

The **Learning and Technology Policy Framework** (2013) describes Alberta Education's vision for the role of technology in education and establishes a set of *Policy Directions* for school authorities.

Below are some guiding questions you may choose to use to frame your school council discussion on this topic.

Learning and Technology Policy Framework Guiding Questions

1. Has your school council heard about or seen a copy of the Learning and Technology Policy Framework (2013)?
 - Yes
 - No

2. Is your school council familiar with any school or school district policies or administrative procedures related to the use of technology by students in your school?
 - Yes
 - No

3. If yes, what discussions about those policies have taken place?

4. Does your school/school district encourage students to Bring Your Own Device (BYOD) to work with in class?
 - Yes
 - No

5. Are there specific subject areas that have a greater emphasis on the use of technology as a learning aid than other subject areas? Please indicate these subject areas:

6. Has your school council engaged in or had any presentations for parents related to Digital Citizenship?
 - Yes
 - No

7. Has your school council engaged in or had any presentations for parents related to Cyberbullying?
 - Yes
 - No

8. Does your school council participate in discussions regarding parent raised dollars for the purchase of technology or student devices for use in the school?
- Yes
 - No
9. Our school council is in
- An elementary school
 - A middle years/junior high school
 - A high school
 - A K-12 school
10. Any other comments to share about technology?

If you wish to share the results of your school council discussion with Alberta School Councils' Association, please feel free to do so by emailing a compiled version of your input on this topic to parents@albertaschoolcouncils.ca.

If individual parents in your school community wish to submit responses that is great also. Those responses also can be sent to parents@albertaschoolcouncils.ca .

Input will be shared with the Board and may assist in informing implementation of the policy directions going forward.