

Delta Edmonton South

22-24 APRIL

2016

**School Councils
Conference**

AGM

Programme

PRE-SESSIONS FRIDAY APRIL 22ND 2:30 PM – 4:00 PM

Glacier Room

Raising Funds and Raising Structures: Building & Funding Playgrounds & Parks

Pat Zelenak and Kim Street

Playworks, KJ Consulting

Is your group looking to build a playground and park that kids will love? Join experienced playground designer Pat Zelenak and professional fundraiser Kim Street who will share what you need to know about putting up a playground or park in your community.

From forming a playground committee all the way to your grand opening, you will learn how to maximize the play value in your playground and how to stay within budget.

The path to developing new parks can be challenging and require large capital investments. The second half of this session provides an overview of the process to develop a fundraising plan for a new park, understand the process in attempting to secure large amounts of funding, how all stakeholders fit into the equation and how to leverage what you have.

Pat Zelenak has a passion and talent for building playgrounds that kids love. He has been in the industry since 1992 in a variety of roles, from design and sales, to installation. Working extensively with parent and community groups, Pat is an expert helping groups secure funding so they can maximize the play value in their playgrounds.

Kim has been a professional fundraiser since 1992 working with organizations including the Canadian Paraplegic Association, Canadian Cancer Society, Handicapped Housing, Youth Emergency Shelter and Tevie Miller Heritage School. Focusing her interests in writing grants to be successful in her quest for raising funds, Kim has raised over \$1 million (twice) for both Elmwood and St. Martha Schools in redeveloping their playgrounds.

Kim is currently working with more than 30 groups throughout Alberta in an effort to identify and secure funding for various projects including playgrounds, spray decks, arenas, community activities and school improvements.

Crystal Gallery

Insurance? Does Your Group Need It?

Janice Boiko

Lloyd Sadd Insurance Brokers

School Councils and their partner Fundraising Associations are increasingly becoming more aware that some of their activities may have a degree of risk that they hadn't considered previously. Do you wonder what protection is provided under the School Act, and what is your group responsible for on its own? Join in a discussion and exploration related to Risk Management and how it may apply to your school council and/or fundraising association.

Janice is the senior executive and strategic advisor for risk services and insurance placement for Educational, Municipal and Non-profit organizations within her practice area. She has been with Lloyd Sadd since 2001 and in Public Entity insurance and risk management business for over 25 years. She brings a unique perspective to her practice area – that of the client's – where her roles included Business Management, Loss Prevention, Risk Management, Risk Retention and Risk Transfer for school boards, municipalities and a range of public entities.

SCHEDULE AT A GLANCE

Friday April 22

2:00 pm - 7:30 pm	Registration
2:30 pm - 4:00 pm	Pre-sessions
3:00 pm - 7:15 pm	Resource Gallery & Prize Draws
7:30 pm - 9:00 pm	Welcome Social Table Conversation Exchange

Saturday April 23

7:00 am	Registration
7:00 am	Breakfast
7:45 am	Opening Greetings
8:00 am	Plenary Session
8:45 am	Panel Presentation
9:30 am	Refreshments & Resource Gallery
10:15 am	Keynote Address
11:00 am	Networking & Resource Gallery
11:45 am	Lunch
12:30 pm	Resource Gallery & Prize Draws
1:15 pm	Breakout Sessions A.
2:30 pm	Breakout Sessions B.
3:45 pm	Breakout Sessions C.
6:00 pm - 9:00 pm	Banquet Event -Dinner, Awards, Entertainment

Sunday April 24

8:00 am - 9:00 am	Registration
8:15 am - 9:00 am	Breakfast
9:00 am - 12:00 pm	Business Meeting
12:00 pm - 12:45 pm	Lunch
12:45 pm - 2:00 pm	Meeting, Board Elections

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Premier of Alberta

Office of the Premier, 307 Legislature Building, Edmonton, Alberta T5K 2B6 Canada

Message from Honourable Rachel Notley Premier of Alberta

On behalf of the Government of Alberta, it is my pleasure to welcome you to the Alberta School Councils' Association's (ASCA) 2016 School Councils Conference and Annual General Meeting.

School councils are integral in shaping the future of Alberta's education system, and your commitment is vital to help ensure our children receive the best possible educational opportunities. Thank you for the important work you are doing to enrich learning experiences for students in Alberta. Your support helps Alberta's youth be engaged thinkers and ethical citizens with an entrepreneurial spirit.

Our children are the greatest investment we can make in our province's future. Countless opportunities await them. By the association providing development sessions, information sharing and resources for the schools, you ensure that Alberta's next generation has the tools they need to reach their full potential.

Thank you to the organizer and volunteers who have helped make this conference an amazing success.

A handwritten signature in blue ink, appearing to be 'RN', written over a light blue horizontal line.

Rachel Notley

April 22, 2016



**Greetings from the Honourable David Eggen
Minister of Education**

It is with great pleasure that I welcome you to the 2016 Alberta School Councils' Association (ASCA) Conference and Annual General Meeting. I have enjoyed meeting with ASCA representatives and discussing how we best work together to support our students.

I hope you will have many opportunities over the next three days to network with other engaged parents, share your experiences and continue to work toward ASCA's vision of providing an effective school council in every Alberta school.

As a former teacher, I know that the relationship between parents and classroom plays an important role in providing our students with a great education experience and a bright future. Together, we can improve Alberta's education system and ensure that all students have the foundation they require to succeed.

Thank you for your enthusiasm and involvement with your local school council. Best wishes for a successful and productive event.

David Eggen
Minister of Education

March 2016



PRESIDENT'S WELCOME



I would like to welcome you to the Alberta School Councils' Association (ASCA) Conference and Annual General Meeting where we provide information sharing, development opportunities and resources for the school community. This three-day event offers opportunity to engage with the Education Ministry and other education organizations, as well as networking with school council members from across Alberta.

The 2016 conference will celebrate the association and accomplishments contributing to student success in Alberta. Sessions will expand on the theme, sharing the value of school councils and opportunities for parent engagement in education.

Thirty (30) topics are available in the breakout sessions including meeting management, best practices, learning technology, inclusive education, climate change education, student assessment, mental health, journey to reconciliation, and healthy school communities. In addition, two (2) pre-session topics are available.

We are excited to offer a more integrated Resource Gallery area – with exhibits, additional networking time, and the ever popular Winners Circle prize program - a highlight for many attendees.

We are pleased to have Honourable David Eggen, Minister of Education, join us for a keynote address on Saturday morning. The Vice-President of Advocacy, Shannon Sevier, will share information about the National PTA in a plenary session, and a panel discussion on Trustees partnerships with school councils will be presented as well.

Our banquet event promises to be a fun and engaging evening, and precedes the Sunday business meeting and election of the ASCA executive and provincial Board of Directors.

So, welcome - we are glad you could attend!

Please enjoy a full agenda promoting parent engagement and excellence in public education.

I hope you have a great experience and I look forward to meeting you throughout the event.

Brad Vonkeman

Brad Vonkeman
President

FEATURED KEYNOTES SATURDAY APRIL 23RD

10:15 AM
Grand Ballroom
Keynote Speaker

Honourable David Eggen
Minister of Education



David Eggen was sworn in as the Minister of Education on May 24, 2015.

In addition to being a member of Cabinet, Mr. Eggen currently serves on the Economic Policy Committee and Social Policy Committee.

Mr. Eggen was elected to his third term as a Member of the Legislative Assembly for Edmonton-Calder on May 5, 2015. He previously served as the critic for energy, education, environment and sustainable resource development.

Mr. Eggen was educated at the University of Alberta, where he received a bachelor of education degree in 1984. He then went to Zimbabwe, where he taught for three years. Upon his return to Edmonton he taught at a number of local schools from 1990 to 2004.

The Eggen family has lived and worked in northwest Edmonton for more than 20 years.

8:00 AM
Grand Ballroom
National PTA: Embracing Family Engagement

The Parent Teacher Association (PTA) of America (our partners to the south) will present information on programs and policy, sharing best practices, perspectives and standards for family-school partnerships.

Devoted to the educational success of children and the promotion of parent involvement in schools, the National PTA strives to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

Join Shannon Sevier, Vice President of advocacy for the National PTA, in this plenary session. Shannon leads advocacy efforts for National PTA positions at federal, state and local levels, and also assists National PTA staff in promoting increased participation in advocacy opportunities among PTA members.

Sevier has been an active community volunteer for more than 20 years and a PTA member for 14 years to include serving on the national board of directors, as the European PTA president, as well as the vice president for legislation. She earned her Master of Arts degree in teaching from the College of Charleston and a Juris doctorate from St. Mary's University School of Law.

The National PTA offers numerous programs, toolkits, awards & grants, and leadership networks focused on creating meaningful engagement of families in student success and school improvements. Each resource is guided by the PTA National Standards for Family-School Partnerships.

Shannon will share information about the national standards, policy priorities and key legislation including the Family Engagement in Education Act of 2015. Learn about the National PTA School of Excellence program which supports and celebrates partnerships between PTAs and schools to engage more families in student success and school improvements, while creating stronger family-school-community connections.

The National PTA is a non-profit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education.



Shannon Sevier
Vice President, Advocacy



8:45 AM

Grand Ballroom

School Council Partnerships with Trustees

Elk Island Public Schools: Trina Boymook, Board Chair, Jacquie Surgenor Committee of School Councils (CoSC) Chair

Parkland School Division: Dorcas Kilduff, Trustee, Rhonda Schumm, CoSC Chair, and Lynda Akers, Alberta School Councils' Association

School councils who have positive partnerships with their local trustee and their School Board are able to elevate their levels of engagement and influence.

Explore the 4 P's of a positive partnership, and hear from "real life examples" what the value of these types of partnerships can be to school councils, trustees and School Boards.



Trina Boymook



Dorcas Kilduff



Jacquie Surgenor



Rhonda Schumm



Lynda Akers

Trina Boymook was elected an Elk Island Public Schools (EIPS) trustee in October 2013 and represents residents in urban Sherwood Park. She has been elected Board Chair for the last three consecutive years. Prior to becoming a trustee, Trina held several leadership positions both locally and provincially including Chair of EIPS' Committee of School Councils, School Council Chair, President of the Alberta School Councils' Association (ASCA), and a representative on various Alberta Education stakeholder advisory committees on behalf of the ASCA.

Jacquie Surgenor's passion for education first led her to a teaching career, however, after her children started elementary school, her focus shifted to the important role parents play in their children's education. She currently chairs the Elk Island Public Schools (EIPS) Committee of School Councils, as well as, her local School Council. She has also served on a variety of EIPS district committees including a parental engagement framework for the 3-Year Education plan and the elementary *Communicating Student Learning* committee. Jacquie lives in Sherwood Park and has three children aged 13, 10 and 6.

Dorcas Kilduff, elected in 2007, is proud to represent her community of Spruce Grove as trustee for Parkland School Division. Dorcas has served her Board as Chair, Vice-Chair, and Committee Representative, and also served on various committees for Alberta School Boards Association and Public School Boards Association of Alberta. In 2001, she was appointed as the *Provincial Parent-at-Large* on the Minister's Review Committee of Outcomes of Learning K-12. From 2002-2007, Dorcas served ASCA as a representative on various Alberta Education advisory committees and worked as an ASCA instructor from 2005-2010.

Rhonda Schumm began school council work when her oldest was in grade one, she had toddler twins and was expecting her fourth child.

She started on the executive, then on to chair a newly formed school council. She served one term as a Provincial Director with the Alberta School Councils' Association (ASCA), and was honoured to receive the ASCA Parent of Distinction Award in 2012. Rhonda has recently gone back into the classroom teaching after being home with her children for 18 years. She currently serves as Past Chair and Chair of her children's' school councils, Chairs the Division's COSC and is a workshop instructor for ASCA.

Lynda Akers has been involved with school councils for over 10 years; Chairperson for seven of those years. She then served 12 years on her local school board as a trustee, three of which she served as Chair. During her years as a trustee, Lynda also served on the Alberta School Boards Association, Board of Directors, for three years.

During this time, Lynda took training from the Alberta School Councils' Association, and is now in her eighth year as an instructor for the association.

BREAKOUT SESSIONS A. SATURDAY APRIL 23RD 1:15 PM – 2:15 PM

Jasper Room

Inclusive Education

David Woloshyn

Alberta Education

What is the government currently doing to support an inclusive education system for all children and students?

Learn how the Education Supports Sector of Alberta Education is working collaboratively to promote inclusive, equitable access to an education for every learner. Hear about key initiatives including working with Human Services and Health on the Alberta Approach to Early Childhood Development, the Early Childhood Mapping project, the Information Sharing Strategy for Education, supporting the Addictions and Mental Health Strategy, and the Regional Collaborative Services Delivery Model.

David will present some of the challenges that have been identified, as well as encourage discussion about strategic actions which may have the most impact.

David Woloshyn is the Executive Director, Education Supports Sector, Alberta Education. He has served the education system for 35 years as a teacher and administrator at the school, school system and provincial levels.

Lake Louise Room

What is a School Council's Purpose?

Brenda McClelland and Nadine Duiker

Alberta School Councils' Association (ASCA)

Understanding the legislated role of school councils including which topics/areas are open for discussion and which require caution, helps to prevent tension and dysfunction within a school council and the school community. Learn from ASCA instructors how to identify each, how to frame a "personal issue" from a school council perspective, and how to broach sensitive topics at the school council table.

Brenda McClelland worked with parent groups at Edmonton Public Schools before transitioning to the training side of things and developed a passion for teaching. As an adult educator, she trains frontline staff and writes training modules that are accessible to learners of all levels.

Nadine Duiker has worked in the medical field for over twenty years with a Bachelor of Science degree, a Diploma in Respiratory Therapy, is a Registered Polysomnographic Technologist and has many years' experience teaching through the NAIT preceptor program.

Actively involved with school councils for 11 years, this is her seventh year as an instructor for ASCA.

Banff Room

Partnerships In Action: Developing Business and Industry Partnerships to Support Dual Credit

Debbie Vance

College of Alberta School Superintendents (CASS)

Join a panel of business and industry partners from around the province to discover why they are engaged in Dual Credit opportunities. They will discuss benefits to their organizations, what they have observed, and learned from the development of these partnerships. Moderated by the Vice-President of Merit Contractors Association.

Debbie Vance worked as an educator and administrator with the Calgary Board of Education for 33 years. She had opportunity to design and implement the *Career Pathways Initiative*, which included internships, Registered Apprenticeship Programs, and transitions to postsecondary institutions.

She also worked on a Cross-Ministry initiative called *Connecting Learning and Work: The Career Development Strategy for Alberta*.

In her current role at CASS, Debbie supports the expansion and sustainability of dual credit programming in Alberta with the Provincial Dual Credit Steering Committee.

BREAKOUT SESSIONS A. SATURDAY APRIL 23RD 1:15 PM – 2:15 PM

Crystal Gallery

Engaging Parents in LGBTQ Student Safety and Inclusion

*Mickey Wilson and Kristy Harcourt
The Pride Centre of Edmonton*

This interactive session will discuss how to increase parent engagement in school safety and inclusion initiatives for Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ) students. Presenters will share useful resources and current research about positive outcomes for all students in inclusive schools. School council parents will learn how to promote partnerships between administration, parents and students, for increased safety of all students.

Mickey Wilson has been working in the LGBTQ community for 35 years. His education was in Theology and Sociology and he is an ordained minister, now retired from active ministry.

Involved with organizations including the Interfaith Association on AIDS, Edmonton Pride Festival, OUTreach Southern Alberta, and the Lethbridge Pride Festival, Mickey was the Prairies Regional Director for Egale Canada for six years, Chair of the National Trans* Committee for five years and is the current Executive Director at The Pride Centre of Edmonton.

Kristy Harcourt is an educator and community advocate for violence prevention, community safety and LGBTQ issues. She spent nine years with the *Canadian Red Cross Respect* education program - training and consulting on issues related to bullying and harassment, family violence and teen relationships. Pursuing a Master's degree in Social Work, Kristy is an education developer focused on LGBTQ seniors, homelessness and health issues.

Edmonton Room

Understanding School Generated Funds

*Ryan Stierman
Elk Island Catholic Schools
Association of School Business Officials of Alberta (ASBOA)*

Enhance the conversation at your school council meeting by joining a school Secretary-Treasurer to gain a greater understanding about School Generated Funds (SGF). School councils may wonder exactly what "school generated funds" are.

Questions frequently asked may be: What is the expectation related to accountability and transparency? Is it reasonable for a school council to ask to see how the SGF collected for lunch supervision have been spent? Or field trips? Are funds collected by the school council and given to the school to hold/manage on behalf of the school council considered SGF? What happens to funds left over at the end of the school year? Can the School Board re-direct SGFs to another school?

Ryan Stierman has been in school business for eight years and is currently Secretary Treasurer for Elk Island Catholic Schools. He is a Chartered Professional Accountant (CPA), has an MBA in Public Policy and Management, and is a Zone 3 Director for the Association of School Business Officials of Alberta (ASBOA).

Calgary Room

Reaching Into the Circle – Creating Successful Family Nights

*Kristen Miller and Athena McKenzie
Edmonton Public Schools*

School councils play an integral role in creating a welcoming school environment for all students and their families. Whether helping to organize *Family Nights* or initiating school and community wide projects, school councils can have a positive impact for everyone!

Explore successfully used strategies that will assist your school council in creating an authentic and inclusive school community that honours and respects the diversity of First Nations, Métis and Inuit.

Kristen Miller is a member of Na-Cho Nyak Dun First Nation located in the Yukon Territory. She was a Kindergarten *Head Start* teacher in the inner city of Edmonton for nine years and then employed with the Ministry of Human Services for fifteen years where she had opportunity to connect with a variety of First Nation and Métis communities throughout Alberta. She attained teachings from elders and further developed a deeper understanding of cultural traditions, protocols and the healing power of ceremony.

Kristen currently works as a Consultant with the First Nation, Métis and Inuit Education Unit with the Edmonton Public School Board.

Athena McKenzie is a member of the Métis Nation of Alberta, connected to the Lac St Anne Métis where her ancestors and relatives have lived for years. Raised with a strong sense of her Métis identity, Athena has worked for the Metis Nation of Alberta researching the Michif language, as well as director and program coordinator for the Métis Settlements General Council. Employed as a First Nations, Métis and Inuit Liaison in two school districts north of Edmonton enhanced her practice to build stronger relationships with families of First Nations, Métis and Inuit students.

Athena currently works as a Consultant with the First Nations, Métis and Inuit Education Unit with the Edmonton Public School Board.

BREAKOUT SESSIONS A. SATURDAY APRIL 23RD 1:15 PM – 2:15 PM

Fort McMurray Room

More Than Just a Bad Day – Understanding and Supporting Youth & Students with Depression and Self-Injury

Laurie Young

Alberta Health Services (AHS)

Rates of self-injurious behaviour have markedly increased over the past decade, especially among adolescents and young adults. Depression and self-injury often go hand in hand. This session will explore the connection between depression and self-injury, myths about self-injury and the motivation behind self-injurious behaviour. Learn about practical strategies and resources to support youth who are experiencing depression and engaging in self-injuring.

Laurie Young is an Addiction Counsellor/Consultant with Alberta Health Services in Prevention and Health Promotion - Addiction and Mental Health with the Edmonton Zone. Laurie has an undergraduate degree in Child and Youth Work, a Master's of Counselling, is a member of the Canadian Counselling and Psychotherapy Association and a Canadian Certified Counsellor.

Red Deer Room

Bullying Prevention: Ripples and Dominoes

Karen Kondor

Find Your Voice Bullying Prevention Education

This session provides an overview of what bullying is, why it is important that bullying is addressed, and how school councils and schools in Alberta can meet the new Education Act requirements that speak to bullying prevention.

Karen Kondor is an elementary school teacher by vocation, but by passion, a Bullying Prevention Educator and Mom to three kids. In the bullying prevention field for the past nine years, Karen has been writing articles, appearing at conferences and providing sessions to staff and students, as well as workshops geared toward the implementation of a research-based, school-wide bullying prevention program.

Canmore Room

Career and Technologies Foundations – An Optional Program for Grades 5-9

Merla Bolendar and Dave McCann
Alberta Education

An overview of the new optional Career and Technologies Foundations (CTF) program for grades 5-9, targeted for implementation in September 2016. CTF provides possibilities for the design of future curriculum (digitally-based, competency-focused, and built on a foundation of literacy and numeracy) and will enable students in grades 5 to 9 to explore their interests and passions regarding careers and occupational areas.

Merla Bolender is Executive Director, Programs of Study and Resources, Alberta Education. Previous roles include Director of Zones 1 and 5; Curriculum; Career and Technology Studies Initiative. Merla's education experience spans more than 30 years – 25 years with school systems in Canada (Alberta, Saskatchewan, Ontario) and abroad (Bahamas, China), and 15 years with Alberta Education. Her education includes a BA, BEd, and MEd.

Dave McCann is the Team Leader for Career and Technology Foundations (CTF). Since joining Alberta Education in the summer of 2012, the CTF team has collaboratively worked with educational partners to develop, refine and validate the CTF Program of Studies. Dave's educational experiences span grades 2 to 10, administration, in Canada's Arctic, South America and Africa.

Medicine Hat Room

Climate Change Education: Can school councils assist in ensuring our children are energy literate, environmental stewards and have hope for their future?

Kathy Worobec

Alberta Council for Environmental Education (ACEE)

Premier Notley stated, "I'm going to ask our minister of education to look into injecting even more education around climate change in our curriculum."

What does this mean for our students, teachers, schools and school councils?

The Alberta Council for Environmental Education (ACEE) will help answer this question. We'll share the work we've done in creating the *Curriculum for a Sustainable Future* that outlines what students need to learn to become environmental and energy literate and the benefits for children's health and wellbeing - when they are engaged in citizenship activities. Explore classroom learning resources and consider how your school council might support this vital learning in your school.

Kathy Worobec is ACEE's Education Director and has worked with ACEE since 2012. She leads ACEE's work in K-12 curriculum development, education stakeholder engagement, coordinates ACEE's Alberta Green Schools and teacher professional learning.

With over 25 years' experience in developing, delivering, and managing environmental education programs for youth and teachers, Kathy has taught in the classroom, worked in the energy efficiency field, and spent nine years as part of the Pembina Institute's GreenLearning Canada education team.

BREAKOUT SESSIONS B. SATURDAY APRIL 23RD 2:30 PM – 3:30 PM

Jasper Room

Student Learning Assessment

*Paul Lamoureux and Nicole Lamarre
Alberta Education*

The second year of the Grade 3 Student Learning Assessment (SLA) pilot was completed in November 2015. There were significant improvements in the assessment tool, processes, related materials and professional learning supports for teachers. Join us in a discussion about the SLA and next steps.

Paul Lamoureux is Executive Director, Provincial Assessment with Alberta Education. Prior to joining the department, Paul taught Mathematics, Chemistry, Physics, CTS and Physical Education for eight years in Francophone schools in Northeast Alberta.

Nicole Lamarre, Ph.D., is Director, Student Learning Assessments and Provincial Achievement Tests. Prior to joining the department, Nicole taught French immersion in Grande Prairie, Wetaskiwin and Edmonton.

Lake Louise Room

Partnerships with Fundraising Associations

*Celeste Burdinsky and Glenn Doonanco
Alberta School Councils' Association (ASCA)*

Fundraising Associations (FRAs) are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. In order to ensure the best interests of students are a top priority, having a positive, collaborative, mutually respectful relationship with the principal and school council is vital. Learn how this can be achieved in your school community.

Celeste Burdinsky is an advocate of lifelong learning, who believes knowledge and communication are empowering. A certified teacher and image consultant, Celeste shares seven years' experience on school councils and fundraising associations which contributes to her work with school communities in Alberta.

Glenn Doonanco retired after 32 years with Syncrude Canada as a Project Manager/Business Advisor in 2010 and is currently an instructor with ASCA. He spent six years on school council as Chair, and nine years as an elected Trustee with the Fort McMurray School district.

Canmore Room

CAREERS - Helping Students in Your School

*Janis Lawrence-Harper
CAREERS: The Next Generation*

Helping students transition from school into the "real world" is often a topic for school councils in junior and senior high schools. Learn how *Careers: the Next Generation* organization can be a valued resource for parents supporting their children in career goals.

Session includes information about the RAP program, trends in the workforce and jobs in the future. What will be in demand? What education will be required? How can school councils use this information to support the students in their schools?

Janis Lawrence-Harper is the Vice President of Operations for *CAREERS: The Next Generation*, a provincial nonprofit foundation that connects employers and youth through internships and career exploration workshops.

Previously, her role with Keyano College was growing and managing continuing education programs and developing industry training.

Starting with CAREERS in the Regional Municipality of Wood Buffalo, Janis has since guided CAREERS' field directors and schools across the province over the past two years and has worked with ASCA to provide webinars for parents on opportunities and resources accessible to junior and senior high school students.

Banff Room

Connected and Protected

*Dr. Charmaine Brooks and
Ralph Luedtke, Alberta Education*

Alberta Education's Learning and Technology Policy Framework calls on students to, "**develop and apply digital citizenship and technological skills**".

Writer and researcher, Alexandra Samuel notes, "There's a tendency to portray time spent away from screens as idyllic, and time spent in front of them as something to panic about."

So what is it that parents need to know about screen time? How do parents support their children's online learning? What do we know to be true about the effective ways in which technology can support student learning? Join us in this session as we discuss our obligation to protect our children while ensuring they are engaged in relevant learning that prepares them to be contributing citizens.

Dr. Charmaine Brooks is the Director of School Technology Branch in the Learning and Technology Resources Sector at Alberta Education.

Charmaine began her career with the Medicine Hat School District as a teacher, later serving as the District's Technology Integration Leader. She began with Alberta Education 10 years ago as a Learning and Technology consultant with School Technology Branch. Charmaine holds a Bachelor of Education, a Master's in Education focusing on examining how teachers were using technology in practice and a Ph.D. examining technology in education policy.

Ralph Luedtke is the Senior Manager, Technology and Research of School Technology Branch in the Learning and Technology Resources Sector at Alberta Education.

A former junior high school teacher, Ralph taught Science and Math prior to joining his jurisdiction's central office team as the Director of Technology where he was actively involved in supporting teachers in the integration of technology. Ralph currently leads a team whose primary responsibilities include supporting the capacity of system leaders, as well as identifying and promoting effective and innovative uses of technology to support learning.

BREAKOUT SESSIONS B. SATURDAY APRIL 23RD 2:30 PM – 3:30 PM

Crystal Gallery

School Council Meeting Management

Becky Kallal

Alberta School Councils' Association (ASCA)

Productive and meaningful school council meetings rely on strong leadership and clear, easy to follow processes. Creating a solid *Agenda*, having all members understand and follow some simple *Rules of Order* and learning how to *Direct Discussion* will help to ensure school council meetings are not a waste of anyone's valuable time. Discover how easy these three important tools are to construct and use with your school council.

Becky Kallal was a junior-senior high school Social Studies teacher, worked at Alberta Education, served two terms as a trustee with Edmonton Catholic Schools and is currently an ASCA workshop instructor.

A professional editor for over 25 years, Becky came to ASCA with a wealth of experience in education and adult learning. She has taught courses including parliamentary procedures, effective meetings, agenda-setting and minute-taking skills (and ballroom dancing). Becky served on various volunteer boards, and conducts workshops for the *Alberta Culture Board Development Program*, to assist non-profit boards how to operate efficiently and effectively.

Edmonton Room

Working with Schools to Support Students with Exceptional Needs

Kathryn Burke

Centre for Literacy

Special education is one of the most conflict ridden areas of the education system. The sources of conflict are varied, but normally relate to struggles to ensure a child receives the services he or she may need, the way in which those services are provided, and communication among all parties.

Ideally, it is vital for parents, teachers, assistants, school administrators, and the consultants who work in the education system to be united in supporting exceptional learners.

Drawing upon principles of interest-based negotiation, practical and easy to adopt strategies teachers and parents can use to prevent conflict will be presented to maintain effective working relationships and focus on common interests – *to do what is best for the student with exceptional learning needs*.

Kathryn Burke is the Executive Director of Edmonton's Centre for Literacy, an organization that provides intense remedial support for students with language or math disabilities.

Previously she was the Executive Director of the Learning Disabilities Association of Alberta for five years, and has served as a consultant within the health care sector.

Author of the bestselling book, *An Accidental Advocate*, chronicling her family's journey supporting her son's exceptional needs, Kathryn frequently appears on television and radio, commenting on special education reform and the needs of students. She holds an honors undergraduate and Master's degree in Sociology from the University of Calgary and was a recipient of the ASCA Parent of Distinction Award in 2012 for her work on behalf of students with exceptional needs.

Calgary Room

Journey to Reconciliation - Learn It, Lead It, Live It!

Athena McKenzie and Shirley Mykituk

Edmonton Public Schools, Edmonton Catholic School Board

School Councils have the ability to collaborate with other partners in education to improve the learning outcomes for all of their students. Discover how Edmonton Public Schools and Edmonton Catholic Schools, in partnership with the City of Edmonton, took the initiative to live out their respective commitments to truth and reconciliation by coming together to begin the "*Journey to Reconciliation*" for students and educators in Edmonton.

Reflections on the vision that brought this education movement to life, the process that has evolved and can be adapted to any community, and the path moving forward, will be shared to inspire others in education to embark on their own journeys to reconciliation in their communities.

Athena McKenzie is a Consultant with the First Nations, Métis and Inuit Education Unit with the Edmonton Public School Board.

Shirley Mykituk currently works as the District Assistant Principal for Aboriginal Learning Services with the Edmonton Catholic School Board.

BREAKOUT SESSIONS B. SATURDAY APRIL 23RD 2:30 PM – 3:30 PM

Fort McMurray Room

Suicide Prevention is Everybody's Business

Laurie Young

Alberta Health Services (AHS)

The Centre for Suicide Prevention in Canada indicates suicide accounts for 24% of all deaths among 15-24 year olds. Suicide is the 2nd leading cause of death for young people in Canada. According to the Canadian Mental Health Association, on average, 500 people die by suicide every year.

Information on suicide including common misconceptions, identifying factors associated with suicide risk - such as cyberbullying, identifying factors associated with protection against suicide - such as family and school connectedness, and the warning signs that someone may be in danger of suicide will be presented. Learn strategies to use when you recognize a child or youth is at risk of suicide and where to turn for help in the community.

Laurie Young is an Addiction Counsellor/Consultant with Alberta Health Services in Prevention and Health Promotion - Addiction and Mental Health with the Edmonton Zone. She has an undergraduate degree in Child and Youth Work and a Master's of Counselling, is a member of the Canadian Counselling and Psychotherapy Association and a Canadian Certified Counsellor.

Laurie has spent the past twenty years working from a strength based resiliency model in multiple settings with individuals in high risk environments.

Medicine Hat Room

POWERUP! Facilitating Healthy School Environments Through Policy

Dr. Kim Raine, Dr. Sultana Macridis and Kayla Atkey, MSc

School of Public Health, University of Alberta, Alberta Policy Coalition for Chronic Disease Prevention (APCCP)

Do you wonder how school councils can influence healthy policies in their school? POWER UP! stands for *Policy Opportunity Windows – Enhancing Research Uptake in Practice*. POWER UP! is a team of researchers, practitioners, and policy makers who have come together to gather and share evidence on chronic disease prevention with Canadians.

This session will include information on evidence-based tools and resources developed by the POWER UP! project, such as the 2015 Report Card on Healthy Food Environments and Nutrition for Children and Youth, as well as the Policy Readiness Tool (www.policyreadinesstool.com).

Participants will learn how these tools and resources can be used to facilitate healthy public policy in the school setting.

Dr. Kim Raine is a Professor in the Centre for Health Promotion Studies, School of Public Health, University of Alberta in Edmonton. Dr. Raine was Principal Investigator of *Healthy Alberta Communities*, a project to prevent obesity and chronic diseases, and co-directs the *Alberta Policy Coalition for Chronic Disease Prevention (APCCP)* that advocates for policy interventions to create supportive environments for healthy living.

Dr. Sultana Macridis is a research associate in the School of Public Health at the University of Alberta. Her doctoral work was in partnership with the *Kahnawake School Diabetes Prevention Project*, located on the Mohawk reserve of Kahnawake where she mobilized and engaged key school and community stakeholders to develop active programming for two local elementary schools.

Kayla Atkey, MSc, is the policy analyst for the APCCP team. Previously, she was a research assistant for the *Promoting Optimal Weights through Ecological Research* and the *Ecosystem and Participatory Approaches to Health* labs at the Centre for Health Promotion Studies, University of Alberta.

Red Deer Room

myPASS for High School Students

Mike Emery

Alberta Education

The “myPass for High School Students – My Education, Our Future” topic has an emphasis on how myPass is able to assist students in their learning pathways while in high school. The presentation will also project how myPass supports and positively impacts student learning and employment opportunities in the future.

Mike Emery has served with Alberta Education in several roles over the past 25 years. He is currently the Director of the Provincial Approach to Student Information (PASI) and Student Records and previously, the Director of Program Resources Branch. Mike has also led the Services for Students with Visual Impairments (SSVI) program and has played a lead role in several Alberta Education employee engagement / leadership development initiatives.

Jasper Room

Education for Reconciliation

*Corrine Sperling and Janis Irwin
Curriculum Branch, First Nations,
Métis and Inuit Education Division,
Alberta Education*

Education for Reconciliation is about shifting thinking and attitudes to support societal change and improved relationships. This session will provide an overview of how current curriculum will be enhanced and future curriculum will be developed to ensure that First Nations, Métis and Inuit ways of knowing, diverse perspectives, cultures, traditions, historical and contemporary experiences, including residential schools and treaties are evident throughout K-12 curriculum.

Learning and teaching supports currently available to support educators in teaching about First Nations, Métis and Inuit perspectives and experiences will be highlighted.

Corinne Sperling has been working with students and teachers in Alberta for over 20 years and is Team Lead, Curriculum Branch, in First Nations, Métis and Inuit Education Division, with Alberta Education. She has taught Social Studies and Aboriginal Studies as a teacher with Edmonton Public Schools. Previously, Corinne was seconded to Alberta Education to support curriculum and resource development in Social Studies.

In her current role, Corinne is honoured to support the work of the branch in assuring culturally authentic and historically accurate First Nations, Métis and Inuit content and perspectives in curriculum.

Corinne traces her Métis roots to Swampy Cree of Moose Lake, Manitoba, and through the fur trade, her ancestors came to Fort Edmonton.

Janis Irwin loves social studies, and brings to Alberta Education experience as a high school teacher, vice principal, and university lecturer. Janis has a bachelor's and master's degree in education, and is in pursuit of a PhD at the University of Alberta.

In her role as Team Leader, Social Studies 10-12, Janis works closely with the First Nations, Métis and Inuit Education Division to help ensure that First Nations, Métis and Inuit ways of knowing, perspectives, experiences, and histories are authentically addressed in Alberta's curriculum.

Lake Louise Room

Tools for Effective School Councils

*Brenda Kell
Alberta School Councils' Association
(ASCA)*

Join an ASCA instructor to gain an understanding of how responding to the culture of a local community and working with basic volunteer psychology will help identify strategies that can assist your school council in its work. Take away a variety of tip sheets, templates and tools to try with your school council!

Brenda Kell has twelve years' experience with school councils in a variety of positions. Six years as a Fundraising Coordinator, two years as a parent representative to the Parents Association, one year as Vice Chair and three years as a School Council Chair permits her to understand a wide scope of school council issues. Brenda has volunteered extensively in schools with a focus on classroom presentations demonstrating how Math and Science are integrated into other subjects and has tutored junior high students with learning disabilities in Math and Science.

Banff Room

Welcoming Refugees and Newcomer Families in Your School Community

*Suzanne Gross and Ali Mahdi
Edmonton Mennonite Centre for
Newcomers (EMCN)*

Gain valuable insight from the Edmonton Mennonite Centre for Newcomers on engaging parents of students who come from a variety of cultures and backgrounds. Cultural sensitivity, protocols, and potential barriers to engagement strategies will be considered along with a look at Alberta's diverse immigrant population statistics.

Suzanne Gross and Ali Mahdi have been working with issues pertaining to newcomer engagement and integration in schools for over 10 years.

Suzanne brings experience of community work through the English as Second Language (ESL) lens, and experience with understanding Hispanic, Francophone, Asian, and more recently, Middle Eastern, cultures. Suzanne is also passionate about the role music can play in terms of sharing identity, and creating a place of belonging.

Ali comes from a background in economic development and is passionate about working with communities to amplify their voice and ensure they have opportunity for engagement.

BREAKOUT SESSIONS C. SATURDAY APRIL 23RD 3:45 PM – 4:45 PM

Crystal Gallery

Supporting Child and Youth Mental Health

Leslie MacEachern

Society for Safe and Caring Schools & Communities

It can be difficult for adults to understand how to support child and youth mental health. Safe and Caring Schools and Communities will discuss the facts about mental health and talk about strategies, tools and resources available to support child and youth mental health in the school and in the community.

Since 1996, Safe and Caring has worked with stakeholders across Alberta to promote evidence-based practices that support healthy relationships. Safe and Caring has a vision that every school and community will be a safe, caring, and inclusive environment, where each child will grow to be a respectful and responsible citizen.

Edmonton Room

A Student-Centered Approach to High School Completion

*Maurice Trottier and Mark McCrudden
Alberta Education*

Participants will learn more about the High School Completion Strategic Framework and engage in conversations around the role of student-centered learning in increasing high school completion and high school success.

Maurice Trottier taught for six years in the County of Leduc before helping to open the French Immersion high school program in St. Albert Catholic Schools.

After 20 years of teaching, he moved into administration, and is now in his fourth year with Alberta Education. With liaison duties in various school authorities, Maurice enjoys his role supporting *Moving Forward with High School Redesign* in Alberta high schools.

Mark McCrudden has been in schools for 31 years and in school administration for 25 years. A Vice Principal and Principal in schools from kindergarten through grade 12, Mark spent the majority of his administrative role at the high school level, and recently experienced the visioning, planning and opening of a new high school in Spruce Grove - where he also engaged the staff, students and community in *Moving Forward with High School Redesign*. Mark is currently with Alberta Education as part of the High School Completion Framework team.

Calgary Room

Understanding Canadian History Using the Blanket Exercise

*Athena McKenzie and Shirley Mykituk
Edmonton Public Schools,
Edmonton Catholic School Board*

Fifteen years ago, the Aboriginal Rights Coalition worked with Indigenous elders and teachers to develop an interactive way of learning the history most Canadians are never taught. The Blanket Exercise was the result; the exercise uses blankets to represent the lands of what is now called Canada, and the distinct cultures and nations which live on those lands to this day.

Students and staff of Edmonton Public and Catholic School Boards will guide you through this thoughtful and moving experience.

As a participant, you will represent the First Peoples; when you move onto the blankets, you will be taken back in time to the arrival of the Europeans. The narrator and a European (or two) work with the participants to read a script while the exercise goes through the history of treaty-making, colonization and resistance, that resulted in the nation that we today, call Canada.

Junior and senior high school students from Edmonton Public Schools and Edmonton Catholic School Board will assist in the demonstration.

Athena McKenzie currently works as a Consultant with the First Nations, Métis and Inuit Education Unit with the Edmonton Public School Board.

Shirley Mykituk currently works as the District Assistant Principal for Aboriginal Learning Services with the Edmonton Catholic School Board.

BREAKOUT SESSIONS C. SATURDAY APRIL 23RD 3:45 PM – 4:45 PM

Fort McMurray Room

Learning Technology Policy Framework

Brian Callaghan

Alberta School Boards Association (ASBA)

The Ministry of Education adopted the Learning and Technology Policy Framework (LTPF) in 2013. The LTPF provides leadership and strategic direction for government and school authorities as they develop local policies to achieve the vision of *Inspiring Education* through the effective and innovative use of technology in K - 12 schools.

In collaboration with ASCA and other education stakeholders, the Alberta School Boards Association has a lead role in the development of a toolkit to assist school boards to create a revised policy/administrative procedure aligned with the goals of the LTPF.

Participants will receive a brief overview of the work to date and where it stands today, then will be asked to provide direction on elements that parents would like to see addressed in a district policy/administrative procedure.

Brian Callaghan's education career spans 40 years. He has been a teacher, principal and superintendent and is currently in his fourth year as an Education Consultant with the Alberta School Boards Association. From 2013-15 he was a member of the Ministry's School Technology Advisory Committee and held information sessions for trustees throughout the province in this policy area.

Red Deer Room

School Councils in Catholic Schools

Dean Sarnecki

Alberta Catholic School Trustees' Association (ACSTA)

The *School Act* mandates school councils in all publically funded schools in Alberta. Catholic schools provide a unique setting for school councils and provide opportunities for parents, their children, and the community to enrich education in faith in their schools through projects, community engagement and prayer. What makes this setting special and how might school councils work with staff and the community to create cultures of faith?

Dean Sarnecki has a B.Ed. from the University of Alberta and a M.R.E. from Newman Theological College. For thirty years he served as teacher, school chaplain, and administrator for Elk Island Catholic Schools. For the past four years he has served as the Executive Director of the Alberta Catholic School Trustees' Association (ACSTA).

Medicine Hat Room

Parents: Drafted Volunteers or Legislated Partners?

Mary Marson-Troicuk

Alberta School Councils' Association (ASCA)

The new Education Act specifically recognizes the responsibilities of parents as legislated partners in education, as they exercise their right to choose the kind of education provided for their child. Examine how these responsibilities interrelate to the corresponding responsibilities of students, boards and trustees and explore ways your school council can promote and support this important shift in perception.

Mary Marson-Troicuk came to ASCA initially as a two-year Volunteer Instructor with the School Council Development (SCD) program in 2008. She is a Certified Professional Accountant (CPA), Certified Management Accountant (CMA) and a graduate of Western University, London Ontario. Her varied work experience has focused on management accounting in the technology field. Years of volunteering on boards for charities and not-for-profit organizations led her to in-depth involvement with school council and her work with ASCA.

Canmore Room

Creating Healthy School Communities

Dave Colburn and Brian Torrance

Alberta School Boards Association Task Force Student Health & Wellness

A child needs to be healthy to be a healthy learner. A healthy school is one that consistently strengthens its capacity to be a healthy setting for learning.

By creating opportunities for students to build their attitudes, knowledge and skills in all subject areas, we create opportunities for addressing the wellness of school communities including student voice, resiliency and positive mental health.

Learn how to navigate the political waters in creating healthier school communities and explore ways to support comprehensive school health.

Brian Torrance is the Executive Director of Ever Active Schools. He works with associated government ministries, connects with partners, is in charge of fund development, provides a vision, and initiates new projects that support health and wellness in Alberta children and youth.

"The best part of my job is working with passionate, dedicated people across the province in support of healthy, happy schools. Everything is aiming to achieve what is best for our youth."

Dave Colburn is currently employed as a student wellness consultant for the Alberta School Boards Association. Dave served nine years on the Edmonton Public School Board from 2004-2013; two years as Board Chair from 2010-2012. In addition to his long term passion for student health, he is known for spearheading the elimination of junk food sales in Edmonton Public Schools in 2007.

"Prioritizing health and wellbeing in schools is fundamental in supporting student success and making inroads on our societal health challenges".

Sugar Swing Dance Club

A fun and memorable evening with authentic swing dancers!

Mad Cat Swing is the official performance team of Sugar Swing Dance Club. Highly skilled dancers perform lively, challenging, and refined routines that represent dance forms from the 1920s through to the 1950s. The 1920's Charleston, 1930's and 1940's Lindy Hop and Swing, and 1950's and 1960's Jive dancing. Sit back and be entertained, or join the fun with a short lesson.

Banquet Entertainment Saturday Evening April 23rd



Based in Edmonton, Alberta, Sugar Swing (2005) offers swing dance classes (Lindy Hop, Blues, Balboa) and dance events. The primary goal of Sugar Swing is to encourage a social atmosphere and to promote a warm, welcoming environment for all people. Sugar Swing is open to anyone: no partners required, no dance experience necessary, and no age boundaries! 8116.105 Street Edmonton www.sugarswing.com

Resource Gallery Piano Entertainment Friday April 22nd

Kayla Shanti



Kayla Shanti is a Canadian singer-songwriter and voice instructor. Immersed in piano and vocal training at a young age, she excelled in talent competitions and festivals throughout her teenage years. She graduated from Edmonton's Victoria School of the Arts and has auditioned for Canadian Idol. In 2003, Kayla had opportunity to perform alongside Grammy winner Josh Groban during his tour stop in Edmonton.

Primarily focused on teaching voice for the past eight years, she works at Long & McQuade offering lessons to students as young as four to adults in their 60's. Delighted to share her music, Kayla has recently been working with the Edmonton Rock N' Roll Society teaching music to at-risk youth.

Kayla performs her original material around Edmonton whenever she can, and will be promoting her album titled "Distractions" this year.

RESOURCE GALLERY EXHIBITORS & SPONSORS

ADmazing Savings Ticket Pack
Alberta Distance Learning
Alberta Health Services
Alberta Recreation and Parks
Back to School Solutions
Barefoot Books
Canadian Foundation for Economic Education
CAREERS the Next Generation
Centre for Literacy
Clean Scene Network for Youth
Coco Brooks
Dieleman Fundraising Sales
Entertainment Fundraising
Exambank
Farm to School Alberta
Foster Park Brokers Inc.
Health Canada
Image Signs
Lifetouch Photography
Limitless Literacy Society
Literacy and Learning Day Society of Edmonton
Lloyd Sadd Insurance Brokers
Marsh Canada
Money Mentors
Mountain West Studios
Playground Guys
PlayWorks Inc.
Safe and Caring Schools & Communities
Staples
Understanding Ursula Productions Inc.
World's Finest Chocolate



WINNERS CIRCLE PRIZE PROGRAM

The Winners Circle feature for delegates is a variety of prize giveaways available to be won, with chances of winning increasing by visiting exhibits in the Resource Gallery.

On the Friday schedule the Resource Gallery opens at 3:00 pm until 7:15 pm, as well as on the Saturday schedule from 9:30 am to 1:15 pm. There are over 30 exhibits offering products, services and resources relevant to parents and public education.

Exhibitors will issue “Visit Vouchers” to delegates at their booths - which can be entered into the draws for prizes. The vouchers include delegate contact information for exhibitors use.

There is no limit on the number of vouchers collected by delegates and entered for prizes.

In addition to the “Visit Vouchers”, a full size Visitor Card encompassing all vendors in the room, encouraging a “full card” to visit all exhibits, can also be entered for a draw prize.

Prizes are provided by exhibitors and sponsors, on display in the Winners Circle area of the Resource Gallery.

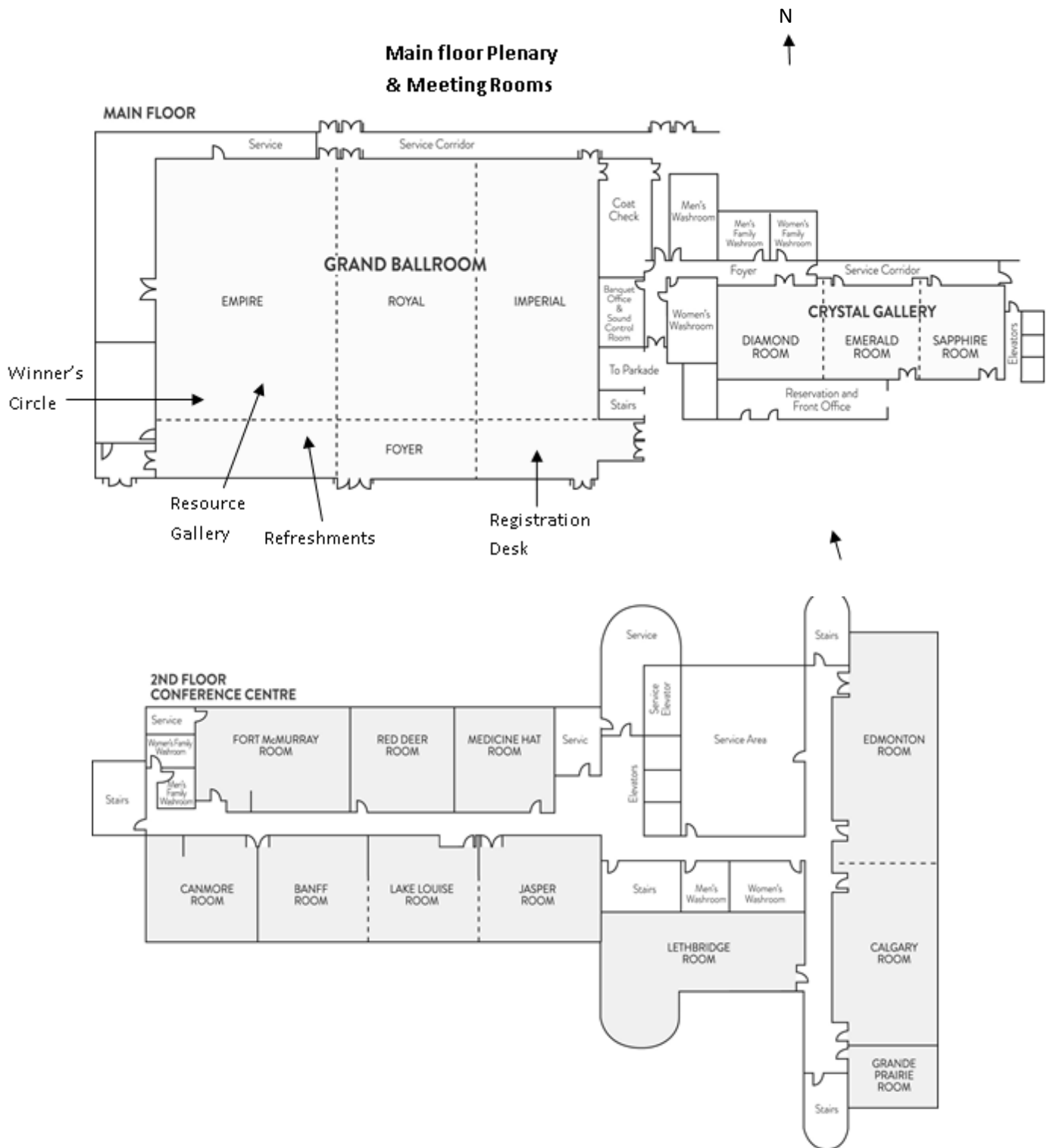
Winners Circle prize draws are done during the event (throughout both Friday and Saturday visiting hours) and winning tickets are posted on the prize itself.

Delegates must show their nametag matching the winning vouchers, and are expected to take the prize with them.

Have fun and support our exhibitors in the Resource Gallery!

VENUE FLOOR PLAN

Delta Edmonton South Hotel & Conference Centre (a Marriott Hotel)
 4404 Gateway Boulevard Edmonton AB



SCHEDULE OF EVENTS

Friday April 22

2:00 pm - 7:30 pm	Registration	Grand Ballroom
2:30 pm - 4:00 pm	Pre-sessions Insurance? Does Your Group Need It? Raising Funds and Raising Structures: Building & Funding Playgrounds & Parks	Crystal Gallery Glacier Room
3:00 pm - 7:15 pm	Resource Gallery Exhibits & Winners Circle Prize Draws <i>Piano Music by Kayla Shanti</i>	Empire Room
7:30 pm - 9:00 pm	Welcome Social & Round Table Conversation Exchange "Solutions Sharing for School Council Challenges" <i>(Mix and mingle – with directed discussions, moving tables to meet different groups)</i>	Imperial Room

Saturday April 23

7:00 am	Registration & Breakfast	Grand Ballroom
7:45 am	Opening Greetings President, Board & Education Partners	
8:00 am	Plenary Session National PTA: Embracing Family Engagement	
8:45 am	Panel Presentation School Council Partnerships with Trustees	
9:30 am	Refreshments & Resource Gallery	
10:15 am	Keynote Address Honourable David Eggen, Minister of Education	
11:00 am	Networking & Resource Gallery	
11:45 am	Lunch	
12:30 pm	Announcement, Resource Gallery & Final Prize Draws	

<i>Jasper</i>	<i>Louise</i>	<i>Banff</i>	<i>Crystal</i>	<i>Edmonton</i>	<i>Calgary</i>	<i>Fort McMurray</i>	<i>Red Deer</i>	<i>Medicine Hat</i>	<i>Canmore</i>
1:15 pm Breakout Sessions A.									
Inclusive Education	School Council Purpose	Dual Credit Partnerships	LGBTQ Student Safety and Inclusion	School Generated Funds	Creating Successful Family Nights	Depression & Self-Injury	Bullying Prevention	Climate Change Education	Career and Technologies Foundations
2:30 pm Breakout Sessions B.									
Student Learning Assessment	Fundraising Associations	Connected and Protected	Meeting Management	Students with Exceptional Needs	Journey to Reconciliation	Suicide Prevention	myPASS for High School Students	Healthy School Environments	CAREERS Helping Students in School
3:45 pm Breakout Sessions C.									
Education for Reconciliation	Tools for Effective School Councils	Welcoming Refugees in Your School	Child and Youth Mental Health	High School Completion	Canadian History and the Blanket Exercise	Learning Technology Policy	School Councils in Catholic Schools	Parents: Volunteers or Partners?	Healthy School Communities
6:00 pm	Candidates Corner								Imperial Ballroom
7:00 pm	Banquet Dinner								
8:00 pm	Entertainment Sugar Swing Dance Club								

Sunday April 24

8:00 am - 9:00 am	Registration & Breakfast	Imperial Ballroom
9:00 am - 12:00 pm	Business Meeting	
12:00 pm - 12:45 pm	Lunch	
12:45 pm - 2:00 pm	Meeting, Board Elections	