More pictures would be great.</p> <p>Discussed the schedule and the program;</p> <ul style="list-style-type: none"> <li>• The ministers’ panel will consist of the Ministers of Education and Municipal Affairs.</li> <li>• Brad Volkman will speak with the Premier’s office about how her time at the symposium will go.</li> <li>• Jody Carrington and Dr. Lars Hallstrom will be the Monday morning speakers.</li> <li>• Tuesday will be David Irvine.</li> <li>• Peter Barron and Brad Volkman will put together the script for the event.</li> </ul> <p>Kyle Nichols reports that the EventMobi app is ready to go. ASCA will continue to prepare the Challenges and Opportunities for Rural School Councils session in conjunction with Battle River School Division and Bawlf School Council.</p>
Feb 8	Advisory Committee on Inclusive Education	A. Pike W. Keiver	Cancelled by organizer
Feb 12	Central Alberta Regional Consortium (CARC)	S. Odishaw	<p>Patrick Bohnet discussed the goings on at CARC:</p> <ul style="list-style-type: none"> <li>• The ED work plan is concise and well planned.</li> <li>• The staffing at CARC is going well, the new financial hire is fitting in well and will make things better as time goes on.</li> <li>• The budget format was updated to make it easier for non-financial types to be able to read it.</li> </ul> <p>We discussed the make-up of the board. ED, Chair and CASS Board member will continue to work with CASS to find an FNMI representative. The idea of having a second parent representative from a rural school district was presented.</p> <p>Reports were presented by:</p> <ul style="list-style-type: none"> <li>• Gloria Antifaiff reported that the education degree planning is in stage two. The plan will be shared with other education stakeholders on the way to stage three.</li> <li>• Laurette Woodward spoke to the creation within ASBA of an advocacy committee - this group would be constantly discussing the goings on in the education world to be able to speak to education issues that are not covered by their policies.</li> <li>• Brenda MacDonald reports that CASS will be doing a two day superintendent standards session.</li> <li>• Shelley Odishaw let the Board know about the resolutions and nominations packages that came out on February 8. Spoke about the conference/agm and the 90th Anniversary.</li> <li>• Colin Cairney spoke to the ASBOA conference coming up in Red Deer May 5-8.</li> </ul> <p>CARC is pushing forward hoping to have more parent sessions and parent interest in sessions.</p>
Feb 19	Four Partners	A. Pike B. Rai W. Keiver	Conversations related to CEU funding, upcoming CASS learning events, ASBA advocacy efforts, ASCA information for SCs related to the election, AGM resolutions, nominations and Indigenous resources.
Feb 20	Joint Commitment to Action	W. Keiver	Organizations shared updates related to their resources and activities dedicated to advancing reconciliation. Discussion started relating to

			possibly creating an Alberta Regional Reconciliation and Indigenous Gathering as a continuation of JCTA work.
Feb 22	ARES	S. Odishaw	<p>Tahra Sahir - Financials are in good shape. Just waiting for invoices to have everyone paid.</p> <p>Gord Atkinson - Sponsorships are down a little, will have the keynotes sponsored. At least five (5) vendor tables.</p> <p>Aimee Donauer -</p> <ul style="list-style-type: none"> <li>• WestEd block of rooms is full.</li> <li>• Current 261 registered.</li> <li>• Nametags will be orange :)</li> </ul> <p>Shelley Odishaw - PowerPoint will be done. Disappointed there were not more pictures.</p> <p>Brad Volkman -</p> <ul style="list-style-type: none"> <li>• Discussed the schedule, the program and the required flags.</li> <li>• The ministers' panel will consist of the Ministers of Education and Municipal Affairs.</li> <li>• Peter Barron and Brad Volkman will put together the script for the event.</li> <li>• Discussed reaching out to Rural Caucus to see if they want to be involved with 2020. As well as the possibility of them taking over the event.</li> <li>• Positive Culture will be set up making physical representations of each presentation. Panorama shots of these will be available on the website post event.</li> </ul> <p>Kyle Nichols -</p> <ul style="list-style-type: none"> <li>• EventMobi app is ready to go.</li> <li>• Will bring thank you cards</li> </ul>
Feb 25	Northwest Regional Learning Consortium (NRLC)	R. Sakundiak	<p>During the Feb 25, 2019 Northwest Regional Learning Consortium (NRLC) Board meeting the NRLC Operations Manual received a final review and approval, inclusive of a new staff position of a Financial Administrative Assistant. Executive Director, Sandra Ciurysek, reported two new staff members have joined the NRLC team including a new full-time Executive Assistant, Anu Ayanleke, and a part-time Financial Administrative Assistant, Laura McLeod. Also reported by the ED was the NRLC Mid-year report and that thus far the 2018-19 program year reflects 99 completed sessions, with 5692 participants, inclusive of 65 collaborative projects.</p> <p>Various board members offered member reports including, highlights from ASBOA's preparations for their professional learning conference, ASCA's 90th Anniversary of and the upcoming annual conference including speakers Jody Carrington and Dr. Phil McRae. An ASCA summary report was also distributed to the Management Team for information. GPRC reported a new vice-president, Dr. Tim Heath, and that the college continues to build toward 3 university status degrees, including a Bachelor of Education Degree. Our ASBA and CASS representatives were absent with regrets. Additional meeting highlights included Curriculum Facilitator, Bill Sheets, sharing current work on promotion of the new K-4 Curriculum and the newlearnaberta.ca curriculum application as well as a draft of the consortia's technology evergreening plan. The next meeting of the NRLC Management Team Board will be May 27, 2019.</p>

Feb 28	Calgary Regional Consortium (CRC)	S. Lynch	<ul style="list-style-type: none"> <li>• CRC has participated and will participate in various capacities at the following conventions: <ul style="list-style-type: none"> <li>o Calgary City Teachers' Convention – lots of positive interaction at our booth</li> <li>o Palliser Teachers' Convention</li> <li>o AISCA Convention</li> <li>o Tsuu T'ina and Stoney Nakoda Tribal Council Convention</li> </ul> </li> <li>Still working on harnessing social media</li> <li>Alberta Education – updates</li> <li>Not much happening pre election</li> <li>CRC Grant Updates</li> <li>Suicide Prevention Grant (new)</li> <li>Education for Reconciliation</li> <li>Member Organization Updates <ul style="list-style-type: none"> <li>Alberta School Council's Association - Suzanne</li> </ul> </li> <li>• 90th Anniversary celebration in 2019</li> <li>• 111 workshops delivered up to January 31, representing 400 School Councils and over 1500 participants</li> <li>• Conference &amp; AGM will take place April 26-28, 2019</li> <li>Resolution package contains 21 proposed Advocacy Resolutions for ASCA Member School Council consideration at our AGM</li> <li>• Membership - 1304 School Councils 55.5 of 57 Districts have sponsored + 7 Charters</li> <li>Alberta School Boards' Association - Ron <ul style="list-style-type: none"> <li>• Lots of work around bussing</li> <li>• Advocacy</li> <li>• Website updated to include a trustee link</li> </ul> </li> <li>First Nations School Authorities – Valerie <ul style="list-style-type: none"> <li>• G4 conference (Tsuu T'ina and Stoney Nakoda) - 33 sessions</li> <li>• Focus on land based learning and mental health</li> <li>• September 2020 High School opening at Tsuu T'ina Nation</li> </ul> </li> <li>The Association of Alberta Public Charter Schools - Joe – Absent</li> <li>Association of School Business Officials – Reta <ul style="list-style-type: none"> <li>• March 1, 2019 board meeting</li> <li>• School Jurisdictions FOIP network meeting – April 12, 2019</li> </ul> </li> <li>College of Alberta School Superintendents - Allen <ul style="list-style-type: none"> <li>• Leadership and Superintendent Certification in-Service Programs</li> <li>• Principals are being grandfathered into the Leadership Qualification Standards, VP/AP are being allowed to do a short course to be part of LQS</li> </ul> </li> <li>• Annual Learning Conference is in March 20-22, 2019</li> <li>• FNMI Education Gathering April 10-12, 2019</li> <li>• Zone 5 meeting March 1, 2019</li> <li>University of Calgary – Jennifer <ul style="list-style-type: none"> <li>• Dianne Gereluk appointed dean</li> <li>• Ideas Conference – July 3-5, 2019</li> </ul> </li> </ul>
Mar 3 & 5	ARES Comm "Bookend" Meetings	S. Odishaw	<p>Mar 3: Final confirmation of all aspects of conference organization and logistics. Everything good to go.</p> <p>Mar 5: Debrief of event. Successes, opportunities for change/improvement. Survey results will be discussed in June with new planning committee. ASCA intends to have continued representation.</p>
Mar 3 – 5	ARES	A. Pike S. Odishaw W. Keiver	<p>The theme of this years' conference focused on "Schools and Communities – Partners in Action". The Ministers of Education, Municipal Affairs and Agriculture and Forestry provided delegates with great information, and participated in a Q&amp;A. All presentations focused on how</p>

			rural schools and districts should, can and do have successful partnerships – enhancing education for all students in rural communities. Five keynote/plenary speakers – including Premier Notley – and 8 district-presented mini-sessions provided delegates with thought-provoking facts, philosophies and initiatives relating to aspects of education in rural Alberta.
March 12	Learning Network Educational Services (LNES)	W. Keiver	Winter 2019 Partner Sharing document shared with ED.
March 13	Edmonton Regional Learning Consortium (ERLC)	B. Rai	On track for the year in terms of services and deliverables. Looking at ways to offer meaningful PD opportunities for parents as well as teachers. Also discussed how webinars and videos on website can maximize audience accessibility.
March 19	SOGI 123	B. Rai	Could not attend.
March 19	NextGen (Careers), Olds College	J. Tweedle	<p>Highlights:</p> <ul style="list-style-type: none"> <li>- 2018 was a year of great growth and success for CAREERS, and the work it does</li> <li>- 2018 had an estimated 16 million dollar employer payroll contribution to youth internships</li> <li>- 2018 saw a total of 816 employers, take part in student internship opportunities</li> <li>- 2018 saw a 23% increase in participation by indigenous youth</li> </ul> <p>2018 saw a 16% increase in participation by women, in non-traditional trades</p>

## **ASCA School Council Engagement Task Force (SCETF) 2018-2019**

In 2018-2019, the fifth year of the program, the number of Member School Councils that opted in to participate on the ASCA Board of Directors School Council Engagement Task Force is 45.

The Board has consulted these ASCA Member School Councils five times during the 2018-2019 school year, with the final, sixth, consultation scheduled to end June 15, 2019. Feedback and input was gathered via email using a survey mechanism, with the identified parent liaisons from these 45 ASCA Member School Councils on education related topics of interest relevant to the work of the 2018-2019 Board of Directors.

The consolidated input received for each topic is available on the "[What We Heard](#)" page of the ASCA website.

**The ASCA Board of Directors is greatly appreciative of the participation of the task force councils.**

### **Schools/Districts**

Barnwell – Horizon	Bawlf School – Battle River
Bev Facey – Elk Island Public	Brightview – Edmonton Public
Cooper’s Crossing – Rocky View	Dr. Martha Cohen – Calgary Public
École Barrie Wilson – Red Deer Public	École Father Jan – Greater St. Albert Catholic
École Joseph Moreau – Conseil scolaire Centre-Nord	École Leo Nickerson – St. Albert Public
École McTavish – Fort McMurray Public	École Notre Dame – St. Thomas Aquinas
Ekota – Edmonton Public	Eleanor Hall – Pembina Hills
Erle Rivers – Horizon	Esther Starkman – Edmonton Public
Fultonvale - Elk Island Public	G W Smith - Red Deer Public
Glenbrook - Calgary Public	Hazeldean - Edmonton Public
Lauderdale - Edmonton Public	Lethbridge Christian – Lethbridge Public
Lochearn – Wild Rose	Milk River - Horizon
Mountain View – Westwind	Parkallen - Edmonton Public
Pine Street - Elk Island Public	Queen Alexandra - Edmonton Public
Raymond High - Westwind	RT Alderman - Calgary Public
Spring Glen - Westwind	St Gabriel – Fort McMurray Catholic
St. Maria Goretti – Calgary Roman Catholic	Stony Plain Central – Parkland
Teepee Creek – Peace Wapiti	Thickwood Heights - Fort McMurray Public
Tuscany - Calgary Public	Victoria School of the Arts - Edmonton Public
Westview - Fort McMurray Public	Westwood High - Fort McMurray Public
Whispering Ridge - Peace Wapiti	Wilson Middle – Lethbridge Public
Woodbridge Farms - Elk Island Public	Wye - Elk Island Public
York School - Edmonton Public	

## ASCA Board 2018-2019 Internal Committees

The six (6) Standing Committees on which the 2018-2019 ASCA Board of Directors served were:

### **Advocacy and Governance Committee (AGC)**

Directors: Hollie Tarasewich, Brandi Rai, Lisa Arlint, Shelley Odishaw, John Tomkinson

Staff Support: Executive Director

**Summary:** The AGC met throughout the year in person, via ZOOM and using Google docs. The Committee created a work plan to monitor and review all ASCA foundation documents to ensure relevance and functionality, and successfully recommended updates to Governance Policies, and major revisions to the Bylaws.

### **Board Resolutions Committee (BRC)**

Directors: Jacquie Surgenor, Rick Sakundiak, Brandi Rai, John Tomkinson

Staff Support: Executive Director

**Summary:** The BRC suggested the Board implement revisions to the process for submitting Advocacy Resolutions which included implementing a new online pre-vote system. Additionally, it proposed four (4) Administrative Resolutions addressing Advocacy Policies currently in place, as well as drafted six (6) proposed Board-sponsored Advocacy Resolutions for member consideration.

### **Community Engagement Committee (CEC)**

Directors: Brandi Rai, Shelley Odishaw, Judy Ducharme, Jaelene Tweedle

Staff Support: Executive Director and Communications Manager

**Summary:** The CEC met throughout the year in person, via ZOOM, and Google. A work plan was created that included the School Council Engagement Task Force (SCETF), reaching out to Member School Councils and extending the reach of ASCA while engaging with external stakeholders. The Committee successfully engaged Member School Councils via the SCETF, communicated with Member School Councils in many situations, and extended the reach of ASCA through relationship building with external stakeholders.

### **Legacy Committee**

Directors: Shelley Odishaw, Brandi Rai, Jaelene Tweedle, Rick Sakundiak

Staff Support: Executive Director and Communications Manager

**Summary:** The Legacy Committee met throughout the year in person, via ZOOM and Google. This Committee created a work plan to present an informative, interesting and interactive showcase of the successes of ASCA's 90 years of Advocacy, which will be proudly displayed at the 2019 ASCA Conference.

### **Internal Financial Committee (IFC)**

Directors: Jacquie Surgenor, Jaelene Tweedle, Judy Ducharme, Stacy Bellerose

Staff Support: Executive Director and Bookkeeper

**Summary:** The IFC reviewed the new financial reporting processes for Directors, and made changes as necessary. In addition, this Committee reviewed the deposits and expenditures of the Association.

### **Recognition/Awards Committee (RAC)**

Directors: Lorna Spargo, Lisa Arlint, Stacy Bellerose, Jaelene Tweedle

Staff Support: Executive Director and Communications Manager

**Summary:** The RAC met throughout the year at in person meetings, and via email and teleconference calls, to create a work plan, review and update the external awards' criteria, and review and assess nominations for the ASCA Awards. This Committee was pleased to see a number of nominations submitted for ASCA School Council Parent of Distinction, School Council of Merit, and the District School Council Engagement Award.

Terms of Reference for each Committee were approved by the Board. Directors appointed as Lead for their Committee provided regular activity reports and updates to the Board. Committees accomplished their assigned responsibilities, bringing recommendations for actions or decisions as needed to the Board of Directors for approval. The ASCA President and Executive Director are deemed to be ex-officio members of all Committees of the Board, unless otherwise noted.